Article Title; Times New Roman; Size-15; Line Spacing: Fixed-20pt; Paragraph Spacing: Above Paragraph-10pt, Below Paragraph-10pt

Author Name1\*, Author Name,2, Author Name1

1\* Name of Department, Name of University, City, Country (corresponding author: email)

2 Name of Department, Name of University, City, Country

|  |
| --- |
| **Abstract**Each article should begin with an abstract (about 100–150 words) with its ‘keywords’ (about 2–5 words) added at the end.*Keywords:* 2–5 words (lowercase alphabetic),  |

Acknowledgement: Reveal funding sources if applicable.

Conflicts of Interest statement: (e.g. The authors declare no conflicts of interest.)

**Introduction (Times New Roman 12point)**

Use 10 pt. Times New Roman for all text.

**Methods (Times New Roman 12point)**

First-Level Heading (Times New Roman 10point)

Use 10 pt. Times New Roman for all text.

**Second-level heading.** Use 10 pt. Times New Roman for all text.

***Third-level heading.*** Use 10 pt. Times New Roman for all text.

*Fourth-level heading.* Use 10 pt. Times New Roman for all text.

Observation I (Times New Roman 9point)

(Teacher 1, Interview, February 21, 2018)

|  |
| --- |
| Table 1*Table Title* |
|  |  |  |
|  |  |  |

**Results (Times New Roman 12point)**

First-Level Heading (Times New Roman 10point)

Use 10 pt. Times New Roman for all text.

**Second-level heading.** Use 10 pt. Times New Roman for all text.

***Third-level heading.*** Use 10 pt. Times New Roman for all text.

*Fourth-level heading.* Use 10 pt. Times New Roman for all text.

**

*Figure 2.* Figure title

**Discussion (Times New Roman 12point)**

Use 10 pt. Times New Roman for all text.

**Conclusion**

Use 10 pt. Times New Roman for all text.

**References (Times New Roman 12 point)**

**(APA style, all references should be provided in English)**

**[Books]**

**• Basic Form:**

Struk, W., Jr., & Wite, E. B. (1979). *The guide to everything and then more stuff.* New York, NY: Macmillan.

**• A Translation:**

Laplace, P. S. (1951). *A philosophical essay on probabilities* (F. W. Truscott & F. L. Emory, Trans.). New York, NY: Dover. (Original work published 1814)

Note: When you cite a republished work, like the one above, in your text, it should appear with both dates: Laplace (1814/1951).

**• Article or Chapter in an Edited Book:**

Bergquist, J. M. (1992). German Americans. In J. D. Buenker & L. A. Ratner (Eds.), *Multiculturalism in the United States: A comparative guide to acculturation and ethnicity* (pp. 53–76). New York, NY: Greenwood.

**• Edition Other Than the First:**

Greory, G., & Pary, T. (2006). *Designing brain-compatible learning* (3rd ed.). Thousand Oaks, CA: Corwin.

**• Multivolume Work:**

Wiener, P. (Ed.). (1973). *Dictionary of the history of ideas* (Vols. 1–4). New York, NY: Scribner’s.

**[Article in Periodicals]**

**• Basic Form:**

Gable, R. A. (2004). Hard times and an uncertain future: Issues that confront the field of emotional behavioral disorders. *Education and Treatment of Children*, *27*(4), 341–352.

**• Journal Article with DOI:**

Paivio, A. (1975). Perceptual comparisons through the mind's eye. *Memory & Cognition, 3*, 635-647. doi:10.1037/0278-6133.24.2.225

**• Review:**

Det-Read, C., & Zukow-Goldring, P. (2001). Is modeling knowing? [Review of the book Models of cognitive development, by K. Richardson]. *American Journal of Psychology, 114*, 126–135.

**[Other Print Sources]**

**• Reference list entry:**

Vissing, K., Brink, M., Lonbro, S., Sorensen, H., Overgaard, K., Danborg, K., ... Aagaard, P. (2008). Muscle adaptations to plyometric vs. resistance training in untrained young men. *Journal of Strength and Conditioning Research, 22*(6), 179–181.

**• Dissertation, Unpublished:**

Ritzmann, R. E. (1974). The snapping mechanism of Alpheid shrimp (Unpublished doctoral dissertation). University of Virginia, Charlottesville, VA, USA.

Oviedo, S. (1995). Adolescent pregnancy: Voices heard in the everyday lives of pregnant teenagers (Unpublished master’s thesis). University of North Texas, Denton, TX, USA.

**• Government Document:**

National Institute of Mental Health. (1990). *Clinical training in serious mental illness* (DHHS Publication No. ADM 90-1679). Washington, DC: U.S. Government Printing Office.

**• Conference Proceedings:**

Schnase, J. L., & Cunnius, E. L. (Eds.). (1995). Proceedings from CSCL ‘95: *The First International Conference on Computer Support for Collaborative Learning*. Mahwah, NJ: Erlbaum.

**[Electronic Sources]**

**• Article From an Online Periodical:**

Bernstein, M. (2015). Ten tips on writing the living web. *A List Apart: For People Who Make Websites, 149*. Retrieved from http://www.alisapart.com/articles/writeliving

**• Article From an Online Periodical with DOI Assigned:**

Browlie, D. (2003). Toward effective poster presentations. *European Journal of Marketing, 41*, 1224-1245. http://doi:10.1108/03090560710821861

**• Article From an Online Periodical with no DOI Assigned:**

Hamfi, A. G. (1981). The funny nature of dogs. *E-journal of Applied Psychology, 2*(2), 38–48. Retrieved from http://ojs.lib.swin.edu.au/index.php/fdo

**• Electronic Books:**

Browlie, D. (n.d.). *Taytay’s tales: Traditional Pueblo Indian tales*. Retrieved from http://digital.library.upenn.edu/women/dehuff/taytay/taytay.html

**• Online Newspaper Articles:**

Becker, E. (2001, August 27). Prairie farmers reap conservation's rewards. The New York Times. Retrieved from http://www.nytimes.com