

The 11th International Conference of
Korean Society for Early Childhood Education

Envisioning Professionalism
in Early Childhood Education:

The Role of Teachers in a Play-based Curriculum

Date | Saturday, October 2, 2021

Time | 09:00~17:10(Korea Standard Time)

Venue | Zoom

Hosted by | The Korean Society for Early Childhood Education

Operated by | Research Institute for Early Childhood Education

Sponsored by | Yangseowon Publishing Group, Jungminsa,
Dongmunsa, Changjisa, Hakjisa, Shinjeong

한국유아교육학회
The Korean Society for Early Childhood Education

2021년 한국유아교육학회
제 11차 국제학술대회

유아교육의
전문성을 그리다:
놀이중심 교육과정에서 교사의 역할

일시 | 2021년 10월 2일(토) 09:00~17:10

장소 | Zoom 온라인 화상 회의실

주최 | (사)한국유아교육학회

주관 | 한국교원대학교 유아교육연구소

후원 | 양서원출판그룹, 정민사, 동문사, 창지사, 학지사, 신정

한국유아교육학회
The Korean Society for Early Childhood Education

Welcome Message from the President

I am pleased and honored to open this international academic conference, the goal of which is to broaden academic exchanges in early childhood education despite the difficult circumstances that we have experienced due to COVID-19.

The Korean Society for Early Childhood Education have been continuously discussing how to design and implement a curriculum that benefits the young children of society during the era of digital transformation. Academic and field experts have come together to suggest philosophical and educational directions for the Nuri curriculum, and have had opportunities to share and reflect on the implementation and practice of play-based curriculum in the early childhood educational field prior to this conference.

The theme of today's conference is 'Envisioning Professionalism in Early Childhood Education: The Role of Teachers in Play-based Curriculum'. Time will be provided for the participants to exchange and discuss various viewpoints and suggestions on this topic with scholars from the United States, the United Kingdom, Sweden, Singapore, China, Japan, and Korea. The specific themes that will be discussed during this conference are as follows: The role of play in young children's development: Surplus energy, the play ethos, and a middle way, From "best practice" and "one size-fits-all" to multiple ways and practices to engage different children differently in a learning development, in early childhood education, Empowering early childhood professionals' well-being, Using play to promote learning: Unpacking challenges and exploring solutions, Research on the policy guarantee of the construction of preschool teachers in China, The roles of early childhood teachers in child- and play-centered learning communities.

I hope that this conference will serve as an opportunity for our academic growth by presenting a vision of early childhood education through these theme-based lectures. An online, academic conference is a new social phenomenon that has evolved in light of COVID-19 and I hope that it will be a meaningful time through which you can establish your professionalism in your role as a teacher of play-based curriculum. I hope that you are staying healthy and safe as we move through the continuing pandemic.

October, 2021

Best regards,

Kyungchul Kim,

President, The Korean Society for Early Childhood Education

초대의 글

코로나 19의 어려운 상황에서도 유아교육의 학문적 교류와 새로운 지평을 넓히기 위해 국제학술대회를 개최하게 되어 매우 기쁘게 생각합니다.

한국유아교육학회는 22대가 시작된 2020년부터 지금까지 예측 불가능한 4차 산업혁명시대의 미래사회에서 유아교육과정을 어떻게 설계하고 운영할 것 인가에 대해 지속적으로 논의해 왔습니다. 국내 학계와 현장 전문가들이 함께 모여 『2019 개정 누리과정』의 안착을 위한 철학적·교육적인 방향을 제시하고, 현장의 놀이중심교육과정 운영과 실천을 공유하며 성장하는 시간을 가졌습니다.

이번 국제학술대회는 'Envisioning Professionalism in Early Childhood Education: The Role of Teachers in a Play-based Curriculum'이라는 주제로 영국, 스웨덴, 미국, 싱가포르, 중국, 일본, 한국의 학자들을 초청하여 놀이중심 교육과정의 교사역할에 대한 다양한 관점과 제언을 주고받는 논의의 장을 펼치고자 합니다. 이를 위해 '유아발달에서 놀이의 역할: 잉여 에너지, 놀이 정신 그리고 중도', '모범사례와 이질적 방법에서 벗어나 유아교육과 학습발달에서 다른 유아들을 다르게 참여시키기 위한 다층적 방법과 실천으로', '유아교육 전문가의 웰빙 지원하기', '놀이를 활용해 학습 촉진하기: 문제점 파악 및 해결 방안 탐색하기', '중국 유치원 교원 양성 정책', '유아중심·놀이중심 교육공동체에서의 교사 역할' 등의 주제를 중심으로 교사의 전문성에 대해 살펴보고자 합니다.

다양한 주제의 강연을 통해 이번 학술대회가 유아교육의 비전을 제시하는 학문적인 성장의 기회가 되기를 바랍니다. 코로나19로 인해 지금까지 경험해보지 못했던 새로운 사회현상 속에서 온라인 국제 학술대회를 개최하게 되었지만, 이번 국제학술대회를 통해 놀이중심 교육과정과 교사 역할에 대한 전문성을 확고히 다질 수 있는 유익한 시간이 되기를 바라며, 코로나19 시대에 회원 여러분의 건강과 안전을 기원합니다.

2021년 10월
한국유아교육학회
회장 김 경 철

The 11th KSECE International Conference Program

Date: October 2, 2021
Venue: Zoom

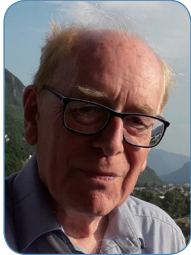
Time	Content							
Plenary Session I	09:00~09:05 Opening Address Moderator: Byungho Lee(Duksung Women's University, S. Korea)							
	09:05~09:15 Welcome Speech Kyunghul Kim(President of KSECE, Korea National University of Education, S. Korea)							
	09:15~09:30 Congratulatory Message Sungae Chi(Former President of KSECE, Chungang University, S. Korea)							
	09:30~10:20 [Keynote Address I] The Role of Play in Children's Development: Surplus Energy, the Play Ethos, and a Middle Way Peter K. Smith(Goldsmiths, University of London, U.K.)							
	10:20~11:00 [Keynote Address II] From "Best Practice" and "One Size-fits-all" to Multiple Ways and Practices to Engage Different Children Differently in a Learning Development in Early Childhood Education Hillevi Lenz Taguchi(Stockholm University, Sweden)							
	11:00~11:20 Q&A							
	11:20~11:30 Break							
	11:30~12:10 [Keynote Address III] Empowering Early Childhood Professionals' Well-being Mary Benson McMullen(Indiana University, Bloomington, U.S.A.)							
12:10~13:00 Lunch								
Parallel Session	Symposium							
	International Session	Division 1	Division 2	Division 3	Division 4	Division 5	Division 6	
		Early childhood curriculum	Early childhood teacher education	Early development & Care	Early childhood education in Japan			
					Program quality & Evaluation	Policy & Professionalism	Theory & Practice	
	Korean Session	Division 7	Division 8	Division 9	Division 10	Division 11	Division 12	
		Preservice teachers	Professionalism	Teacher learning community	EC teachers in other countries	Play	Play observation and documentation	
		Division 13	Division 14	Division 15	Division 16			
		Educational environment	Curriculum/ Collaboration	Teaching methods	Parent involvement			
	14:40~14:50 Break							
	Plenary Session II	Moderator: Yunhee Kim(Duksung Women's University, S. Korea)						
14:50~15:30 [Presidential Invited Talk I] Using Play to Promote Learning: Unpacking Challenges and Exploring Solutions Dora W. Chen(Singapore University of Social Sciences, Singapore)								
15:30~16:00 [Presidential Invited Talk II] Research on the Policy Guarantee of the Construction of Preschool Teachers in China Limin Hou(Guangxi Normal University, China)								
16:00~16:10 Break								
16:10~16:40 [Presidential Invited Talk III] The Role of Early Childhood Teacher in Child and Play Centered Learning Community Jaihui Yoon (Yeungnam University, S. Korea)								
16:40~17:00 Discussion Youngok Kim(Former President of KSECE, Chonnam National University, S. Korea)								
17:00~17:10 Closing								

2021년 한국유아교육학회 제11차 국제학술대회 일정

날 짜: 2021년 10월 2일
장 소: Zoom 온라인 화상 회의실

일 정	발 표 및 내 용							
1부	09:00~09:05 개회사 사회: 이병호(덕성여자대학교 교수)							
	09:05~09:15 환영사 김경철(한국유아교육학회 회장, 한국교원대학교 교수)							
	09:15~09:30 축사 지성애(한국유아교육학회 전임회장, 전 중앙대학교 교수)							
	09:30~10:20 [기조강연 I] 유아발달에서 놀이의 역할: 잉여 에너지, 놀이 정신 그리고 중도(中道) Peter K. Smith(영국 런던대학교 골드스미스컬리지 명예교수)							
	10:20~11:00 [기조강연 II] "모범사례"와 "일률적 방법"에서 벗어나 유아교육과 학습발달에서 다른 유아들을 다르게 참여시키기 위한 다층적 방법과 실천으로 Hillevi Lenz Taguchi(스웨덴 스톡홀름대학교 교수)							
	11:00~11:20 질의 응답							
	11:20~11:30 휴식							
	11:30~12:10 [기조강연 III] 유아교육전문가의 웰빙 지원하기 Mary Benson McMullen(미국 인디애나대학교 교수)							
12:10~13:00 점심 식사								
분과발표	기획, 초청, 학술세미나							
	영어발표	분과 1	분과 2	분과 3	분과 4	분과 5	분과 6	
		유아교육과정	교사교육	유아발달과 돌봄	일반 유아교육			
					프로그램 개발과 효과	정책과 전문성	이론과 실제	
	한국어 발표	분과 7	분과 8	분과 9	분과 10	분과 11	분과 12	
		예비유아교사	교사전문성	교사배움공동체	해외 유아교사	놀이	놀이기록	
		분과 13	분과 14	분과 15	분과 16			
		교육환경	교육과정/ 협력	교수방법	부모			
	14:40~14:50 휴식							
	2부	사회: 김윤희(덕성여자대학교 교수)						
14:50~15:30 [주제강연 I] 놀이를 활용해 학습 촉진하기: 문제점 파악 및 해결 방안 탐색하기 Dora Chen(싱가포르 싱가포르사회과학대학교 교수)								
15:30~16:00 [주제강연 II] 중국 유치원 교원 양성 정책 Limin Hou(중국 광시사범대학교 교수)								
16:00~16:10 휴식								
16:10~16:40 [주제강연 III] 유아중심 · 놀이중심 교육공동체에서의 교사 역할 윤재희(영남대학교 교수)								
16:40~17:00 종합토론 김영옥(한국유아교육학회 전임회장, 전남대학교 명예교수)								
17:00~17:10 폐회								

Keynote Speakers



Peter K. Smith

is an emeritus professor of psychology at Goldsmiths College at the University of London. He has extensively researched aspects of children's social development, and was the Head of the Unit for School and Family Studies there from 1998-2011. He received his B.Sc. at the University of Oxford and his Ph.D. from the University of Sheffield. After receiving his doctorate, he continued at the University of Sheffield, obtaining a Personal Chair in 1991, before moving to Goldsmiths College in 1995. Dr. Smith has authored, 38 co-authored or co-edited books, and 213 authored or co-authored journal articles and 140 book chapters. His most extensive research recently has been on bullying and violence in schools, where he has led a number of research projects including a COST Action on Cyberbullying.



Hillevi Lenz Taguchi

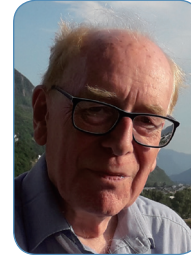
is a professor of education and child and youth studies at Stockholm University in Sweden. She is involved with the theoretical development and transgressive methodologies as part of the Posthumanist, New Materialist, and Post Qualitative turns. During the last six years, she has also led an interdisciplinary preschool study - a randomized control study (RCT) - in collaborations between researchers from education; early childhood education; and the developmental sciences, including cognitive neuroscience and linguistics. This the participants for this study consist of 431 four- and five-year old's and 98 educators at 29 preschools. She is presently conducting research on children's experiences related to participating in the RCT study based on extensive film data, focus group interviews with educators, and collaborations with the children in the study.



Mary Benson McMullen

is a professor of early childhood education at Indiana University in Bloomington, Indiana, where she has been for 28 years. She earned both her M.S. (1987) and Ph.D. (1992) degrees from Florida State University in child development. Her recent focus has been on the factors that influence the well-being of infants and toddlers and how the well-being of all individuals in the caregiving environment is necessary to ensure positive outcomes for children. In addition, Dr. McMullen examines factors that influence teachers' beliefs and practices (birth to kindergarten), in particular relationship-based practices such as primary or lead person care, continuity of care, and other contributors to "high quality" in environments and experiences, as well as what can be learned from differing perspectives of quality across cultures and contexts. Before her career as an academic, Dr. McMullen spent several years as an infant/toddler caregiver, preschool teacher, and director of an early childhood education program.

기조 강연자



Peter K. Smith

현재 런던대학교 골드스미스 컬리지의 명예교수입니다. 이 대학에서 1998년부터 2011년까지 School and Family Studies (학교 및 가족학과)의 학장으로 근무를 했습니다. 그의 핵심 연구 분야는 아동의 사회성 발달로써, 특히 학교 내의 괴롭힘, 폭력 등에 대한 연구를 주로 하였습니다. University of Oxford에서 학사 학위를 취득하였으며 University of Sheffield에서 박사 학위를 취득하였습니다. 피터스미스 교수는 38권의 책의 공저자 및 편집자로서 활동하였으며, 213편의 논문과 140편의 북챠퍼터를 집필하였습니다.



Hillevi Lenz Taguchi

스웨덴 스톡홀름 대학(Stockholm University) 교육, 아동 및 청소년학과에서 교수로 재직 중입니다. Taguchi 교수는 포스트모더니즘, 후기 질적연구로서 유아교육연구 주제와 방법론을 개발하는데 앞장 서고 있습니다. 지난 6년간 간 학문적인 유아교육연구를 이끌어가고 있는데, 교육학, 발달심리학(인지과학, 언어학)분야들과의 협업 연구로 431명의 4-5세 유아, 29개 유아교육기관에서 근무하는 98명의 교사들이 연구대상자로 참여 중입니다. Taguchi 교수가 쓴 책, "Going Beyond the Theory/Practice Divide In Early Childhood Education"은 '들뢰즈와 내부작용 유아교육-이론과 실제 구분 넘어서기-'로 번역되어 한국에 소개되었습니다.



Mary Benson McMullen

인디애나 대학(Indiana University-Bloomington)에서 교수로 28번째 재직 중입니다. McMullen 교수는 Florida State University에서 아동발달 전공으로 석사, 박사학위를 받았으며, 주 연구분야는 영아 및 영유아의 웰빙에 영향을 미치는 요인 분석, 보육환경에서 영아 및 영유아들의 웰빙이 추후 아동기 발달에 미치는 긍정적 결과에 대한 것입니다. 또한 McMullen 교수는 교사의 신념과 교육 실제(영아기-유치원까지)에 영향을 미치는 여러 요인을 분석하는 연구에 관심이 많았습니다. McMullen 교수는 영유아반 교사, 유아교육 프로그램의 디렉터로서 7년간 활동한 교육 현장 경력도 있습니다.

Presidential Invited Speakers



Dora W. Chen

is an associate professor of early childhood education at Singapore University of Social Sciences. Her research interests include student engagement and teacher-child interactions. She has been collaborating with preschool educators in Beijing since 2005 and has been working with preservice and inservice teachers on interpreting and applying the principles of developmentally appropriate practice in their teaching since her arrival in Singapore in 2011.



Limin Hou

is an assistant professor of education at Guangxi Normal University in China. She is currently the chairperson of the China Preschool Education Research Association and the special committee on early childhood education of the Guangxi Association of Education. She received the national 'excellent teacher,' State Council government special allowance expert award.



Jaehui Yoon

a former kindergarten teacher, is a professor of early childhood education at Yeungnam University, South Korea. She teaches courses in early childhood education at the undergraduate and graduate level. Her teaching and research have focused on supporting social justice in an institution for young children through consciousness raising of young children, preservice and inservice early childhood teachers, or people involved. She is currently working with the National Rights Communion of the Republic of Korea on research about Parent Education for Children's Rights Improvement. She is currently the chief editor of the Early Childhood Education Research & Review.

Discussant



Youngok Kim

is an emeritus professor of Early Childhood Education at Chonnam National University, South Korea. She is the chairman of the Childcare center safety and insurance association. She was the 14th president(2003~2005) of the Korean Society for Early Childhood Education, the Korean president of OMEP(Organisation Mondiale Pour l'Education Préscolaire), and the president of the Korean society for the study of teacher Education. She has authored 'Teacher, Don't worry!', 'Curriculum for early childhood education,' 'Social education for young children,' 'Parent education for young children' and 'Theory and practice of character education for young children.'

주제 강연자



Dora W. Chen

싱가포르 사회과학대학교(Singapore University of Social Sciences) 유아교육과에서 교수로 재직 중입니다. 첸 교수의 주 연구분야는 유아의 참여와 교사-유아 간 상호작용에 관한 연구입니다. 2005년부터 베이징에서 유아교사들과 함께 협력하여 연구를 진행해왔으며, 2011년부터는 싱가포르에서 예비유아교사와 현직유아교사가 해석하는 발달에 적합한 교육실제와 적용에 대한 연구를 주로 진행하였습니다.



Limin Hou

중국 광시사범대학(Guangxi Normal University)의 교육학과 교수로 재직 중입니다. 현재 Guangxi 교육학회에서 유아교육전문위원회 이사장과 중국 유아교육연구회의 이사장으로 활동 중입니다. 또한 Limin Hou 교수는 국가에서 수여하는 '최우수 교육자'상을 수여받았습니다.



윤재희

전직 유치원 교사였으며 현재 영남대학교 유아교육과의 교수로 재직 중입니다. 학부와 대학원에서 유아교육과정을 가르치고 있으며, 교육 및 연구분야는 예비 및 현직 유아교사의 유아 권리 인식과 유아 권리 존중 실행, 유아교육기관에서의 영유아 권리에 대한 것입니다. 현재, 윤재희 교수는 유아교육학논집의 편집부 이사로 활동 중이며, 국가인권위원회와 함께 아동 권리 옹호를 위한 부모교육 연구 중입니다.

종합토론자



김영옥

전남대학교 유아교육과 명예교수이며 현재 어린이집안전공제회 이사장으로 재직 중입니다. 한국유아교육학회 14대(2003년~2005년) 회장과 세계유아교육기구(OMEP) 한국회장, 한국 교원교육학회장을 역임하였으며 주요저서로는 '걱정말아요, 선생님!', '유아교육과정', '유아사회교육', '부모교육', '유아인성교육의 이론과 실제' 등이 있습니다.

Symposium Schedule

분과발표 세부일정

Presented in English

Division	Division 1	Division 2	Division 3	Division 4	Division 5	Division 6
	Early childhood curriculum	Early childhood teacher education	Early development & Care	Program quality & Evaluation	Policy & Professionalism	Theory & Practice
Chair	Youngsil Sung (Gangdong Univ., S. Korea)	Haesung Im (Duksung Women's Univ., S. Korea)	Kyung eun Jahng (Kyunghee Univ., S. Korea)	Minjee Kim (Seitoku Univ., Japan)	Jaehee Han (Shitennoji Univ., Japan)	Inae Han (WaKo Univ., Japan)
13:00 ~13:20	Development and Effects of Web-based Teacher Training Program for Early Mathematics Education with ARCS Model Keun-young Lee(Pohang Univ., S. Korea) Chunghee Chung(Kyungpook National Univ., S. Korea)	Perception of Early Childhood Teachers about Global Citizenship through Metaphor Analysis Eunna Kim(Kyungpook National Univ., S. Korea)	Playing with Shadows: Understanding Preschool-age Children's Gesture Use and Body Movements in Play-based Science Learning Kyungjin Cho(Duksung Women's Univ., S. Korea) Julia D. Plummer(The Pennsylvania State Univ., USA)	The Trend and the Theme of Study on Children's Rights in Japan - Through the Changes of Study Trend in Japan Society of Research on Early Childhood Care and Education- Keiko Yano(Jumonji Univ., Japan), Masaru Takiguchi(Shirume Gakuen Junior College, Japan) Toshiko Kaneda(Shizuoka Univ., Japan), Masayo Kawakita(Saitama Gakuen Univ., Japan) Tomomi Naito(Den-en Chofu Univ., Japan), Ai Noro(Shokei Gakuin Univ., Japan), Hiroko Okamoto(Felicia College of Childhood Education, Japan)	The Relationship between Administrators' Awareness of Organizational Climate and Teachers' Careers in Private Preschools in X Prefecture, Japan Takehiko Habukawa(Wakayama Chuoh Kindergarten, Japan) Naomi Hiura(Kwansei Gakuin Univ., Japan)	Rethinking the Ends and Means Scheme of the Practice of Early Childhood Education : From the Standpoint of Seeing Children's Development as States that are Essentially By-products Yoichi Yoshikuni(Den-en Chofu Univ., Japan)
13:20 ~13:40	Exploring the Role and Attitude of Early Childhood Teachers as Play Supporters in the Implementation of Play-based Curriculum Youngsil Sung(Gangdong Univ., S. Korea)	Early Childhood Teachers' Perceptions of Advocacy and their Experiences of Advocacy Training Miai Kim(Korea National Univ. of Education, S. Korea) Eunkyeong Cho(Univ. of New Hampshire, USA)	The Longitudinal Relationship between Mother's Parenting Stress and Children's Externalizing Problem Behavior Yeonjoo Kim(Dong-a Univ., S. Korea)	Reviewing Policies on the Training of ECEC Center Leader in Korea and Japan : Focusing on the Training System Mimi Choi(Gakushuin Univ., Japan)	Issues and Visions of Integration of Kindergarten and Nursery Centers in Japan: Based on a Nationwide Survey of Centers for Early Childhood Educational Care Mika Oogata(Osaka Univ., Japan) Seijiro Yato(Wayo Women's Univ., Japan) Natsuko Nakatani(Kobe Univ. Graduate School, Japan)	Understanding and Creating Mutually Trusting Relationships in Early Childhood Care and Education: A Psychoanalytic Viewpoint Ryutaro Nishi(Notre Dame Seishin Univ., Japan)
13:40 ~14:00	Teaching Games in Early Childhood Education: Weaving Play and Complexivist Perspectives Hanin Binte Hussain (National Institute of Education, Nanyang Technological Univ., Singapore)	The Research Trend of Early Childhood Teachers' Resilience Heesuk Park(Kongju National Univ., S. Korea)	An Exploration of an Immigrant Child's Agency and Social Interactions in her Preschool Jaehee Kwon(State Univ. of New York, USA)	Early Education that Constructs Meaning and Value - Assessment Criteria for Inclusive Education Miho Shiozaki(Toyo Eiwa Univ., Japan)	Current Conditions and Issues of Transition from Kindergarten to Nintei-kodomoen (Integrated ECEC Center) Jaehee Han(Shitennoji Univ., Japan) Yuko Hayashi(Shitennoji Univ., Japan)	Co-Living Imagination in Early Childhood: Towards Authentic Living Environment Studies Issei Yamamoto(Shiga Univ., Japan)
14:00 ~14:20	Korean Preschool Teachers' Voices of Struggles, Challenges, and Silver Lining of COVID-19 Kyoungjin Kim(University of North Texas, USA) Hee-eun Kim(Moi school, S. Korea) Minkyung Han(Song-mind Psychiatric Clinic, S. Korea)	Becoming a Child Care Center Teacher through Mentoring between an Experienced and a New Teacher in the COVID-19 Pandemic Kyunghee Park(Keimyung College Univ., S. Korea)	The Relationship between the Care-Oriented Moral Judgment of Children and the Developmental Expectations of Parents and Teachers Hyehyeon Kang(Seoul National Univ., S. Korea) Kangyi Lee(Seoul National Univ., S. Korea)	The Relationship between the Child Care Quality and the Group Size in Daycare Centers: Research on Japanese Daycare Centers Aged One- to Two-years Class Fumiko Sunagami(Chiba Univ., Japan), Miho Iwata(Chiba Univ., Japan), Keito Namichi(Chiba Univ., Japan), Minoru Takahashi(Tokyo Gakugei Univ., Japan)	Incorporating the Perspectives of SDGs in Early Childhood Education Practice: A Challenge of a Private Kindergarten in Amagasaki, Japan Hideo Kameyama (Nanatsumatsu Youchien, Japan)	
14:20 ~14:40	Methods of Nuri Curriculum Implementation in Distance Education Suyoung Yang(Hanyang Women's Univ., S. Korea)					

Symposium Schedule
분과발표 세부일정

Presented in Korean

Division	Division 7	Division 8	Division 9	Division 10	Division 11	Division 12	Division 13	Division 14	Division 15	Division 16
	Preservice teachers	Professionalism	Teacher learning community	EC teachers in other countries	Play	Play observation and documentation	Educational environment	Curriculum /Collaboration	Teaching methods	Parent involvement
Chair	Eunjung Kim (Howon Univ., S. Korea)	Sukyoung Park (Konkuk Univ., S. Korea)	Jonghwa Han (Gangneung-Wonju National Univ., S. Korea)	Hyojin Kim (Chonnam National Univ., S. Korea)	Seung ju Kwak (Ajou Univ., S. Korea)	Yoojin Han (Ansan Univ., S. Korea)	Jeonglee Go (Gyeongsang National Univ., S. Korea)	Miyoung Chae (Kyeongbuk Provincial College, S. Korea)	Youngran Chae (Honam Univ., S. Korea)	Yongjoo Lee (Kyungdong Univ., S. Korea)
13:00 ~13:20	A Study on the Experience of Looking into Emotions of Pre-service Early Childhood Teachers Jiyoung Ha(Woosong Univ., S. Korea) Wonkyung Sung(Woosong Univ., S. Korea)	The Effect of Infant Teachers' Happiness and Professional Development Level Interaction on Teacher-Infant Interaction Soojeong Lee(Kwangju Women's Univ., S. Korea) Kyeonghwa Kwack (Kwangju Women's Univ., S. Korea) Seungseon Baek(Dongshin Univ., S. Korea)	Low-career Teachers at Public Kindergartens at their New Starting Point Hyunjin Park(Kongju National Univ., S. Korea) Yijeong Kwon(Kongju National Univ., S. Korea)	A Study on ECE Teachers' Professional Development: Focusing on the Cases of U.S., U.K., and Australia Myoungsoon Kim(Yonsei Univ., S. Korea) Youseung Lee(Yonsei Univ., S. Korea) Hayeon Lee(Yonsei Univ., S. Korea) Shinhee Lee(Yonsei Univ., S. Korea) Yoonji Ko(Yonsei Univ., S. Korea)	An Analysis of Research Trends on Rough-and-Tumble Play of Young Children: Focusing on the Domestic Research from 1998 to 2020 Jungin Kwak(Soonchunhyang Univ., S. Korea) Heejung You(Hanshin Univ., S. Korea)	A Study of Exploration and Play of 1-year-old Class' Toddlers Sang-im Lee(Gangneung-Wonju National Univ., S. Korea) Jonghwa Han(Gangneung-Wonju National Univ., S. Korea)	The Pattern of Relationship between Young Children and Environment in Places near Kindergarten Myungha Choi(Daegu Sangwon Kindergarten, S. Korea) Bookyung Cho(Korea National Univ. of Education, S. Korea)	The Perception of Early Childhood Teachers on the Role of Teachers in the 2019 Revised Nuri Curriculum through Metaphors Eunhye Kim(Keimyung Univ., S. Korea)	A Review on Photography in Reggio Education's Documentation Hyunsun Suh(Sungkyul Univ., S. Korea)	Validation of the Climate for Creativity in the Parent-Child Relationship Scale Myoungsoon Kim(Yonsei Univ., S. Korea) Yonglim Park(Yonsei Univ., S. Korea)
13:20 ~13:40	Exploring the Perception of the Role of Early Childhood Teachers of Pre-kindergarten Teachers Using Concept Mapping Analysis Mina Yun(Honam Univ., S. Korea) Seongjoo Lee(Soonchunhyang Univ., S. Korea)	The Effect of Early Childhood Teacher's Play Teaching Efficacy and Teacher Competency on Teacher-Child Interaction Youngshin Ju(Sungshin Women's Univ., S. Korea) Kyoongsuk Kwon (Sungshin Women's Univ., S. Korea)	The Relationship between Positive Psychological Capital and Teaching Commitment of Early Childhood Teachers: Moderating Effect of Creative Competency in Early Childhood Education Institutions Minyeong Ahn(Uiduk Univ., S. Korea) Soonbok Lee(Uiduk Univ., S. Korea)	A Comparative Study on Global Citizenship Education Competencies of Early Childhood Teachers in Korea and China Sangok Lee(Chungnam National Univ., S. Korea) MinQiao(Chungnam National Univ., S. Korea) Eunjung Yeo(Chungnam National Univ., S. Korea)	The Effects of Early Childhood Teachers' Perception of Children's Right to Play and Practices of Supporting Play on Children's Peer Play Interactions: Focusing on Mediating Effects of Practices of Supporting Play Yena Jo(Kindergarten Attached to Bugwon Elementary School, S. Korea) Jinsook Lee(Iddle Nohunhwa Research Institute, S. Korea) Hyoungshin Park(Gangneung-Wonju National Univ., S. Korea)	A Study on the Qualitative Research Trend of Play Records Hyeryeong Kim(Korea National Univ. of Education, S. Korea) Hyeju Lim(Korea National Univ. of Education, S. Korea) Jin-nan Song(Korea National Univ. of Education, S. Korea) Chaisun Oh(Korea National Univ. of Education, S. Korea)	The Adaptation Process and Overcoming Factors of Early Childhood Teachers in the Covid-19 Situation Siyoung Kim(Korea National Open Univ., S. Korea) Young-ae Lee(Korea National Open Univ., S. Korea)	The Educator's Role in Lane's Early Childhood Education Theory Gisu Kang(Dong-a Univ., S. Korea) Eunju Choi(Dong-a Univ., S. Korea)	Mathematical Knowledge and Process in the Unplugged Coding Activities of 5-year-old Children Hanmin Song(Daegu Women's Univ., S. Korea) Jeongwuk Lee(Daegu Women's Univ., S. Korea)	Parental Influence on Children's Outdoor Risky Play and Perceived Motor Competence Bowon Shin(Yonsei Univ., S. Korea) Myoungsoon Kim(Yonsei Univ., S. Korea)
13:40 ~14:00	Early Childhood Preservice Teachers' Perceptions on Distance Learning Jin-wha Lee(Paichai Univ., S. Korea) Il-sun Choi(Gyeongin National Univ. of Education, S. Korea) Seungyeon Lee(Ewha Womans Univ., S. Korea)	Childcare Teachers' Professional Capital and the Effect of Director's Transformation Leadership: Commitment to Change on Organizational Effectiveness Soonyoung Shin(Konkuk Univ., S. Korea) Yunsun Kim(Konkuk Univ., S. Korea) Sukyoung Park(Konkuk Univ., S. Korea)	Research on Teacher-Learning Community Experience used to Enhance Toddler-Teacher Interaction Jinhee Lee(Gangneung-Wonju National Univ., S. Korea) Jonghwa Han(Gangneung-Wonju National Univ., S. Korea)	The Perception and Status of Early Childhood Teachers in China on Early Childhood Education for Sustainable Development(ESD) Eunhye Kim(Keimyung Univ., S. Korea) Xiaodan Jin(Jimei Univ., China)	A Study on the Perception of the Childcare Center Teacher about the Children's Risk Taking Play Myeonghee Kim(Yonsei Univ., S. Korea) Jiyeon Kim(Yonsei Univ., S. Korea)	A Study on the Meaning of Circle-time in the Play-centered Classroom Yoojin Han(Ansan Univ., S. Korea) Hyesun Kwon(Oldong Kindergarten, S. Korea) Minyoung Lee(Kindergarten Attached to Hwaseo Elementary School, S. Korea)	Research on the Challenges and Responses of Child Care Teachers in the Course of Distance Education Sunhwa Nam(Konkuk Univ., S. Korea) Sukyoung Park(Konkuk Univ., S. Korea)	Our Children's Modest and Happy Kindergarten Life: The Stories of Parents of a Small Class in a Public Kindergarten Hyemi Gong(Kongju National Univ., S. Korea) Yijeong Kwon(Kongju National Univ., S. Korea)	The Effects of Integrated Art Activities Using Created Korean Children's Songs on Children's Interest in Korean Music and Musical Creativity Hana Lee(Wonju Samsung Daycare Center, S. Korea) Hyoungshin Park(Gangneung-Wonju National Univ., S. Korea)	Analysis of Parents' Interaction Patterns in a Children's Museum Il-sun Choi (Gyeongin National Univ. of Education, S. Korea) Minjung Kim(Anyang Univ., S. Korea)
14:00 ~14:20	A Critical Review of Defining Teacher-Student Relationship as Supplier-Consumer Relationship Seonghwan Kim(Mokpo Catholic Univ., S. Korea)	The Sequential Mediating Effects of Childcare Teachers' Reflective Thinking and Teaching Efficacy in the Relationship between Playfulness and Creative Teaching Summi Park(Kyungsang National Univ., S. Korea) Jonghoon Kim(Kyungsang National Univ., S. Korea)	Exploring the Meaning of Professor-Teacher's Experience in "Learning Community" for the Implementation of the Revised Nuri Curriculum Sooyoung Moon(Galmi Daycare Center, S. Korea) Junghee Kim(Ojeon Daycare Center, S. Korea) Eunkyoung Kim(Wanggok Daycare Center, S. Korea) Sunyoung Kim(Yeonsung Univ., S. Korea)	The Effect of Interpersonal Relationships in the Workplace of Early Childhood Teachers in China on Job Burnout: Focusing on the Emotional Intelligence Modulating Effect Kyungchul Kim(Korea National Univ. of Education, S. Korea) Xinyu Zhang(Korea National Univ. of Education, S. Korea)	The Educational Implications of Kindergarten Teachers' Experience in Distance Class in 2020 Kyungchul Kim(Korea National Univ. of Education, S. Korea) Yesol Jang(Korea National Univ. of Education, S. Korea)	Analysis of Trends in Qualitative Research on 'Children's Crisis Experience' Seonhwa Kim(Korea National Univ. of Education, S. Korea) Chaisun Oh(Korea National Univ. of Education, S. Korea)	Kindergarten Teachers' Experiences on Distance Education: Teachers' Perceptions of their Practices Miai Kim(Korea National Univ. of Education, S. Korea) Jikyeeong Sim(Korea National Univ. of Education, S. Korea) Heeseon Kwak(Korea National Univ. of Education, S. Korea) Eonkyung Kim(Korea National Univ. of Education, S. Korea)	The Effects of Teacher-Parent Partnership and Communication Difficulties on Early Childhood Teachers' Burnout Sunyoung Byun (Sungshin Women's Univ., S. Korea) Jeongyeon Kwon (Sungshin Women's Univ., S. Korea)	Effect of Nursery Teachers' Art Subject Content Knowledge and Art Teaching Efficacy on Art Teaching and Learning Activities Youngran Chae(Honam Univ., S. Korea)	Mediation Effect of Attitudes towards Motherhood and Pregnancy Stress in the Relationship between General Dysfunctional Attitudes and Pregnancy Happiness Sukyoung Kang(Gachon Univ., S. Korea)

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