

찾아오시는 길

⑬ Zone B, ② Zone A



교통편

Transportation to Vision Tower, Gachon University

1. By Subway: Gachon Univ. Station(Line Bundang) → Private passage of Vision Tower or Exit No.1
2. By City Bus: 5, 1116, 30, 70, 119, 30-1, 100, 320, 32, 500-5, 303, 302, 407, 440, 462, 500-1, 500-2, 1117, 4419, 9403
3. From SRT Suseo Station(Gyeongbu Line, Honam Line): Get off at Suseo Station | Gachon Univ. Station(Line Bundang)
4. By Wide-area Bus: 1112, 8109, 8409, 1650, 1310, 8401, 1801, 8147, 8142, R1312, R1309, 3000 EX-HUB Get off at Gacheon Station transfer stop

Resistration Guideline

- Pre-registration 1st (~9.7) member 70,000 KRW / Non-members 80,000 KRW
2nd (9.8~9.21) member 80,000 KRW / Non-members 90,000 KRW
- Same day registration(9.28) 100,000 KRW
※ Lunch, Conference proceeding, and Souvenir are included
- Beneficiary Bank: Shinhan Bank, Seoul, Korea
- Beneficiary's Name: The Korean Society for Early Childhood Education
- Beneficiary's Account No: 140-012-081620
- For early registration, please send the registration from to ksece@hanmail.net

한국유아교육학회

The Korean Society for Early Childhood Education
08758 서울특별시 관악구 봉천로 472, 1409호(중앙동, 코업레지던스)
TEL 010-2077-1975 HOMEPAGE <http://www.ksece.or.kr> E-MAIL ksece@hanmail.net

The 10th International Conference of
Korean Society for Early Childhood Education

2019년 한국유아교육학회 제10차 국제학술대회

Building a Better Curriculum for Young Children: Lessons from Each Other's Experiments and Movements

유아를 위한 더 나은 교육과정 형성:
다른 나라의 경험과 동향으로부터의 배움

Date | 28th(Sat.), September, 2019 at 9:30 AM

Venue | Vision Tower Zone B Gymnasium B158,

Gachon University, Seongnam-si, Gyeonggi-do, S. Korea

Host | The Korean Society for Early Childhood Education(KSECE)

Subjectivity | Department of Early Childhood Education, Gachon University

Supported by | Yangseowon Publishing Group, Jungmins, Changjisa, Knowledge
Community, Hakjisa

일시 | 2019년 9월 28일(토) 오전 9시30분

장소 | 가천대학교 글로벌 캠퍼스 비전타워 B구역 체육관 (B158호)

주최 | (사)한국유아교육학회

주관 | 가천대학교 유아교육학과

후원 | 양서원출판그룹, 정민사, 창지사, 공동체, 학지사

협찬 | 신한금융

한국유아교육학회

The Korean Society for Early Childhood Education

President's Greeting

Greetings

It is our great pleasure to welcome you to our 10th International Conference of Korean Society for Early Childhood Education (KSECE). Under the title of "Building a Better Curriculum for Young Children: Lessons from Each Other's Experiments and Movements," the program focuses on current changes in the national curriculum of various countries and each other's efforts to create a better curriculum for young children.

Our first keynote speaker, Dr. Susan Grieshaber, a professor at La Trobe University will share insights from Australia national curriculum. Our second keynote speaker, Dr. Boo-Kyung Cho, a professor in Korean National University of Education and a former president of KSECE will exchange ideas of Korean national curriculum. As our first invited speaker, Dr. Toshiyuki Shiomi, a professor of Shiraume Gakuen University and a president of Japanese Society for Research on Early Care and Childhood Education will participate in the discussion introducing Japanese national curriculum. Our second invited speaker, Dr. Lena Aronsson as a 25-year-experienced teacher, supervisor and university teacher, will share her valuable experience going through the curricular transition in Sweden. The conference will provide an ideal academic platform for researchers and practitioners to present their latest research findings.

We also like to thank all of you for the overwhelming contributions and enthusiastic support for this conference. About 68 papers and 21 posters will share various themes in early childhood education and care and open up opportunities for collaboration. This will let us map a new curricular cartography in the field of early childhood education, at this time of facing the 4th industrial revolution.

September, 2019
Best regards,
Mira Chung, Ph. D.
President of KSECE

2019 International Conference of KSECE Program

Time: September 28th, 2019 / Venue: Vision Tower Zone B Gymnasium B158

Time	Content
08:30 ~ 09:30	Registration
09:30 ~ 09:35	Opening Moderator: Kayoun Chung(Myongji Univ., S. Korea)
09:35 ~ 09:45	Opening Address Mira Chung(President of KSECE, Gachon Univ., S. Korea)
09:45 ~ 10:00	Congratulatory Performance Zaha(Geniusbox, S. Korea)
10:00 ~ 10:50	Keynote Address I Play Based Learning and Intentional Teaching: Some Insights from Australia Susan Grieshaber(La Trobe Univ., Australia)
10:50 ~ 11:10	Break
11:10 ~ 12:00	Keynote Address II What does it mean to implement National Curriculum? : Future directions of Nuri Curriculum Boo-Kyung Cho(Korea National Univ. of Education, S. Korea)
12:00 ~ 13:00	Luncheon(Vision Tower Cafeteria) Post Session(Main Event Hall Lobby)
13:00 ~ 14:10	Concurrent Session(Zone A 3rd Floor) & Research Ethics Education(Zone B Gymnasium B158)
	Presidential Invited Talk Moderator: Miai Kim(Korea National Univ. of Education, S. Korea)
14:10 ~ 15:00	Presidential Invited Talk I The Policy to Improve the Quality of Early Childhood Education in Japan Shiomi Toshiyuki(President of JSRECE, Shiraume Gakuen Univ., Japan)
15:00 ~ 15:10	Discussion I Minjung Kang(Mokwon Univ., S. Korea)
15:10 ~ 15:30	Break
15:30 ~ 16:10	Presidential Invited Talk II Building a Better Curriculum for Young Children: Lessons from Each Other's Experiments and Movements Lena Aronsson(Stockholm Univ., Sweden)
16:10 ~ 16:20	Discussion II You Me Han(Hoseo Univ., S. Korea)
16:20 ~ 16:40	Comprehensive Discussion Daeryeon Chung(Dongduk Women's Univ., S. Korea)
16:40 ~ 17:00	Awards & Closing

Concurrent Session Schedule (분과발표 세부일정) * Sessions Presented in English

Concurrent Sessions									
Division	*Division 1 Curriculum & Play	*Division 2 Evaluation	*Division 3 Language & Literacy	*Division 4 Math & Science	*Division 5 Socio-Emotional Development	*Division 6 Teaching & Program	Division 7 Liberal Arts Education	Division 8 Comparative Study	Division 9 Curriculum & Play
Chair	Joo Eun Oh (Incheon National Univ., S. Korea)	Koëun Kim (Sungshin Women's Univ., S. Korea)	Yunhee Kim (Duksung Women's Univ., S. Korea)	Su Kyoung Park (Konkuk Univ., S. Korea)	Seung-ha Lee (Chung-Ang Univ., S. Korea)	Kyung Eun Jahng (Kyung Hee Univ., S. Korea)	Yoon-Se Hwang (Kangwon National Univ., S. Korea)	Min-Jee Kim (Seitoku Univ., Junior College, Japan)	Yujin Yang (Myongji Univ., S. Korea)
13:00 ~ 13:15	An Inquiry into the Possibility of the Realization of Free Play in Early Childhood Education Institutions Miseo Kim (Sookmyung Women's Univ., S. Korea)	When Child Assessment Technology Goes into Classrooms: A Lesson from U.S. Head Start Programs Koëun Kim (Sungshin Women's Univ., S. Korea)	Joint Attention and Language Development in Infants: A Meta-Analysis Yunhee Kim, Juyoung Lee, Heekyung Chun (Duksung Women's Univ., S. Korea)	Computational Thinking and Programming Education in Early Childhood: Focused on Nordic Countries' Approach Jae Eun Lee (Bakseok Univ., S. Korea), Joonsoo Kim (National Security Research Institute[NSRI], S. Korea)	Relationships between Bullying and Dominance in Kindergartners: Comparing the Variable- and Person Approach Seung-ha Lee (Chung-Ang Univ., S. Korea)	Preservice Early Childhood Teachers' Perceptions of Advocacy Miai Kim (Korean National Univ. of Education, S. Korea), Eun Kyeong Cho (Univ. of New Hampshire, U.S.A.)	The Effects of Early Childhood Teachers' Music Teaching Efficacy and Music Teaching Initiative on Young Children's Attitudes toward Music: Focusing on the Mediating Effects of Early Childhood Teacher's Music Teaching Initiative Myung-sook Kim, Eun-suk Lee, Hyoungshin Park (Gangneung-Wonju National Univ., S. Korea)	A Study on Japan's National Kindergarten Curriculum "New Kindergarten Education Guidelines": With Priority Given to the Meaning of "Education through Environments" Soo-Jin Lim (Dongshin Univ., S. Korea), Min-Jee Kim (Seitoku Univ., Junior College, Japan)	Understanding Agency of Documentation for Making Bridges between Young Children's Play and Learning Jin-Hee Lee, Jung-Min Hye, Jaung-Eun Jang (Keimyung Univ., S. Korea)
13:15 ~ 13:30	Ethical Considerations on Teaching Materials and Aids of Structural and Private Nuri-Curriculum Regarding Intra-Action Yoonmi Kim (Sookmyung Women's Univ., S. Korea)	A Basic Study on the Evaluation of Early Childhood Environment Education: What and How Do We Measure? Eunkyung Ko (Sookmyung Women's Univ., S. Korea)	An Object to Encounter: Sound as a Symbol a Review of the Experience of Sound Exploration in Young Children Jaun Han (Sookmyung Women's Univ., S. Korea)	Latent Profile Analysis of Preschool Teachers' Sensitivity to Mathematics in Children's Play Haesung Im, Jinkyung Choi (Duksung Women's Univ., S. Korea)	A Comparative Examination of Early Childhood Character Education Programs in South Korea and the United States: Negotiating Traditional and Western Values Jieun Choi (Indiana Univ., U.S.A.)	Relationships among Children's Shyness, Peer Play Behavior, and Loneliness: Moderating Effect of Children's Perceived Child-Teacher Relationship Kyung Eun Jahng, Jisu Han (Kyung Hee Univ., S. Korea), Yaebin Kim (Univ. of Nevada, Reno)	Examining the Curriculum Dealing with Prejudice Eun Jung You (Sookmyung Women's Univ., S. Korea)	Development of a Technoference Scale: Focused on Mothers of Young Children Byung-Ho Lee, Woo-Cheol Ahn (Duksung Women's Univ., S. Korea), Kyoung-Jin Kim (Boston Univ. Wheelock College, U. S. A.)	Experience on the Free Play Support and Effect of Teachers in the South Korea's Waldorf Kindergarten Sunyoung Yoon, Euncheon Seo (Konyang Univ., S. Korea), Yoonjung Oh (Dobong-gu Child Care Support Center, S. Korea)
13:30 ~ 13:45	Rhizomatic Ways of Listening to Young Children's Voices: Experience and Experiment through/in/with Minority Children's Curricular Performativity Keon-Ryeong Park (Kyungsoong Univ., S. Korea)	Efficiency in Chinese Kindergarten: Based on the Shandong Province Investigational Data Yuan yuan zhang, Zhanmei Song, Zhikai Li (Shandong Yingcai Univ., China), Eunju Choi (Ewha Women Univ., S. Korea)	A Study on the Role of Teachers in Reading Picture Books: Focusing on a Picture Story Book and a Wordless Picture Book Dasom Park (Myongji Univ., S. Korea)	Material Intra-Actions and Becoming-Nomadic Mathematical Inquirer in Young Children's Play Hye Ryun Kim (Sookmyung Women's Univ., S. Korea)	Explore Meaning through Meaningless Break of Cleanup Time After Choice Activity Saereum Kim (Sookmyung Women's Univ., S. Korea)	Keyword Network Analysis on Constructivism Study in Early Childhood Education through Big Data Eun-Kyung Kwon (Sahmyook Univ., S. Korea)	The Development of the STEAM Program Using Unplugged Robots for Young Children Connected with the Nuri Curriculum Jihyun Sung, Ji Young Lee, Jiyoung Park (Sungkyunkwan Univ., S. Korea)	Thoughts on Constructive Physical Activity by Early Childhood Educators in South Korea and Japan Yeon-Seung Lee (Kyungsoong Univ., S. Korea), Yonetani Mitsuhiko (Seinan Univ., Japan), Hye Ryeon Yang (Kyungnam College of Information & Technology, S. Korea), Sun-joo Byun (JEL Univ., S. Korea), Gyung-mi Joe (Busan Kyungsang College, S. Korea)	A Study on Children, Parents, and Field Specialists' Perception, the Current State, and Promotion of Play Myoung Soon Kim, Ji Yeon Kim, Hyunhee Choi (Yonsei Univ., S. Korea)
13:45 ~ 14:00	The Case Study on an Early Childhood Teacher's Experience in Anti-Bias Curriculum Implementation Young Sil Sung (Gangdong Univ., S. Korea), Kyung Chul Kim (Korea National Univ. of Education, S. Korea)	Trend Analysis of Research on the Reggio Emilia Approach to Early Childhood Education from 2000 to 2019 Basma Chalhahani (Kyungsoong Univ., S. Korea), Younwoo Lee (Pukyong National Univ., S. Korea)	Ascertaining Research Trends Relating to Picture Books through Keyword Network Analysis by Period: 1986 to 2018 Hyang-Boon Shim (Sungkyunkwan Univ., S. Korea), Hye-Min Yeon (Tongmyong Univ., S. Korea)	"Show Me Kka(car) Videos" a Korean Boy's Car Plays with YouTube at Homes: Grasping a Child's Transformative Interactions between Digital and Analog Materials Allison S. Henward (The Pennsylvania State Univ., U.S.A.), Pool Ip Dong (Duksung Women's Univ., S. Korea)	Development and Validation of Theory of Mind Measures for Young Children Yoo Jin Han, Kyung Chul Kim (Korea National Univ. of Education, S. Korea)	Exploring the Direction of Continuity between Early-Childhood Education and Elementary School through Mixed-Aged Play at an Elementary School Mi So Kim (Sookmyung Women's Univ., S. Korea)	The Development of the Tool to Survey the Practices of Indoors Physical Exercise Area of Infants Class Hoon Jang (Myongji Univ., S. Korea)	Experiences of Chinese Kindergarten Teachers Who Participated in the Science Learning Community Based on Self-Reflection Xiuying Ding, Xingjiang Tian (Chongqing Univ. of Arts and Sciences, China), Bao-Kyung Cho (Korea National Univ. of Education, S. Korea)	A Narrative Inquiry about Experience of Play Guidance of Kindergarten Teacher Min Jung Park, Mira Chung (Gachon Univ., S. Korea)
14:00 ~ 14:10	Discussion and Q&A								
Concurrent Sessions									
Division	Division 10 Experiments & Movements	Division 11 Human rights & Happiness	Division 12 Language & Literacy	Division 13 Parent & Family	Division 14 Socio-Emotional Development 1	Division 15 Socio-Emotional Development 2	Division 16 Teacher Education	Division 17 Teaching & Program	Division 18 Research Ethics Education
Chair	Hyojin Ahn (Incheon National Univ., S. Korea)	Jonghwa Han (Gangneung-Wonju National Univ., S. Korea)	Mi-Young Sung (Dongduk Women's Univ., S. Korea)	Nak-Heung Kim (Chung-Ang Univ., S. Korea)	Chung Hee Chung (Kyungpook National Univ., S. Korea)	Byungho Lee (Duksung Women's Univ., S. Korea)	So-Young Sung (Anyang Univ., S. Korea)	Jeong Yoon Kwon (Sungshin Women's Univ., S. Korea)	Kyung Chul Kim (Korea National Univ. of Education, S. Korea)
13:00 ~ 13:15	'Becoming Democratic Citizens' through Daily Interactions: A Study of 5-Year-Old Classroom Sung Hee Kim, Hyojin Ahn (Incheon National Univ., S. Korea)	The Experiences of Childcare Teachers in Relation to Mandatory Installation of CCTV at Childcare Centers Daeryun Chung (Dongduk Women's Univ., S. Korea), Sooyeon Choi (Gumi Univ., S. Korea)	The Effect of Children's Literacy Interest and Mother-Child Literacy Interaction on Children's Emergent Literacy Skills Seo-Kyeong Lee, Mi-Young Sung (Dongduk Women's Univ., S. Korea)	Development and Application of an Education Program for Prospective Fathers Focusing on Family Relationships Nak-Heung Kim (Chung-Ang Univ., S. Korea)	The Effects of Aggression Reduction Programs for Early Childhood: A Systematic Review and Meta-Analysis Ha Yeong Jo, Chung Hee Chung (Kyungpook National Univ., S. Korea)	The Effects of the Infant's Temperament and the Teacher's Perception of the Infant-Teacher Relationship on Infant's Acclimatization in the Daycare Center Min-Yeong Lim, Kangyi Lee (Seoul National Univ., S. Korea)	Application Case of the "Beginning Kindergarten Teacher Induction Program" using S-OJT (Structured On the Job Training) Kyoung-Jin Lee (Chung-Ang Univ., S. Korea)	The Development of Age-Appropriate Disaster Safety Education Program Model for 3, 4, 5 Year Old Children Min Jung Kang (Mokwon Univ., S. Korea)	
13:15 ~ 13:30	An Early Childhood Teacher Who Went Back to the Early Childhood Field: What Is Happening There? Hye Lim Ahn, Yoon Sun Lee, Seung Ji Kang (Pusan National Univ., S. Korea)	The Development of the Sustainable Development Awareness Assessment Tool for Young Children Eun hye Kim, Kyung Chul Kim (Korea National Univ. of Education, S. Korea)	The Effect of Traditional Korean Picture Book-Based Play Programs on Young Children's Perception of Traditional Play, Playfulness, and Creativity Hyeoung Ok Kim (Myongji Univ., S. Korea)	Discourse on "Momchung" Words Revealed by a Newspaper Article Hyun Jung Nam (Myongji Univ., S. Korea)	A Study of the Social Perceptions of Child Care using Big Data Yeonseung Lee, Jiyeong Hwang (Kyungsoong Univ., S. Korea)	Joint Attention in One- and Two-Year-Old Infants Kyung Sook Gwak (Myongji Univ., S. Korea)	A Study on the Perception of Early Childhood Teachers about the Brain Kyung Chul Kim, In-Sun Lee (Korea National Univ. of Education, S. Korea)	Action Research for Daycare Center Teacher's Child-Centered Story-Sharing Min-Hui Kim (Myongji Univ., S. Korea)	
13:30 ~ 13:45	Territorialization, Deterritorialization, and Reterritorialization in Science Education through Gardening Activities Hyojin Ahn, Joeeun Oh (Incheon National Univ., S. Korea)	Research on Early Childhood Teachers'Recognition about Young Children's Happiness Kyung Chul Kim, Seong Joo Lee (Korea National Univ. of Education, S. Korea), Woo Soo Choi (Kyungbuk Univ., S. Korea)	A Study on Authors' Consciousness and Children's Human Rights Implied in Korean Picture Books Awarded Prizes Since 2011 Mina Noh, Daeryun Chung, Jiyun Lee (Dongduk Women's Univ., S. Korea)	A Study on Mother and Teacher's Recognition on Basic Life Habits of Infants Mina Chung, Daeryun Chung (Dongduk Women's Univ., S. Korea)	A Meta-Analysis of the Variables Related to Young Children Emotional Regulation Shi Yoon Joo, Mira Chung (Gachon Univ., S. Korea)	Development and Effects of an Early Childhood Character Education Program through Linguistic Activities Based on Storytelling Yun Hee Nam, Keum Joo Kim (Gangneung-wonju National Univ., S. Korea)	Exploring the Professional Capital of an Early Childhood Teacher's Thinking and Experience Record Kyung Chul Kim, Hye-Jung Park (Korea National Univ. of Education, S. Korea)	Systematic Analysis of Curriculum Continuity between National Kindergarten and Elementary Curriculum Jinhee Park (Dong Yang Univ., S. Korea), Jiae Yang, Jeongwuk Lee (Duksung Women's Univ., S. Korea)	
13:45 ~ 14:00	Seeing the Meaning of Learning Events in Classroom from the Perspective of One Early Childhood Teacher who Met Deleuze's Philosophy Jaewon Jung, Hyojin Ahn, Joeeun Oh (Incheon National Univ., S. Korea)	Changes in Teacher's Perception about the Happiness of Young Children Through the "Happy our Class Project" Okjong Ji (Korea National Univ. of Transportation, S. Korea), Geong Suk Kim (Gachon Univ., S. Korea)	Effects of Creativity/Character Activities Based on Picture Books on Early Childhood Creativity/Character Myeong Hee Kim (Korea National Univ. of Education, S. Korea), Kyung Eun Kim (Yang-Hwa Kindergarten, S. Korea)	A Narrative Inquiry on Experience of Working Mothers with Infants Young-Eun Lee, In Ae Kim (Gachon Univ., S. Korea)	Experience of Educators Who Teach Children with Maladaptive Behavior Kyung Chul Kim, Mira Chung (Korea National Univ. of Education, S. Korea)	A Study on the Educational Use of Historic Park Using Narrative Kyung Chul Kim, Jin Young Go, Ah Reum Oh (Korea National Univ. of Educational, S. Korea)	The Meaning of Professionalism in Infant Teacher Experience Su-Jin Lee, (Gachon Univ., S. Korea)	Collaborative Action Research for the Improvement of Unbalanced Eating at Child Care Center through the Food Ingredients Experience Hye kyong Ryu, Mira Chung (Gachon Univ., S. Korea)	
14:00 ~ 14:10	Discussion and Q&A								

Poster Presentation(포스터 발표 순서) / Venue: Main Event Hall Lobby

1. Mihoko ARAI (Aichi Univ. of Education, Japan), Takashi NIWA (Nagoya City Univ., Japan), Seijiro YATO (Okazaki Womens Univ., Japan), Maiko WATANABE (Aichi Prefecture Univ., Japan), Jaehee HAN (Shitennoji Univ., Japan), Yasuhito NAGAI (Aichi Mizuho Junior College, Japan)
일본의 유치원 교사·보육교사 양성 교육과정 연구:현상과 발전 과제에 관한 고찰, 日本の幼稚園教諭・保育士養成教育課程の研究－現状と発展課題の考察
2. Inae Huang (Sungshin Women's Univ., S. Korea), Seung-Ju Kwak (Ajou Univ., S. Korea)
Exploration on the Child-Care Practice' Experiences of the Director's Role and Difficulty in Child-Care Center
3. Seona Jung, Young Ae Lee (Korea National Open Univ., S. Korea)
The Effects of Teacher Professional Developmental Level on Misbehavior Instruction Strategies for Children: Focusing on the Mediating Effects of Teacher-Child
4. Kuyung Chul Kim, Dohui Oh, Jinyoung Go (Korea National Univ. of Education, S. Korea)
A Study on the Difficulties Experienced by Teachers during Project Activities
5. Mi Hyun Kim, Do Ran Kim (Konkuk Univ., S. Korea)
Cooperative Action Research on Early Childhood Teachers' Ability to Build Peer Relationships in Inclusive Classrooms
6. Da Eun Kwon, Jeong Yoon Kwon (Sungshin Women's Univ., S. Korea)
The Mediation Effect of Teaching Efficacy on Play in the Relationship between Teaching Creativity and Teaching Competence of ECE Teachers
7. Eun Ju Lee, Mi Hyang Ryu (Dong-A University, S. Korea)
A Study on the Experiences of Pre-Service Early Childhood Teachers During Early Childhood Curriculum Class Using Flipped Learning Teaching Methods
8. Jin Sil Lee (Myongji Univ., S. Korea)
Practical Knowledge of Childcare Teachers for the Guidance of Childcare Practice
9. Hae-Min Na (Thenaeun Dacare Center, S. Korea), Seung-Eun Seo (Konkuk Univ., S. Korea)
Parents' Perceptions on the Open Childcare Center through Metaphor Analysis
10. Jee-Eun Oh (International Univ. of Korea, S. Korea)
The Meditating Effect of Communication Skills on the Relation between Emotional Intelligence and Social Problem Solving Ability in Preservice Early Childhood Teachers
11. Jee-Eun Oh (International Univ. of Korea, S. Korea)
The Effects of Preservice Early Childhood Teachers' Positive Emotionality on Their Communication Skills: With a Focus on the Mediation of Expressive Flexibility
12. Jinyoung Park (Myongji Univ., S. Korea)
The Effects of Father's Involvement in Child-Rearing, Parental Role Satisfaction on Toddlers' Playfulness
13. Kyung-Hee Park (Keimyung College Univ., S. Korea)
Research on Setting up a Buddy Program within Early Childhood Education
14. Ju-won Seo, Seon-ok Yeo (Konkuk Univ., S. Korea)
The Experiences of 5-Year-Old Children in Class Blue in the Context of Integrative Music Appreciation Activities
15. Joo Hee Shin, Sung In Kim (Konkuk Univ., S. Korea)
Exploring the Childcare Leave Experience of Mothers with Young Children
16. Youngjoo Song (Keimyung College Univ., S. Korea)
Kindergarteners' School Readiness and Their Academic Ability in First Grade: The Mediating Effect of Executive Function
17. Yun Na Song, Young In Song, Hee Suk Park (Kongju National Univ., S. Korea)
Changing about Cognition of Practical Knowledge Process Regarding Creativity-Character Education of Early Childhood Teachers
18. Heejeon Suh (Tongmyong Univ., S. Korea)
Effects of Problem Behavior and Peer Interaction on School Readiness of Young Children with Atopic Dermatitis Symptoms
19. Hye-Min Yeon (Tongmyong Univ., S. Korea), Hyo-Jin Park (Seoul Public Prosecutors' Office Subsidiary Dasom Daycare Center, S. Korea)
Development and Impact of a Sustainable Development Education Program for Young Children on the Theme of Environmental Awareness Days
20. Hee-Kyung Youn (Keimyung College Univ., S. Korea)
Experience of Nursery Participation in England during In-Service Training
21. Hyo-Won Yun, Seung-Eun Seo (Konkuk Univ., S. Korea)
A Study on the Experience of Participants in a Child Care Support Program for Families with Young Children

***통역기 대어를 위하여 신분증을 꼭 지참해 주시길 바랍니다.