The 9<sup>th</sup> International Conference of Korean Society for Early Childhood Education

2017년 한국유아교육학회 제9차 국제학술대회



# Re-weaving Early Childhood Education in a Post Human Era

포스트휴먼 시대 유아교육 재편성하기



Date | 1st (Fri.)~2nd (Sat.), December, 2017

Venue | Convention Hall (2nd Floor), BEXCO, Busan, Korea

Supported by | National Research Foundation of Korea,

Korean Stuies Information (KSI), Yangseowon,

Jungminsa, Changjisa, Hakjisa

한국유아교육학회

The Korean Society for Early Childhood Education

# President's Greeting

#### Greetings

The theme for 2017 KSECE's International Conference is "Re-weaving early childhood education in a post-human era." We are all aware that the post-human era will require new and interweaving perspectives in the field of early childhood education. Thus, this conference will address multiple perspectives of early childhood education reflected in countries' current issues in various areas. This year's international conference will mark another milestone in KSECE's professional work on the post-human era and early childhood education. In particular, we want to illuminate what different social, philosophical, and cultural issues are embedded in the post-human era and in early childhood education.

We have invited many famous scholars, practitioners, and policy-makers from all over the world to join us and to share their ideas and perspectives on issues regarding early childhood education in a post-human era.

First, Dr. Michel Vandenbroeck, a celebrated professor in the field of early childhood education in a post-human era at the Univ. of Ghent in Belgium, will give a keynote speech. We will also offer numerous venues where you can meet with distinguished scholars, Dr. Liselott Mariett Olsson, a professor from the Univ. of Stockholm, Sweden, Dr. Riyo Kadota-Korogi, a professor from Seinan Gakuin Univ., Japan, and Dr. Su Fen Cheong, a secretary from the Association for Early Childhood Educators Singapore. We hope that this conference will serve as a platform for a dialogue that will enhance academic, practical, and political endeavors. Once again, welcome to the 2017 KSECE's 9th International Conference, and we thank you for ensuring its quality and success by honoring us with your attendance. We invite all professionals and educators in the field of "Early Childhood Education and Child Care" to 2017 KSECE's 9th international Conference.

December, 2017 Lee, Min-Jung President of KSECE

# 2017 KSECE Biennial Int'l Conference Program

#### 1<sup>st</sup> of December, 2017

Time	Content	
18:00 ~ 20:00	Welcoming Reception	Moderator: Kwon, Jeong-Yoon(Sungshin Women's Univ.)

## 2<sup>nd</sup> of December, 2017

Time	Content						
8:30 ~ 9:00	Registration						
9:00 ~ 9:20	Opening  Moderator: Yun, Eun-Ju(Sookmyung Women's Univ.)						
9:20 ~ 9:30	Opening Welcome Address  Lee, Min-Jung(President of KSECE)						
0.00	Celebrating Remarks						
9:30 ~ 09:50	Kim, Young-Ok(Chonnam Nat'i Univ.) Cheong, Su Fen(Association for Early Childhood Educators Singapore, Singapore)						
9:50 ~ 10:10	Congratulatory Performance						
10:10 ~ 11:10	Keynote Address <post-foundationalism, 21"="" and="" century="" childhood="" developments="" early="" education="" enhanced="" in="" liberalism="" post="" truth.="">  Vandenbroeck, MichellGhent Univ., Belgium)</post-foundationalism,>						
11:10 ~ 11:30	(https://www.ugent.be/cessmir/en/about-cessmir/promoters/michet-vandenbroeck)				-vandenbroeck)		
11.10 15 11.30	Break						
11:30 ~ 11:50	General Meeting  Moderator: Lee, Sung-Hee(Paichai Univ.)				ee(Paichai Univ.)		
11:50 ~ 13:30	Lunch						
	Presidential Invited Talk  Moderator: Lee, Jin-Hee(Keimyung Univ.)	Symposium		Poster Symposium			
13:30 ~ 14:10	Presidential Invited Talk 1 <early a="" childhood="" education="" era="" human="" in="" more="" than=""> Olsson, Liselott Mariett(Univ., of Stockholm, Sweden) (https://www.sh.se/p3/ext/content.nst/aget?openagent&amp;key=sh_personal_profil_en_611167)</early>						
14:10 ~ 14:25	Discussion 1  Kim, Keun-Kyu(Delaware St, Univ., U.S.A.)	13:30~ 15:00	Symposium Set A				
14:25 ~ 15:05	Presidential Invited Talk 2 <re-weaving and="" beyond="" challenges="" ecec="" in="" japan:="" policies="" practices="" regulation="">  Kadota-Korogi, Riyo(Seinan Gakuln Univ., Japan) (http://seis-trinf, seinan-gu,ac,jp/defail/profilee/0000002664, html)</re-weaving>			14:00~	Poster Symposium		
15:05 ~ 15:20	Discussion 2  Moon, Mu-Gyeong(Korean Institute for Child Care and Education)			16:00			
15:20 ~ 15:40	Break						
15:40 ~ 16:20	Presidential Invited Talk 3 <the anthropocentrism="" beyond="" child="" community="" in="" learning="" posthuman="">  Lim, Bu-Yeun(Pusan Nal'i Univ.)  (http://cale,daum.nel/homoaesthelicus)</the>	15:00~ 16:30	Symposium Set B				
16:20 ~ 16:35	Discussion 3  Chung, Ka-Youn(Myongji Univ.)						
16:35 ~ 16:55	General Discussion		١	'eom, Ji-Soc	ok(Konkuk Univ.)		
16:55 ~ 17:00	Closing						

# Symposium Schedule \*Presented in English

			Symposium Set A		
Division	Division I room 206-1 Post-humanism & ECE	Division II room 206-2 Child Neurodevelopment & Parent Education(SSK)	Division Ⅲ room 207-1 Teaching/Evaluation		
Chair	Kwon, Kyong-Ah (Univ. of Oklahoma, U.S.A.)	Kim, Nam-Hee (Kangwon National Univ.)	Ahn, Ji-Ryung (Uiduk Univ.)		
13:30	*Re-weaving Freobel's Gifts in a Post Human Era	*Corpus Callosum Growth and Maternal Parenting	*Creation of Local Type Child Care Materials that Promote the Growth of Students at Junior Colleges in Japan (2)		
~ 13:50	Park, Yong-Joon (Indiana State Univ., U.S.A.) Yang, You-Jin (St. Mary of the Woods Univ., U.S.A.)	Chung, Mi-Ra Kim, Min-Jeong (Sesalmaul SSK Research Center/Gachon Univ.)	Kim, Min-Jee Iwasaki, Junko Kasuga, Yasuto (Seitoku Univ, Junior College, Japan)		
13:50	*A Critical Reconstruction of Caring Acts between Korean Mothers and Children during Their Play Activities	Identifying Needs for Mother's Early Childhood Teacher Qualifications by Institutional Type	*Experiences of Teaching-Learning by Early Childhood Environmental Education Instructors		
~ 14:10	Choi, Ji-Eun (Indiana Univ., U.S.A.)	Chung, Kai-Sook Park, Ji-Yeong (Ddadeutan Educational Community Research Center(SSK)/ Pusan National Univ.)	Ko, Eun-Kyung Yun, Eun-Ju (Sookmyung Women's Univ.)		
14:10	*Reconsidering Animistic Thinking from Post-humanism  Lee, Li-Chen	An Analysis of the Longitudinal Relationship among Infant Parents' Age, Educational Level, Temperament, and Parenting Efficacy Using Latent Growth Model	*Mid-Level Administrators' Experiences with Kindergarten Evaluation in South Korea		
~ 14:30	Lee, Eun-Kyeung Yun, Eun-Ju (Sookmyung Women's Univ.)	Chung, Mi-Ra (Sesalmaul SSK Research Center/Gachon Univ.) Kwon, Jeong-Yoon (Sungshin Women's Univ.)	Yang, Jung-Eun Lee, Jin-Hee (Keimyung Univ.)		
44100	*Trend Analysis of the Research on Early Childhood Inclusive Education during the Obama Administration	Interaction Rituals in the Communication of Family with Young Children: Understanding of Connectedness Formation	*A Narrative Inquiry on the Elementary School Teachers from a Perspective of Intercultural Education		
14:30 ~ 14:50	Chlaihani, Basma Lee, Youn-Woo (Pukyong National Univ.)	Son, Hwan-Hee Chung, Kai-Sook (Ddadeutan Educational Community Research Center(SSK)/ Pusan National Univ.)	a Perspective of intercultural Education  Choi, Seung-Eun  (Gyeongin Nat'l Univ. of Education)		
14:50 ~ 15:00	Discussion				
			Symposium Set B		
Division	Division WI room 206-1 Teacher Empowerment	Division VIII room 206-2 Children's Peer Interaction/Relationships	Symposium Set B  Division IX room 207-1  Teacher Education		
Division Chair	211101011 11	DIVISION VIII	Division IX room 207-1		
Chair	Teacher Empowerment  Kim, Jung-Hee	Children's Peer Interaction/Relationships  Kwon, Jeong-Yoon (Sungshin Women's Univ.)  *Analyzing Characteristics on Peer Interactions during Collaborative	Division IX room 207-1 Teacher Education Sung, So-Young (Anyang Univ.)		
	Teacher Empowerment  Kim, Jung-Hee (Kyungnam Univ.)  The Development and Typology of Practical Intelligence Scale for Pre-	Children's Peer Interaction/Relationships  Kwon, Jeong-Yoon (Sungshin Women's Univ.)	Division IX room 207-1 Teacher Education Sung, So-Young (Anyang Univ.)		
Chair 15:00	Teacher Empowerment  Kim, Jung-Hee (Kyungnam Univ.)  The Development and Typology of Practical Intelligence Scale for Preservice Kindergarten Teacher Based on HRD Perspective  Kim, Eun-Ah (Wonkwang Health Science Univ.) Yoo, Gu-Jong (Gangneung-Wonju National Univ.)  Relations with Young Children Recognized by Early Childhood Teachers:	Children's Peer Interaction/Relationships  Kwon, Jeong-Yoon (Sungshin Women's Univ.)  *Analyzing Characteristics on Peer Interactions during Collaborative Problem Solving in Two Kinds of Dyad Groups  Lee, Jeong-Hwa Park, Jeong-Eon (Pukyong National Univ.)  *Exploration of Peer Dynamics on Aggression and Social Status Type	Division IX room 207–1 Teacher Education  Sung, So-Young (Anyang Univ.)  *Difficulties of Male Early Childhood Teachers in Their Relationships with Children, Parents, and Fellow Teachers  Kim, Nak-Heung  Kim, Shin-Ho  (Chung-ang Univ.)		
Chair	Teacher Empowerment  Kim, Jung-Hee (Kyungnam Univ.)  The Development and Typology of Practical Intelligence Scale for Preservice Kindergarten Teacher Based on HRD Perspective  Kim, Eun-Ah (Wonkwang Health Science Univ.) Yoo, Gu-Jong (Gangneung-Wonju National Univ.)	Children's Peer Interaction/Relationships  Kwon, Jeong-Yoon (Sungshin Women's Univ.)  *Analyzing Characteristics on Peer Interactions during Collaborative Problem Solving in Two Kinds of Dyad Groups  Lee, Jeong-Hwa Park, Jeong-Eon (Pukyong National Univ.)	Division IX room 207–1 Teacher Education  Sung, So-Young (Anyang Univ.)  *Difficulties of Male Early Childhood Teachers in Their Relationships with Children, Parents, and Fellow Teachers  Kim, Nak-Heung Kim, Shin-Ho (Chung-ang Univ.)		
15:00 ~ 15:20	Teacher Empowerment  Kim, Jung-Hee (Kyungnam Univ.)  The Development and Typology of Practical Intelligence Scale for Preservice Kindergarten Teacher Based on HRD Perspective  Kim, Eun-Ah (Workwang Health Science Univ.) Yoo, Gu-Jong (Gangneung-Wonju National Univ.)  Relations with Young Children Recognized by Early Childhood Teachers: Breakout from Femininity  Lim, Boo-Yeun Son, Yeon-Ju	Children's Peer Interaction/Relationships  Kwon, Jeong-Yoon (Sungshin Women's Univ.)  *Analyzing Characteristics on Peer Interactions during Collaborative Problem Solving in Two Kinds of Dyad Groups  Lee, Jeong-Hwa Park, Jeong-Eon (Pukyong National Univ.)  *Exploration of Peer Dynamics on Aggression and Social Status Type in Elementary 1st Grade Using Longitudinal Social Network Analysis  Park, Jin-lee (Duksung Women's Univ.)  Kim, Jin-Gu	Division IX room 207–1 Teacher Education  Sung, So-Young (Anyang Univ.)  *Difficulties of Male Early Childhood Teachers in Their Relationships with Children, Parents, and Fellow Teachers  Kim, Nak-Heung  Kim, Shin-Ho (Chung-ang Univ.)  Implications of Deleuze's "Agencement" Concept to Early Childhood Teachers  Park, Su-Yeon Lim, Boo-Yeun		
15:00 ~ 15:20 15:20 ~ 15:40	Teacher Empowerment  Kim, Jung-Hee (Kyungnam Univ.)  The Development and Typology of Practical Intelligence Scale for Preservice Kindergarten Teacher Based on HRD Perspective  Kim, Eun-Ah (Wonkwang Health Science Univ.)  Yoo, Gu-Jong (Gangneung-Wonju National Univ.)  Relations with Young Children Recognized by Early Childhood Teachers: Breakout from Femininity  Lim, Boo-Yeun Son, Yeon-Ju (Pusan National Univ.)  A Study on the Process of Reconstructing Early Childhood Curriculum	Children's Peer Interaction/Relationships  Kwon, Jeong-Yoon (Sungshin Women's Univ.)  *Analyzing Characteristics on Peer Interactions during Collaborative Problem Solving in Two Kinds of Dyad Groups  Lee, Jeong-Hwa Park, Jeong-Eon (Pukyong National Univ.)  *Exploration of Peer Dynamics on Aggression and Social Status Type in Elementary 1st Grade Using Longitudinal Social Network Analysis  Park, Jin-lee (Duksung Women's Univ.)  Kim, Jin-Gu (Konkuk Univ.)  The Meaning of Rhizom-type Relationship in the Childcare Centers (From the Perspective of Conflict Relation in the Play Time for the Free	Division IX room 207–1 Teacher Education  Sung, So-Young (Anyang Univ.)  *Difficulties of Male Early Childhood Teachers in Their Relationships with Children, Parents, and Fellow Teachers  Kim, Nak-Heung Kim, Shin-Ho (Chung-ang Univ.)  Implications of Deleuze's "Agencement" Concept to Early Childhood Teachers  Park, Su-Yeon Lim, Boo-Yeun (Pusan National Univ.)		
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15:00 ~ 15:20 ~ 15:40	Teacher Empowerment  Kim, Jung-Hee (Kyungnam Univ.)  The Development and Typology of Practical Intelligence Scale for Preservice Kindergarten Teacher Based on HRD Perspective  Kim, Eun-Ah (Wonkwang Health Science Univ.)  Yoo, Gu-Jong (Gangneung-Wonju National Univ.)  Relations with Young Children Recognized by Early Childhood Teachers: Breakout from Femininity  Lim, Boo-Yeun Son, Yeon-Ju (Pusan National Univ.)  A Study on the Process of Reconstructing Early Childhood Curriculum through Teachers' Imagination  Lee, Jung-Geum Lim, Boo-Yeun (Pusan National Univ.)  A Study on the Meaning of Educational Drama for Improving Artistic	Children's Peer Interaction/Relationships  Kwon, Jeong-Yoon (Sungshin Women's Univ.)  *Analyzing Characteristics on Peer Interactions during Collaborative Problem Solving in Two Kinds of Dyad Groups  Lee, Jeong-Hwa Park, Jeong-Eon (Pukyong National Univ.)  *Exploration of Peer Dynamics on Aggression and Social Status Type in Elementary 1st Grade Using Longitudinal Social Network Analysis  Park, Jin-lee (Duksung Women's Univ.)  Kim, Jin-Gu (Konkuk Univ.)  The Meaning of Rhizom-type Relationship in the Childcare Centers (From the Perspective of Conflict Relation in the Play Time for the Free Choice Activity)  Bea, Suk-Hyon Suh, Young-Sook (Sookmyung Women's Univ.)  An Exploration on Young Children's Experience in the Process of	Division IX room 207–1 Teacher Education  Sung, So-Young (Anyang Univ.)  *Difficulties of Male Early Childhood Teachers in Their Relationships with Children, Parents, and Fellow Teachers  Kim, Nak-Heung Kim, Shin-Ho (Chung-ang Univ.)  Implications of Deleuze's "Agencement" Concept to Early Childhood Teachers  Park, Su-Yeon Lim, Boo-Yeun (Pusan National Univ.)  *The Quality of ECE Workforce in the United States: What We Know and What We Need to Do  Kwon, Kyeng-A (Univ. of Oklahoma, U.S.A.)  A Study on the Direction of Literature Education		

Division № room 207-2 Curriculum/Play	Division V room 208-1 Literacy Education	Division VI room 208-2 Parenthood/Family
Lim, Min-Jung (Kyungpook National Univ.)	Bingham, Gary (Georgia St. Univ., U.S.A.)	Seo, Hyun (Chosun Univ.)
*The Meaning of Children's Experiences in Free Play – Let's Play in the Park!  Kim, Mi–So Suh, Young–Sook (Sookmyung Women's Univ.)	*The Effects of Team-based Learning in Children's Literature Course on Pre-service Early Childhood Teachers' Self-directed Learning and Teaching Efficacy Kwon, Myn-Gyun (Keimyung Univ.)	*Becoming Parents Later in Life  Kim, Yoon-Mi  Yun, Eun-Ju  (Sookmyung Women's Univ.)
A Semantic Network Analysis on Parents' Perception of Children's Play Space: Focusing on Plalyground and Kids Cafe	*Early Childhood Physical Education from the Perspective of Somatic Literacy	Performing Parenting Role of the Father with Child: Grounded Theory Study
Kang, Seung-Ji Lee, Youn-Sun Jung, Hye-Young (Pusan National Univ.)	Song, Young-Sun Yun, Eun-Ju (Sookmyung Women's Univ.)	Kim, Hye-Sook Kim, Kyoung-Suk (Gachon Univ.)
A Study on the Lyrics and Melodies :Focused on the Nuri Curriculum Guide Books for Teachers of 3 ~ 5 Year Old Children  Kwon, Eun-Kyoung Chung, Ka-Youn (Myongji Univ.)	*Examining Early Childhood Writing Development: Attention to Classroom Enrironments and Teacher Practices Bingham, Gary (Georgia St. Univ., U.S.A.)	Exploring What Parents Think about Parental Role and the Children's Happiness  Seo, Hyun Cho, Dae-Hye (Chosun Univ.) Park, Mi-Ja (Dongkang Univ.)
*The Meanings of Toddlers' Play Experience in Forest  Sung, So-Yeong Gye, Hwan-Jeong (Anyang Univ.)	*Effects of Philanthropic Education Activity Using Picture Books on Interpersonal Relationship Disposition and Happiness in Young Children Jung, Seung-Young Yun, Eun-Ju (Sookmyung Women's Univ.)	Changes in Grandmotherhood Participating in Education Program for Grandparents  Lee, Young-Eun Kang, Su-Kyoung Chung, Mi-Ra (Gachon Univ.)
Division X room 207-2	Division X room 208-1	Division XI room 208-2
Child Development/Human Right	Science/Technology	Transition/Adjustment
Jeon, Ji-Hyung (Changwon National Univ.)	Shin, Keum-Ho (Daegu Univ.)	Ryu, Mi-Hyang (Dong-A Univ.)
*Study on Human Rights Education for Daycare Teachers Suh, Jung-Eun (3P Child Human Rights Research Institute)	An Influence that the Activities of Plant-utilized Korean Traditional Play have on Preschoolers Scientific Inquiry Abilities and Environmental Sensitivity  Seo, Hyun  Heo, Hye-Yun  (Chosun Univ.)  Park, Mi-Ja  (Dongkang Univ.)	*The Longitudinal Effects of School Adjustment on Depression in School Age Children  Kwon, Jeong-Yoon (Sungshin Women's Univ.) Jo, Hye-Young (Sesalmaul SSK Research Centler) Jang, Min-Young (Ewha Women's Univ.)
*Study on Teacher Guidance in Baekkop hands and Child's Human Rights Suh, Jung-Eun (3P Child Human Rights Research Institute) Park, Jung-Mi (Sookmyung Women's Univ.)	Development of Early Childhood Science Education Program Based on Maker Education  Joe, Gyung-Mi (Busan Kyungsang College) Lee, Yeon-Seung (Kyungsung Univ.)	Study on Perceptions of the First-grade Elementary School Students' Mothers on Linkage Education between Early Childhood Educational Institution and Elementary School Based on the Ecological Perspective Kim, Jeong-Mi Kim, Mi-Jin Cho, A-Ra Im, Hong-Nam (Pusan National Univ.)
*The Study of Pretend Play and Story-Retelling in the Short- and Long-Term Recall of Narrative Structure Kim, Sook-Yi (Howon Univ.)	*A Review on the Interactive Relationship between Human and Technology in a Post-human Era Lee, Yeon-Seung (Kyungsung Univ.) Chung, Chung-Hee (Kyungpook National Univ.)	*Comparing the Reality of Preschool Education in Vietnam and Korea Trān, Nguyễn Nguyên Hân (Ho Chi Minh City Univ. of Education, Vietnam)
*Analyzing Thais Parental Capability for Their Children's Happiness  Manachaisap, Usa  Jang, Hye-Jin (Daegu Univ.)	A Review of Recent Discussions on the Development of Infant and Child Competence  - Focusing on the Case of Japan -  Han, Hyun-Jung  (Pusan National Univ.)	Implications from the Process of Realizing the Unification of Kindergarten and Child Care in Japan  Kim, Min-Jee (Seitoku Univ, Junior College, Japan)  Chung, Chung-Hee

### Poster Symposium

- Been, Hye-Won, & Ryu, Mi-Hyang(Dong-A Univ.) Young Children's Scientific Knowledge and the Principle
  of Interest, Experiment and Cooperation Represented during Science Activities Based on Constructivism:
  Focused on Ramps & Pathways Activities
- Choi, Yoon-Ji, & Yu, Youn-Oak(Keimyung Univ.) Semantic Network Analysis of Child-care Teachers' Mobile Notes from 1-year-old Classes
- 3. Hwang, Kyoung-Ha, Lee, Sae-Byeol, & Hwang, Hee-Sook(Pukyong National Univ.) Early Childhood Teachers' Concept Map of Gifted Young Children Education
- 4. Jeong, Hye-In(Woosong Univ.) Kindergarten Teachers' Beliefs and Experiences in Science Education
- Jeong, Seon-Ryeong, Lee, Sae-Byeol, & Hwang, Hee-Sook(Pukyong National Univ.) The Effects of Nature
  Friendly Activities Using Thinking Tools of Bernstein on Young Children's Creativity and Nature Friendly
  Attitude
- 6. Jung, Hye-Young(Pusan National Univ.), Kim, Byung-Man(Kyungnam Univ.), Kim, Mi-Jin(Pusan National Univ.), Seo, Bo-Soon, & Son, You-Jin(Dongeui Univ.) Complexity and Early Childhood Education
- 7. Kang, Su-Jeong, & Choi, Na-Ya(Seoul National Univ.) A Life History of a Male Pre-service Teacher for Preschoolers: J's Career Exploration Story
- 8. Kim, Eun-Kyung, & Lee, Kang-Yi(Seoul National Univ.) A Case Study on the Relation between Personal History and Providing Child Care of Grandmother
- 9. Kim, Hyoung-Jai(U1 Univ.) The Effects of Fairy Tale Activities on an Early Childhood Health Topics based on Storytelling Using Animation on Health Knowledge and Convergent Literacy of Pre-kindergarten Teachers
- 10. Kim, Myung-Hee, Hong, Soon-Ohk(Kyungsung Univ.), & Kim, Hyoung-Jai(U1 Univ.) Effects of Creative Cooking Program on Creativity and Nutrition Knowledge of Young Children
- 11. Kim, Nam-Hee(Kangwon National Univ.), & Kim, Mi-Jin(Pusan National Univ.) Relationships among Career Commitment, Teacher Efficacy, and Job Identity of Early Childhood Teachers
- 12. Kim, Seong-Won, Youn, Jeong-Jin(Tongmyong Univ.), & Yun, Mi-Seung(Kyungpook National Univ.) A Case Study on Utilization of Personality Education Program for University Students Based on Media
- 13. Kim, So-I, & Ryu, Mi-Hyang(Dong-A Univ.) The Effects of Mothers' Feeding Guidance on Young Children's Eating Behaviors: The Mediating Effect of Self-regulation
- 14. Kim, Young-Me(Kyungsung Univ.), Hong, Soon-Ohk(Kyungsung Univ.), & Kim, Hyoung-Jai(U1 Univ.)
  Influences of the Mothers' Execution of Respect for Child Rights on the Personality Characteristics and Happiness of Young Children
- Lee, Gil-Dong, & Lee, Eun-Jin(Keimyung College Univ.) Case Study on the Management Status of After School Programs in Germany Kindergarten
- 16. Lee, Ji-Sun(Paichai Univ.), Kim, Sun-Ah(Daejeon Univ.), & Lee, Sung-Hee(Paichai Univ.) The Online Mentoring Experiences of the Educare Practicum for the Preservice Early Childhood Teachers
- 17. Lee, Ji-Young, Choi, Jin-A, Ko, Bo-Sun, Park, Jun-Bum, & Sung, Ji-Hyun(Sungkyunkwan Univ.) The Relationships among Paternal Involvement in Child Rearing, Mother's Perceived Social Support, Maternal Depression and Child's Problem Behavior
- 18. Lee, Ji-Young, Choi, Jin-A, Ko, Bo-Sun, & Sung, Ji-Hyun(Sungkyunkwan Univ.) The Influences of Maternal Psychological Factors on Five-year-old Child's Peer Play Behavior: The Mediating Role of Child Social Competence

- Lee, Kyeong-Hwa(Pukyong National Univ.) Teachers' PCK about Early Citizenship Education: Pedagogical Possibilities for Global Citizenship
- Lee, Kyung-Eun, & Seo, Hyun-Ah(Kyungsung Univ.) Early Childhood Teacher's Perceptions and Needs for Storytelling Mathematics Education
- 21. Lee, Soon-Ok, & Song, Ju-Yeon(Konkuk Univ.) The Influence of Early Childhood Teacher's Empathy Ability and Ego-resilience on Early Childhood Problem Behavior Guidance Strategy
- 22. Oh, Jee-Eun(International Univ.) The Effect of Young Children's Emotionality and Emotion Perception/ Expression on Daily Stress
- 23. Oh, Jee-Eun(International Univ.), & Seo, Hyun-Ah(Kyungsung Univ.) The Effect of Early Childhood Teachers' Emotional Intelligence and Organizational Commitment on Creativity
- 24. Park, Hee-Suk(Kongju National Univ.), & Shin, Keum-Ho(Daegu Univ.) The Effects of Mother's Parenting Stress, Marital Conflict on Young Children's Self Esteem: A Mediating Effect of Young Children's Preference about Teacher
- 25. Park, Ju-Hee(Andong National Univ.), & Han, Suk-Sil(U1 Univ.) Exploring the Pretending Elements in Block Play
- 26. Park, Kyung-Hee(Newhyundai kindergarten), & Lee, Young-Ae(Korea National Open Univ.) Young Children's Excessive Immersion of Smartphone and Attentiveness
- 27. Park, Yu-Jin, & Ryu, Mi-Hyang(Dong-A Univ.) An Analysis of Child Characters Represented in Tomi Ungerer's Picture Books
- 28. Sa, Young-Sook(Paichai Univ.) The Character Recognition and Experience of Post Human in the Picture Book of the Nursery Directors
- 29. Seo, Bo-Soon(Dongeui Univ.) Trends Relating to Early Childhood Inclusive Education Research through Keyword Network Analysis
- 30. Seo, Yeon-Hwa, & Song, Ju-Yeon(Konkuk Univ.) Early Childhood Teacher' Passion for Teaching and Self-Leadership Teacher's Role Recognition and its Effect on Performance
- 31. Seo, Young-Mi(Howon Univ.) Exploring the Meaning of Child Friendly Cities Focus on Young Children's Rights
- 32. Seo, Young-Mi(Howon Univ.), & Shin, Yu-Mi(Gunsan Support Center For Childcare) A Basic Study on the Third Child Care Center Accreditation System 2006 to 2017 with a Focus on
- 33. Shin, Keum-Ho(Daegu Univ.), & Park, Hee-Suk(Kongju National Univ.) The Meaning of the Forest Experienced by the Kindergarten Teachers in the Forest Experience Activities
- 34. Son, Yoo-Jin(Dongeui Univ.) Context of the Contents of the Tutoring for Children in the Documents of the DOE through Topic Modeling Analysis
- 35. Song, Yun-Na, & Park, Hee-Suk(Kongju National Univ.) The Effects of Algorithm-based Mathematical Activities on Young Children's Mathematical Problem-solving Ability
- 36. You, Eun-Jung, Kim, Mi-Seo, Kwon, O-Sun, & Yun, Eun-Ju(Sookmyung Women's Univ.) Observation of Daycare Teachers in the Classroom as a Promising Start
- 37. You, Young-Eui, Lee, Hae-Young, Lee, Mi-Sun, & Jang, Eun-Jung(Soonchunhyang Univ.) The Aspect and Meaning of Free Play in Unstructured Outdoor Environment
- 38. You, Young-Eui, Lee, Mi-Sun, & Jang, Eun-Jung(Soonchunhyang Univ.) A Study on Teacher's Perception and Practice on Children's Play Rights
- 39. Youn, Hee-Kyung(Keimyung College Univ.) Experience of Early Childhood Education Students on Picture Book Reading through Literature Club Activities

#### Registration Guideline

- Pre-registration 80,000 KRW(20<sup>th</sup>, Sep-1<sup>st</sup>, Dec)-lunch, conference proceeding, and souvenir are included
- · Beneficiary Bank: Woori BANK, Seoul, Korea
- · Beneficiary's Name: The Korean Society for Early Childhood Education
- · Beneficiary's Account No: 1005-002-404283
- For early registration, please send the registration form to ksece@hanmail.net

#### 등록

- 사전등록 80.000원(9월 20일-12월 1일)-자료집, 점심, 기념가방 포함
- 우리은행 1005-002-404283 예금주: (사)한국유아교육학회
- 자료집. 식사. 장소 등의 준비가 원활하게 진행될 수 있도록 반드시 사전등록을 해 주시기 바랍니다.
- 사전등록 시에는 입금자명과 소속을 함께 기입해 주시고, 2인 이상 혹은 단체 입금하시는 분은 입금자 명단을 ksece@hanmail.net으로 보내주시기 바랍니다.
- 학술대회 2주전인 11월 18일 이후는 학술대회 등록비 환불이 불가하며, 학술대회 이후 자료집과 기념품을 배송해 드릴 예정입니다.

#### 당일등록

- •국제학술대회 당일 12월 2일 현장등록비는 10만원입니다.
- On-site registration(December 2nd, 2017) 100,000 KRW(Lunch, conference proceeding, and souvenir are included)
- For more information: Tel: +82-10-8584-1446(Kang, Chan-Mi)

E-mail: ksece@hanmail.net

### 통번역 기기 사용 안내

• 당일 국제학술대회 진행을 위해 통번역 기기를 대여하고 있습니다. 통번역기기 이용 시 반드시 개인 신분증을 지참하시고, 기기와 교환하여 사용 가능하오니 이 점 사전에 숙지하시고 원활한 진행을 위해 도움 부탁드립니다.

기타 국제학술대회 관련한 문의사항은 ksece@hanmail.net 혹은 강찬미(010-8584-1446)로 문의하여 주시면 감사하겠습니다.

## 찾아오시는 길



\*벡스코 컨벤션홀 2층 201호 부산광역시 해운대구 APEC로 55

#### 교통편

- 1. 지하철 이용 시: 2호선 센텀시티(벡스코)역 하차  $\rightarrow$  1번 출구
- 2. 버스 이용 시: 버스 이용 시: 5-1번, 39번, 40번, 63번, 115번, 141번, 155번, 181번,115-1번, 31번, 200번, 100번, 100-1번, 307번
- 3. 자가용/택시 이용 시: 벡스코 주차장 입구를 경유하여 컨벤션홀에서 하차
- 4. 김해국제공항 도착 시: 공항리무진 배차간격은 25분이며, 벡스코 해운대 신시가지와 김해국제공항의 노선으로 운영
- 5. 부산역 도착 시: 지하철: 1호선 부산역 승차 후 서면역에서 2호선 환승 → 2호선 센텀시티(벡스코)역 하차 → 1번 출구(45분 소요)

버스: 급행버스 1001번(30분 소요), 일반버스 40번(40분 소요)

#### 주차아내

벡스코 내 주차가 혼잡하오니 가능한 한 버스, 지하철 등 대중교통을 이용하여 주시길 부탁드립니다. 주차비는 학회에서 지원하시 않으므로 인근 공영주차장이나 사설 주차장 등을 이용하시길 바랍니다.

인근주차장 - 1. 우동종합시장 공영 주차장 2. 센텀타워메디칼 주차장 3. 벡스코 제 2전시장 주차장

## 한국유아교육학회

The Korean Society for Early Childhood Education 08758 서울특별시 관악구 봉천로 472, 1409호(중앙동, 코업레지던스)

1409, 472, Bongcheon-ro, Gwanak-gu, Seoul, Korea

TEL 070-8842-5375 FAX 0505-182-6841 HOMEPAGE http://www.ksece.or.kr E-MAIL ksece@hanmail.net