

THE 8<sup>th</sup> KSECE BIENNIAL INTERNATIONAL CONFERENCE

2014년 한국유아교육학회 제8차 국제학술대회



## Building a Respectful Early Childhood Classroom Community

행복한 유아를 위한 상호존중의 교실 만들기



Date | 29<sup>th</sup>(Fri.)~31<sup>st</sup>(Sun.), August, 2014  
Venue | Art Center, Chung-Ang University, Seoul, Korea  
Supported by | National Research Foundation of Korea,  
Yangseowon, Changjisa

일 시 | 2014년 8월 29일(금)~31일(일)  
장 소 | 중앙대학교 아트센터 3층 대극장, 중앙대학교대학원  
후 원 | 한국연구재단, 양서원, 창지사

한국유아교육학회

The Korean Society for Early Childhood Education

## President's Greeting

I consider it my honor to host the 8<sup>th</sup> Biennial International Conference of The Korean Society for Early Childhood Education on August 29-31, 2014. This year's main theme is "Building a Respectful Early Childhood Classroom Community." The Korean Society for Early Childhood Education plans to implement a character education program for young children suitable for the Nano Bio information era with the intent to build a paradigm of holistic development in young children.

The Ministry of Education has set its motto for 2014 as "Education for happiness of everyone" and has stated "member of the STEAM (Science, Technology, Engineering, Arts, Math) professions hold the key to the future." Much is made of success in education as a path to happiness, however, our society is experiencing a crisis due to rampant crimes against humanity, including school violence.

To find a solution to these issues through education, there are increasingly loud calls for the essentials of schooling to improve weak areas and promote self-regulation. To emphasize the importance of building character, the education program for 3-5 years addresses specific areas of behavior (ordering, sharing, caring, cooperating, moral thinking, empathy, respect of others, conflict resolution, etc.,) and sets up a specific action plan and habituation process to create a workable education program.

Education in humanism during early childhood is very important for successful schooling and later social life. Current research in early childhood education looks academia where there are changes, innovations, and complete processes that build a road map and policy to the successful integration of early childhood education and care. There are active academic and political discussions about how to create effective educational practices. These efforts are all about ensuring happiness in young children as they grow.

Given the foregoing, our Conference examines the international research trend of humanism in early childhood education. In the field of childhood education, our collaborators offer opportunities for academic interaction and to share information and to develop mutual understanding.

On the August 30, we will start with our first keynote address by Professor Peter K. Smith from London University, England, followed by a special speech by KSECE's former president Dr. Young-Ja Lee. The main presentation will be introduced by Dr. Mugyeong Moon and Professor Seung-Ha Lee from the Korea Institute of Child Care and Education and Yeungnam University. Two more presentations will be given by Professor Donna Berthelsen from Queensland University of Technology, Australia and Professor Sachiko Kitano from Kobe University, Japan. Finally, Professor Young-Ok Kim from Chonnam National University will lead a general discussion of all the topics covered in the previous sessions.

On the August 31, there will be a lecture on the "Aesthetic experience of young children and its implications for early childhood teachers", by Professors Bu-Yeon Im and Mi-Hyang Ryu from Pusan National University and Dong-A University, respectively. Then Professor Peter K. Smith from London University will give a second keynote address.

In conclusion, we hope that all of you can share your opinions on developing a mutual understanding for cultivating happiness for young children through education, and enjoy the presentations given by our domestic and international scholars. We look forward to all of you actively taking part in this International Conference, and your participation will be greatly appreciated.

August, 2014  
Sung-Ae Chi  
President of KSECE

## 회장 인사말

한줄기 시원한 소낙비가 그리운 푸르름이 절정인 8월의 마지막에, 한국유아교육학회에서는 유아 인성교육의 활성화와 미래 융합시대에 적합한 바른 인성교육의 패러다임을 구축하기 위해 “Building a Respectful Early Childhood Classroom Community「행복한 유아를 위한 상호존중의 교실 만들기」”라는 주제로 제8회 국제학술대회를 개최하고자 합니다.

2014년 교육부의 정책비전은 “모두가 행복한 교육, 미래를 여는 창의인재”로 행복한 교육을 실천하기 위한 다양한 논의가 이루어지고 있습니다. 이는 그동안 우리사회의 반인륜적 사회 범죄와 학교폭력 등의 사회적 이슈가 심각히 부각되었기 때문입니다. 이에 교육을 통한 근본적인 해결책을 찾기 위해 학교교육의 본질에 대한 반성적 제고와 자성의 목소리가 높아지고 있습니다.

유아기부터 올바른 인성 함양을 위한 교육의 중요성이 강조되면서 3~5세 누리과정은 질서, 나눔, 배려, 협력, 존중, 경로효친, 갈등해결 등 구체적인 실천행동을 목록화하고 이를 습관화할 수 있도록 하는 것을 궁극적인 목표로 제시하고 있습니다. 유아기의 인성교육은 훗날 아이들의 성공적인 학교생활과 사회생활의 강력한 예측변인으로 지목된 바, 우리나라 유아교육학계 뿐 아니라 세계 모든 나라들이 유아 인성교육에 대한 심층적이며 실효성이 높은 교육접근을 모색하고 있는 상황입니다.

또한 정부는 교육적 변화 및 혁신의 바람과 함께 누리과정의 안착과 더불어 유아 교육·보육의 성공적 통합을 위한 정책 방향의 로드맵을 구축하고 이를 실현할 수 있는 효율적 방안을 다각도에서 모색하고 있습니다. 동시에 유아교육학계에서도 유·보 통합에 대한 학문적, 정책적 논의가 활발하게 이루어지고 있는 실정입니다. 이러한 모든 노력은 결국 행복한 유아로 성장할 수 있도록 하는 제반 지원책과 환경을 창출하기 위한 것으로 확신합니다.

따라서 이번 국제학술대회에서는 유아 인성교육의 활성화 방안 모색을 위해 국제적인 연구동향과 쟁점 등을 살펴본 후, 유아교육 현장에서 상호존중의 교실공동체 형성의 기반 조성에 필요한 다양한 학술 정보를 공유할 수 있는 교류의 장을 마련하고자 합니다.

이를 위해 첫째 날인 8월 30일(토)에는 영국 런던 대학교 Peter Smith교수의 기조강연을 시작으로, 전임 회장이신 이영자교수께서 Special Speech를 해주실 것입니다. 주제발표로는 육아정책연구소의 문무경박사와 영남대학교 이승하교수를 비롯하여, 호주 퀸즈랜드 공과대학교 Donna Berthelsen교수, 일본 고베대학교 Sachiko Kitano교수의 발표와 토론들이 이어질 것입니다. 마지막으로 발표내용들을 전체적으로 아우르는 전남대학교 김영옥교수의 종합토론이 있을 것입니다. 둘째 날인 8월 31일(일)에는 부산대학교 임부연교수와 동아대학교 류미향교수의 주제발표가 있으며, Peter Smith교수의 두 번째 기조강연을 끝으로 이번 국제학술대회를 마치고자 합니다.

이상과 같이 국내외 우수 학자 및 전문가들과 회원 여러분이 함께하는 본 국제학술대회가 유아 인성교육의 활성화 및 내실화의 기틀을 마련할 수 있는 학술 교류와 공감의 장이 되길 기대합니다. 한결같은 회원님들의 관심과 사랑에 감사드리며 적극적인 참여 부탁드립니다.

2014년 8월  
한국유아교육학회  
회장 지성애

# Schedule

## \*\*\* 29<sup>th</sup> August (Friday), 2014

Time	Contents
17:30-19:30	Welcoming Reception

## \*\*\* 30<sup>th</sup> August (Saturday), 2014

Time	Contents	Location: Art Center Main Auditorium
08:30-09:20	Registration	
09:30-10:00	<b>Opening Ceremony</b> Welcoming Address <b>Sung-Ae Chi</b> (President, KSECE) <b>Christine Chen</b> (President, Association for Early Childhood Educators, SINGAPORE)	Moderator: Min-Jung Lee
10:00-10:20	Celebrating Performance	Chung-Ang Gayastra
10:20-11:20	<b>Keynote Address I</b> <i>The Definition, Nature and Developmental Changes of Bullying in Early Childhood</i> <b>Peter K. Smith</b> Emeritus Professor of Psychology, Goldsmiths College, University of London, UNITED KINGDOM	
11:20-11:40	Intermission	
11:40-12:00	<b>Special Speech</b> <b>Young-Ja Lee</b> Former President, KSECE	
12:00-13:00	Lunch	
13:00-13:50	<b>Presidential Invited Address I</b> <i>Fostering Children's Character Development through Peer Relationship</i> <b>Mugyeong Moon</b> Senior Research Fellow, Korea Institute of Child Care and Education <b>Seung-Ha Lee</b> Professor, Yeungnam University	Moderator: Jin-Hee Lee
13:50-14:05	<b>Discussion</b> <b>Byung-Ho Lee</b> Professor, Duksung Women's University	Poster Presentation
14:05-14:55	<b>Presidential Invited Address II</b> <i>Promoting Children's Moral Thinking</i> <b>Donna Berthelsen</b> Professor, Queensland University of Technology, AUSTRALIA	

14:55-15:10	<b>Discussion</b> <b>Ji-Hi Bae</b> Professor, Sungshin Women's University	<b>Poster Presentation</b>
15:10-15:30	<b>Break</b>	
15:30-16:20	<b>Presidential Invited Address III</b> <i>Building Children's Sense of Trustworthiness towards Empathy and Social Morality</i> <b>Sachiko Kitano</b> Professor, Kobe University, JAPAN	
16:20-16:35	<b>Discussion</b> <b>Christine Chen</b> President, Association for Early Childhood Educators, SINGAPORE	
16:35-17:00	<b>General Discussion</b> <b>Young-Ok Kim</b> Professor, Chonnam National University	
17:00-18:00	<b>Site Visit (Optional)</b> <b>Chung-Ang Kindergarten</b>	
18:00-20:00	<b>Banquet</b>	
Location: University Club, Chung-Ang University Moderator: Hyung-Sook Cho		

### \*\*\* 31<sup>st</sup> August (Sunday), 2014

Time	Contents										Location: Graduate School Building (Building Number: 302)
09:30-10:10	<b>Presidential Invited Address IV</b> <i>Aesthetic Experience of Young Children and Its implications for Early Childhood Teachers</i> <b>Boo-Yeun Lim</b> Professor, Pusan National University <b>Mi-Hyang Ryu</b> Professor, Dong-A University										Moderator: Young-Ae Lee
Concurrent Sessions											Location: Graduate School Building (Building Number:302)
10:20-11:20	Division I	Division II	Division III	Division IV	Division V	Division VI	Division VII	Division VIII	Division IX	Division X	
11:20-11:40	<b>Intermission</b>										Moderator: Young-Ae Lee
11:40-12:20	<b>Keynote Address II</b> <i>Play - The Middle Way: Essential for Development, Surplus Energy, or Something in Between?</i> <b>Peter K. Smith</b> Emeritus Professor of Psychology, Goldsmiths College, University of London, UNITED KINGDOM										Moderator: Young-Ae Lee
12:20-12:30	<b>Closing Ceremony</b> <b>Sung-Ae Chi</b> (President, KSECE)										

Concurrent Sessions

Division	Division I (Room 305)	Division II (Room 306)
	Character Development & Education	Social /Language Development
Chair	Kayoun Chung (Myongji Univ.)	So-Young Sung (Anyang Univ.)
10:20-10:50	Fostering Children's Character Development through Peer Relationships <b>Anne Sivanathan</b> (The World Forum Foundation, USA)	An Investigation of Diverseness in Young Children's Sociability: Reexamining Sociability of Young Children Regarded as Shy and Less Interactive <b>Eunae Son &amp; Kyungwha Lee</b> (Univ. of Georgia, USA)
10:50-11:20	Building a Respectful and Intellectually Rigorous Classroom Environment within Internally Persuasive Discourse <b>Sohyun Meacham</b> (Univ. of Northern Iowa, USA)	Concerns Faced by Beginning Foreign TESOLers in Korea <b>Akli Hadid</b> (Academy of Korean Studies, Algeria)

Concurrent Sessions

Division	Division VI (Room 401)	Division VII (Room 402)
	Curriculum	Science /Mathematics Education
Chair	Min-Jung Lim (Kyungpook National Univ.)	Ku-Jong Yoo (Gangneung-Wonju National Univ.)
10:20-10:50	Paradigm Shift of Early Childhood Education based on the Bruner's Narrative Theory <b>Hyeon-Suk Kang</b> <b>Ho-Jae Jeon</b> (Kyungpook National Univ., Korea)	Comparing Korean and U.S. Early Childhood Pre-service Teachers' Beliefs about Science Teaching and Factors that Influenced Their Formation in Early Childhood Science Education Courses <b>Youngmi Go</b> <b>Jinju Kang</b> (Soonchunhyang Univ., Korea)
10:50-11:20	Developing the Implementation of Early Childhood Environmental Education through Critical Action Research <b>Keum Ho Shin</b> (Daegu Univ., Korea)	Challenges for Discussion-Intensive Mathematics Lessons: Understanding Workable Compromises of Kindergarten Teaching in the United States <b>Hye Young Jung</b> (Dong-Eui Univ., Korea)

Division III (Room 309)	Division IV (Room 310)	Division V (Room 314)
Play	Literacy Education	Management
Whee-Tai Kim (Korea National Open Univ.)	Jee-Hea Baek (Keimyung Univ.)	Hong-Ju Jun (Pai Chai Univ.)
Interaction of Young Children's Conflicts with Their Siblings in the Play  Jiryung Ahn (Uiduk Univ., Korea)	The Relation between Parent-child Bookreading and Child's Narrative Skill: During and after Bookreading  Young-Hee Park (Pusan National Univ., Korea) Young-Suk Kim (Florida State Univ. & Florida Center for Reading Research, USA)	Practical Knowledge and Kindergarten Classroom Management Strategies in Circle Time  Hyun Su Kim (Univ. of Texas at Austin, USA)
The Effects of the Dramatic Play Program using Ecology Media on 3-year-old Children' Pro-social Behavior  Hyung-Sook Cho Young-Joo Kim (Chung-Ang Univ., Korea) Su-Young Yang (Baekseok Culture Univ., Korea)	A Qualitative Analysis of Scaffolding use in an Interests-Based Early Literacy Learning: Reflects Young Children's Fund of Knowledge  Sung-Ae Chi Seulha Jang (Chung-Ang Univ., Korea)	The Effects of Director's Transactional, Transformational Leadership Perceived by Teachers on Kindergarten's Cultural Competence  Chung-Hee Chung (Kyungpook National Univ., Korea) Hyo-Rim Lee (Taegu Science Univ., Korea)
Division VIII (Room 403)	Division IX (Room 404)	Division X (Room 507)
Teaching/Learning	Teacher Empowerment	Evaluation/Accreditation
Su-Kyoung Park (Konkuk Univ.)	Min-Jin Kim (Chung-Ang Univ.)	Songhee Ma (Korea Baptist Theological Univ.)
Influence of Physical Environment of R-learning on Teacher's Robot Application Ability and Level  Yeonseong Lee (Kyungsung Univ., Korea) Minjung Lee (Dong-Eui Univ., Korea)	Child Care Teachers, Their Work, and Gender : Child Care Teachers' Perceptions of Their Work in the U.S.  Miai Kim (Catholic Univ. of Daegu, Korea)	Child Care Accreditation in South Korea: Directors' Perceptions of Accreditation in Practice  Jin-Hee Lee (Keimyung Univ., Korea) Robert. E. Stake (Univ. of Illinois at Urbana-Champaign, USA)
Building a Community of Active Critical Thinkers  Soowon Lee (Daegu Univ., Korea)	Assessment of Public Kindergarten Teacher Reactions to the Performance Evaluation System for a Performance-based Bonus Pay Program  Bong-Woon Ha (Gyeonggi Univ., Korea) Eun Young Yoo (Korea National Open Univ., Korea)	Infants' Sleep/Wake State Patterns in a Day Care Context  Yunhee Kim (Myongji Univ., Korea)

## Poster

1. **Chi, Sung-Ae**(Chung-Ang Univ.), **Kim, SeongHyun**(Chung-Ang Univ.), & **Kim, HyunJin**(ICS center)
2. **Chi, Sung-Ae**(Chung-Ang Univ.), **Jung, Jae-Eun**(Doowon Technical College), **Kim, Chi-Gon**(Honam Univ.), & **Yoon, Ji-Eun**(Doowon Technical College)
3. **Cho, Anna**(Seoul Theological Univ.)
4. **Cho, Mi-Young**(Chonnam National Univ.)
5. **Cho, Suk-Young, & Lee, Yong-Joo**(Kyungdong Univ.)
6. **Chung, Chung-Hee, Hong, Hee-Ju, & Park, Eun-Jin**(Kyungpook National Univ.)
7. **Gee, Sung Hwa**(Asan Medical Center Childcare Center)
8. **Han, Hye Jin, & Kim, Min Jin**(Chung-Ang Univ.)
9. **Han, Sinae, & Lee, Kangyi**(Seoul National Univ.)
10. **Han, Suksil**(Youngdong Univ.), & **Park, Juhee**(Andong National Univ.)
11. **Hong, Chan-Ui, & Park, Chan-Ok**(Chung-Ang Univ.)
12. **Hong, Haekyung, Jeong, Seo Yeon, & Lee, Bo Ram**(Chonnam National Univ.)
13. **Hong, Hea-Jin, & Cho, Anna**(Seoul Theological Univ.)
14. **Hong, Sung-A, & Park, Hyoung-Shin**(Gangnueng-Wonju National Univ.)
15. **Hong, YeaJi, Kim, Chungil, Yi, SoonHyung, & Lee, KangYi**(Seoul National Univ.)
16. **Hwang, Eo Jin, & Kim, Nak-Heung**(Chung-Ang Univ.)
17. **Hwang, Yoonse**(Kangwon National Univ.)
18. **Jahng, Kyung Eun, Hwang, Ka Hee, Park, Ji Yeon, & Jeong, You Jin**(Kyung Hee Univ.)
19. **Jang, Yujin, & Lee, Kangyi**(Seoul National Univ.)
20. **Jeong, HyeLin, Lee, Joo Ah, & Yi, SoonHyung**(Seoul National Univ.)
21. **Jeon, Seon-Ju**(Chonnam National Univ.), & **Mun, Byung-Hwan**(Mokpo Catholic Univ.)
22. **Jeong, Hwasuk, & Lee, Youngae**(Korea National Open Univ.)
23. **Jeong, Ji-Hye**(SNU Center for Child Educare Service and Research), & **Suh, Young-Meen**(Seoul National Univ.)
24. **Kang, Gee-Ai & Mo, Jeong-A**(Korea National Univ. of Education)
25. **Kang, Hyoun-Gu, Shim, DoHyun, & Yi, SoonHyung**(Seoul National Univ.)
26. **Kim, Dae-Wook, & Kim, Hyun-Ji**(Chung-Ang Univ.)
27. **Kim, HoHyun**(Seoul National Univ.)
28. **Kim, Hyun Ji**(Chung-Ang Univ.)
29. **Kim, Jina**(Chung-Ang Univ.), & **Kim, Nak-Heung**(Chung-Ang Univ.)
30. **Kim, Jong Hoon, & Sung, Jihyun**(Sungkyunkwan Univ.)
31. **Kim, Kyung-Sook**(Amarance Kindergarten)
32. **Kim, Min-Ah**(Chung-Ang Univ.)
33. **Kim, Min Jung**(Dong Pusan College)
34. **Kim, Myung Fa, & Paik, Young-Suk**(Gwangju Women's Univ.)
35. **Kim, Nak-Heung, & Baek, In-Kyung**(Chung-Ang Univ.)
36. **Kim, Yong Ik**(Chung-Ang Univ.)
37. **Kim, Yoonhye, & Park, HyeJun**(Seoul National Univ.)
38. **Kim, Young-Sil**(Wonkwang Univ.), **Youn, Jin-Ju**(Howon Univ.), **Choi, Hyung-Suk**(Gohyeoun Elementary School), & **Kwak, Kyeong-Hwa**(Wonkwang Univ.)
39. **Kim, Yu Mi, & Yi, SoonHyung**(Seoul National Univ.)
40. **Kwon, Yun-Jeong, & Lee, Kang-Yi**(Seoul National Univ.)
41. **Lee, Jae-Kyung**(Chung-Ang Univ.)
42. **Lee, Juhwa, & Hong, Haekyung**(Chonnam National Univ.)
43. **Lee, Seoggeum, & Lee, Jin-Hee**(Keimyung Univ.)
44. **Lee, Chae-Lin, & Yoo, Ku-Jong**(Gangnueng-Wonju National Univ.)
45. **Lee, Eunhye**(Chung-Ang Univ.)



46. **Lee, Hyo-Rim**(Taegu Science Univ.), & **Chung, Chung-Hee**(Kyungpook National Univ.)
47. **Lee, Myongjin**(Community Movement & Research Center for Infants, Toddlers and Families)
48. **Lee, Soo-Kyoung, Park, Bu-Suk**(Dongguk Univ.), & **Kim, Mee-Kyoung**(Sungshin Women's Univ.)
49. **Lee, Soo-Kyoung, & Park, Bu-Suk**(Dongguk Univ.)
50. **Lee, Sun-Young, & Lee, Jin-Hee**(Keimyung Univ.)
51. **Lee, Ye-Suk, & Park, Chan-Ok**(Chung-Ang Univ.)
52. **Lim, Youngsim, Moon, Jungwon, Hwang, Boram, Yang, Myung Ae, & Kim, Hansol**(Kyungpook National Univ.)
53. **No, Mi, Kim, Sun-Mi, Kim, Chay-Youn, Kwon, Ji-Eun, & Shin, Green**(Chung-Ang Univ.)
54. **Moon, Jungwon, & Lim, Youngsim**(Kyungpook National Univ.)
55. **Park, Sun-Hee**(Korea National Open Univ.), & **Han, Ju-Hee**(Baekseok Culture Univ.)
56. **Park, Eunjin, & Yi, SoonHyung**(Seoul National Univ.)
57. **Park, Ra-Young**(Chung-Ang Univ.)
58. **Park, Young Sin**(Daegu Health College)
59. **Seo, Young Min**(Hallym Polytechnic Univ.)
60. **Seo, Young-Mi**(Howon Univ.)
61. **Seo, Young-Mi**(Howon Univ.), & **Ko, Eun-Hye**(Chonbuk National Univ.)
62. **Shim, DoHyun, Kang, Hyoun-Gu, & Yi, Soon Hyung**(Seoul National Univ.)
63. **Shin, Hwa-Yeon**(Chung-Ang Univ.)
64. **Song, Yun-Kyung**(Woosong College)
65. **Suh, Hye Jeon**(Daegu Haany Univ.)
66. **Suh, Young-Meen**(Seoul National Univ.), **Jeong Ji-Hye**(SNU Center for Child Educare Service and Research), & **Yi, SoonHyung**(Seoul National Univ.)
67. **Sung, Youn Jung**(Chonnam National Univ.)
68. **Wang, Hyewon, Wu, Ying, Na, Yeonhee, Seo, Soyong, & Shin, Dongjin**(Chung-Ang Univ.)
69. **Yang, Ja-In**(Suk Mun Kindergarten)
70. **Yoon, Gabjung**(Daegu Haany Univ.)
71. **Yoon, Hyun-Suk**(Gwangju Univ.)
72. **Yoon, Ju Yeon, & Jahng, Kyung Eun**(Kyung Hee Univ.)
73. **Yoon, Miseung, & Chung, Chung-Hee**(Kyungpook National Univ.)
74. **Youn, Hee-Kyung**(Keimyung College Univ.)
75. **Youn, Jin-Ju**(Howon Univ.)
76. **Fuminori Nakatsubo**(Hiroshima Univ., Japan)
77. **Kiyoshi Hamana, & Maki Kawaguchi**(Hiroshima Univ., Japan)
78. **Makoto ISE**(Niimi College, Japan)
79. **Ayu Putu Eka Novita**(SOS Children's Villages, Indonesia), & **Bagus Made Dwi Endra**(Saputra PKBM Jayagiri, Indonesia)
80. **Tingting Xu**(Stephen F. Austin State Univ., USA)

## About The Korean Society for Early Childhood Education (KSECE)

### ▪ Overview

The KSECE was established in 1975, celebrated the 38<sup>th</sup> anniversary in 2014. The KSECE is a multidisciplinary, nonprofit-corporation, professional association with a membership of approximately 3,000 members, a national network of over seven regional branches, and a growing global alliance of like-minded organizations.

### ▪ Mission

The purposes of the KSECE are to promote high-quality education and multidisciplinary research in the field of early childhood education, to foster the exchange of information among educators and other professionals of various disciplines, and to encourage applications of research findings.

### ▪ Conferences

The KSECE hosts annual conferences to deepen understanding of the expanding early childhood knowledge base, develop skills that improve professional preparation and practice. Special efforts are made by the KSECE, through its committee on international relations, to increase interaction and communication between members of the KSECE and all researchers in the field of early childhood education throughout the world.

## Registration Guideline

### 1. Early Registration(Before July 30<sup>th</sup>, 2014)

- 100,000 KRW(lunch, conference proceeding, and souvenir are included)

Beneficiary Bank: Korea Post Office, Seoul, South Korea

Swift Code: SHBKKRSEKPO

Beneficiary's Name : The Korean Society for Early Childhood Education

Beneficiary's Account No: 012252-02-149532(KSECE)

Address of Bank: Seoul Central Post Office Chungmuro 1-ga, Jung-gu, Seoul (Seoul 100-709 South Korea)

- For early registration, please send the registration form to [ksece@hanmail.net](mailto:ksece@hanmail.net)

### 2. Registration (From July 31<sup>st</sup>, 2014)

- 110,000 KRW(lunch, conference proceeding, and souvenir are included)

### 3. For more information:

• Tel +82-2-820-5375

• Fax +82-2-812-5372

• E-mail [ksece@hanmail.net](mailto:ksece@hanmail.net)

• Homepage [www.ksece.or.kr](http://www.ksece.or.kr)

## 한국유아교육학회

한국유아교육학회는 1975년에 유아교육분야에서 최초로 창립된 학회로서 38년의 긴 역사를 가지고 있습니다. 본 학회는 전국적으로 7개 지회를 둔 다학문적, 비영리 사단법인이며, 약 3,000여명의 회원들이 참여하고 있습니다.

한국유아교육학회는 유아교육 및 보육에 관한 학술적 연구뿐만 아니라 유아들의 행복한 삶에 실질적으로 기여하기 위해 교육 현장과의 연계, 유아관련 정책의 주창과 같은 통합적인 역할을 담당해 온 유아교육계의 대표 학회입니다. 본 학회는 유아교육의 이론과 실제에 관한 제반 연구를 통하여 우리나라 유아교육의 학문적 발전과 보급에 공헌하는 것을 목적으로 합니다.

현재 본 학회는 연 6회 국내학술지 발간, 연 2회 국제학술지 발간, 연 2회 정기학술대회 개최, 연 1회 워크숍 등의 사업을 진행하고 있으며, 국내외 유아교육학 및 인접 학문 단체와의 교류를 통해 교육현장과 교육정책에 공헌하고자 노력하고 있습니다.

## 등 록

### 1. 사전등록

- 100,000원(자료집, 기념가방, 점심 포함), 7월 30일 이후 110,000원
- 우체국 012252-02-149532 (예금주: (사)한국유아교육학회)
- 자료집, 식사, 장소 등의 준비가 원활할 수 있도록 사전등록을 필히 해 주시기 바랍니다.
- 사전등록 시 입금자명과 소속을 함께 기입해 주시고, 2인 이상 혹은 단체 입금하시는 분은 입금자 명단을 ksece@hanmail.net으로 보내주시기 바랍니다.

### 2. 당일등록

- 110,000원

## 찾아오시는 길



### ▪ 교통편

1. 버스 이용 시 중앙대학교 후문에서 하차  
-5511번, 5517번, 5524번, 5529번, 151번, 동작01번, 동작10번
2. 지하철 이용 시  
-7호선 상도역(5번 출구)에서 하차 후, 마을버스편(1번) 이용, 중앙대학교 후문 하차  
-9호선 흑석역(3, 4번 출구)에서 하차 후, 도보 10분

### ▪ Transportation to Art Center, Chung-Ang University

#### By Subway

Sangdo Station (Line 7) | Exit 5 and take a Dong Jak 01 of community bus.  
Heukseok Station (Line 9) | Exit 3 and 10mins walk.

#### By Bus

Chung-Ang University Back Gate

Green Bus | 5511, 5517, 5524

Community Bus | Dong Jak 01, Dong Jak10.

For more information on the Seoul bus system, visit <http://english.seoul.go.kr>

## 한국유아교육학회

The Korean Society for Early Childhood Education

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