

KERA International Conference 2010

# Educational Innovation for 21<sup>st</sup> Century: Sharing Visions and Experiences

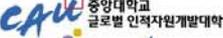
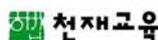
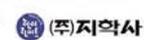
October 29-30(Fri.-Sat.), 2010  
Hanyang University, Seoul, Korea



## Hosted by :

-  **KERA** Korean Educational Research Association
-  **한양대학교** Hanyang University
-  **KEDI** Korean Educational Development Institute
-  **KICE** Korea Institute for Curriculum and Evaluation
-  **K R I V E T** Korea Research Institute for Vocational Education and Training
-  **KERIS** Korea Education & Research Information Service
-  **NILE** National Institute for Lifelong Education
-  **EBS** Educational Broadcasting System

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서울특별시 교육청 교육감  
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## Greetings from President of KERA

Welcome to the 2010 KERA conference in Seoul, Korea.

Ten years have already passed since the opening of 21st century that started with hope and vision for a better world. Indeed, during the last decade, we have experienced more dramatic changes than any other period in every aspect. Especially, the recent financial crisis has affected global world. Many countries started to cut down public investments on education. In addition, we have to deal with other serious problems, such as violent conflicts among countries, the threats from global warming and drastic natural damages, socio-economic inequality, and so on. Many of us have been wondering, "Are we really better than the past?"

In this complex and unstable global world, what can education do? Some futurologists predict that education, especially formal education, may lose their role in the society where any individual can access knowledge and information very easily. Education might not provide direct solution for these global problems. However, education must provide (Basic)long-term solution for social and individual development. As a candle lights brighter when it gets darker, education becomes more important in this unpredictable world. By educating the youths as well as adults, we can bring up hope and vision of future. Through education, we can change the society via supporting individual development.

That is why many educators and researchers, as well as world leaders have vigorously tried to innovate education system to lead the changing society. Here, at 2010 KERA international conference, we try to provide the chance for researchers, theorists, policy-makers, and educators to share innovative ideas and practices on education in correspondence with the changes of the global society. We try to facilitate the communication among experts on theories and practices. Korea, based on her exceptional experience of economic and educational growth, can bridge advance countries and the developing countries. Please join and share your valuable ideas, passion, and innovative practices in education fields, here in Korea.

Thank you very much.

29. October. 2010

Kwak, Byong-Sun (Ph.D)  
President

Korean Educational Research Association

## □ Keynote Speakers



**Bumo Chung**

Theme: Essential Core of Education for the 21<sup>st</sup> Century: Lessons from Innovations International Perspectives

Professor Emeritus, Hallym University

- Chaired professor(since 1982), President of Hallym University (1992 - 1996)
  - Professor of Seoul National University (1952 - 1978)
- major interest covers wider focusing on the problems of "man, society and education" that are in any way related to the educational practices



**Eva L. Baker**

Theme: "Verifying Learning of Advanced Skills and Knowledge"

- President of World Education Research Association
- Director, Center or the Study of Evaluation
- Director, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA
- Director, Center for Advanced Technology in Schools, UCLA
- Distinguished Professor, Graduate School of Education & Information Studies
- University of California, Los Angeles
- Acting Dean, Graduate School of Education & Information Studies, UCLA

Her recent academic works involves ' Organizational learning and large-scale assessment reform' ,presented at the annual meeting of the American Educational Research Association in session "Building 21st-Century Assessments for 21st-Century Skills,"



**Ruud Duvekot**

Theme: "The UNESCO-research-programme on Linking National Qualification Frameworks with Validation-Practices 2010-2011"

Researcher and project-manager at INHolland University on Lifelong Learning-strategies and VPL. His work focuses on developing and managing learning networks and research programmes in which the valuation of prior learning plays the primary rol, being the instrument to strengthen lifelong learning for the sake of employability, empowerment and/or citizenship. For INHolland He manages and participates in several (inter)national projects on lifelong learning.

Chairman of the Foundation European Centre for Valuation of Prior Learning since 2002. The Foundation studies, accumulates and distributes information on all aspects of VPL, such as national and international information pertaining to VPL projects, procedures, instruments, financing, yield and legislation. Incidental bottlenecks in the sphere of legislation and regulations are surveyed and discussed with the responsible authorities.

## □ Session Speakers

### Session 1 . Innovations in Technology & Learning I (9:00-10:10)



**Hye Ok PARK**

Director of I&IT eLearning, California State Polytechnic University, Pomona

the Executive Director of Digital Campus and a Library Faculty at California State University, Fresno, directing campus-wide eLearning operations and academic technology projects

Worked in the fields of instructional and information technology over 25 years in higher educational institutions in various regions of the U.S.

### Session 2 . Innovation in Education I (9:00-10:10)



**Okhwa Lee**

professor of Computer Education at Chungbuk National University  
Research interests are e-learning, global education, media applications in education, e-Government, Korean as a second language.  
Actively served at committees of Presidential committee for e-Government, and Information Technology Strategies.  
Received the National Order of Merit, "Orange Strip" for her service in e-government development in 2007.

### Session 3 . 21st Century Skills (9:00-10:10)



**Changnam Lee**

Associate Professor of Special Education, Kennesaw State University, Kennesaw,  
Associate Professor of Education, St. Thomas Aquinas College, NY  
Program Coordinator for M.Ed. Program in Special Education  
Interests in Assessment in Special Education: Data-Driven Decision Making for the 21st Century.

### Session 4 . Country Report on Educational Reform Policy Innovation (9:00-10:10)



**Gunilla Holm**

Senior Advisor to the Chief Review Officer in the Education Review Office

Formerly a professor at the University of Canterbury and Christchurch College of Education with various leadership roles in teacher education and educational research

Editor of Pacific-Asian Education and Curriculum Matters and sits on many other international journal panels and professional committees



**Carol Mutch**

a professor of education in the Institute of Behavioral Sciences at the University of Helsinki, Finland.

Research interests are focused on qualitative research methods, as well as issues in education related to race, ethnicity, class, and gender.

Published widely on multicultural education and on schooling in popular culture, Contemporary Youth Research: Local Expressions and Global Connections (2005) and Schooling in the Light of Popular Culture(1994)

**Session 5. Preparing for the Future of Education- International Case Studies I 9:00-10:10)**



**Peter J. Noonan**

Assistant Superintendent (Chief Academic Officer), Instructional Services, Fairfax, Virginia

Facilitate the strengthening of the curriculum and instructional program in all schools

Initiate instructional and organizational change using the tenant of Professional Learning Communities division wide.

**Session 6 . Innovations in Technology & Learning II (11:50-13:00)**



**James C. Kaufman**

Associate Professor of Psychology at the California State University at San Bernardino

Directs the Learning Research Institute. Interested in creativity's role in fairness; everyday creativity; increasing creativity in the classroom; the structure and assessment of creativity; intelligence, personality, motivation, and thinking styles

Received Ph.D. from Yale University in Cognitive Psychology(2001)

**Session 7 . Innovations in Curriculum (11:50-13:00)**



**Tanaka Toji**

Professor/Chair Institute of Education, University of Tsukuba Japan

Guest professor of Open University of Japan

Interested in curriculum study and sociology of school

Works: School studies (Open University Press of Japan 2008), Introduction to curriculum evaluation (Keisou Syobou 2009)

**Session 8 . Innovations in Early Childhood Education (11:50-13:00)**

<b>Mari Mori</b>	Principal at Toyo Eiwa Yochien (preschool/kindergarten) Adjunct Lecturer at Toyo Eiwa University/Toyo Eiwa Graduate School in Tokyo Vice President of the Japanese National Committee of OMEP Editor for JECTE (Journal of Early Childhood Teacher Education) Former Associate Professor at Toyo Eiwa University (Dept. of Human Sciences), Yokohama
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**Session 9 . Country Report on Educational Reform Policy Innovation (11:50-13:00)**

<b>Seokho Kim</b>	Educational Psychology and Instructional Technology, The University of Georgia
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 <b>Ilryong Moon</b>	Member-at-Large, Fairfax County School Board Board chairman, J.D., William and Mary Law School(2006) Partner with the law firm of Moon, Park and Associates Former member, Virginia Governor's Urban Policy Task and Fairfax County Planning
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**Session 10. Preparing for the Future of Education- International Case Studies II(11:50-13:00)**

 <b>Leo Plugge</b>	Executive Secretary of the Scientific Technical Council (WTR) of Stichting SURF- an independent advisory council for the Board of Stichting SURF and all higher education institutions in The Netherlands.  Executive Secretary of the Governing Board of GigaPort3, which deploys a highly innovative hybrid research network infrastructure for The Netherlands
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**Session 11 . New Trends in Education (14:10-15:20)**

 <b>Ruud Duvekot</b>	Researcher/project-manager at INHolland University on Lifelong Learning-strategies and VPL Chairman of the Foundation European Centre for Valuation of Prior Learning since 2002. Focuses on developing and managing learning networks and research programmes in which the valuation of prior learning plays the primary role, being the instrument to strengthen lifelong learning for the sake of employability, empowerment and/or citizenship.
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**Session 12 . Innovations in Evaluation (14:10-15:20)**

	<p>Assistant Vice President of Measurement and Reporting Services Education Division NCME Board of Directors(2010) Served as Advisory Editor for Journal of Educational Measurement (2009) Responsible for providing psychometric consultation and support for resident and contract programs, and for ensuring the effective delivery and communication of measurement and reporting services to internal and external customers</p>
<p><b>Debora Harris</b></p>	

**Session 13. New Models of Educational Leadership (14:10-15:20)**

	<p>Chancellor, Crookston Campus, University of Minnesota Chancellor at the University of Minnesota, Crookston (since 2005) Received Outstanding Achievement Award(University of Minnesota), University of Minnesota Extension Director's Distinguished Service Award, University of Minnesota, Crookston Torch and Shield Award, 1984 Minnesota Veterinarian of the Year Award.</p>
<p><b>Charles H. Casey D.V.M.</b></p>	

**Session 14 . Country Report on Educational Reform Policy Innovation (14:10-15:20)**

	<p>Position: President, Korean Educational Development Institute</p> <ul style="list-style-type: none"><li>- Chairman, Committee on University Enhancement, Ministry of Education, Science and Technology, Korea</li><li>- Chairman, Policy Advisory Committee for School Autonomy, Ministry of Education, Science and Technology, Korea</li><li>- Head Director, Korean Science &amp; Education Network</li><li>- Member, Special Committee for Teacher Policy, Presidential Advisory Council on Education, Science &amp; Technology, Korea</li><li>- Member, Self-Evaluation Committee, Ministry of Education, Science and Technology, Korea</li><li>- Member, Education Informatization Forum Committee, Ministry of Education, Science and Technology, Korea</li></ul>
<p><b>Tae Wan Kim</b></p>	

**Session 15 . Philosophical Groundwork for Education (14:10-15:20)**

**Session 16 . Distinguished Invited Lectures (16:30-17:40)**

<p><b>Micheal Olneck</b></p>	<p>Professor Emeritus of Educational Policy Studies and Sociology University of Wisconsin-Madison</p>
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<p><b>Harry O'Neil</b></p>	<p>Professor of Educational Psychology and Technology in Rossier School of Education, University of Southern California</p> <p>Emphasized computer-based assessment of workforce readiness in the area of team skills and collaborative problem-solving skills.</p> <p>Current interests involve the teaching and assessment of self-regulation skills, use of computer games for training and assessment, and the measurement and teaching of cognitive readiness skills</p>
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**Session 17 . Special Session: National Quality Framework in England (16:30-17:40)**



**Mark  
Orrow-Whiting**

a senior adviser at the Qualifications and Curriculum Development Agency

Gathers evidence of effective curriculum practice to inform policy development and was instrumental in developing the evidence base to inform the recent English Primary Curriculum Review.

**Session 18 . The Future of Work and Creative Talent (16:30-17:40)**



**Lynn Ilon**

Lynn Ilon is Associate Professor at Seoul National University's College of Education. She teaches in the Lifelong Learning and in the Global Cooperation program. She is an educational economist specializing in educational policy and planning issues arising from the globalization of the world's economies. Dr. Ilon has lived in several regions of the world, consulted for the World Bank, African Development Bank, Harvard University, Asian Development Bank, the UN and other development organizations. She is widely published in international journals and monographs.



**Misug JIN**

Dr. Misug Jin has worked as a senior fellow in Korea Research Institute for Vocational Education and Training (KRIVET) since 1997. Previously she worked as the Director of HR Department and the Director of Career Development Department of KRIVET. She has also served as a member of several national committees related to education and HR. She had researched on HR policy at macro level and worked on career development from a life-long perspective. Recently she has been working on the issue, core competences of Korean college students. She got her doctoral degree in education from Harvard University and MA, BA from Seoul National University.

**Session 19 . Country Report on Educational Reform Policy Innovation (16:30-17:40)**



**Lee Ong Kim**

Associate Professor/ Head of the Policy and Leadership Studies at the National Institute of Education (NIE), Nanyang Technological University  
President of the Educational Research Association of Singapore and is a founding member of the World Educational Research Association (WERA)

Interest in test equating, test item calibrations and the construction of variables through the use of Rasch Measurement



**Hidenori Fujita**

President of Japanese Educational Research Association  
a professor at Rikkyo University  
a former dean of Graduate School of Education at University of Tokyo for 17 years,  
International Christian University for 7 years,

Published Challenges to Japanese Education, Economics, Reform and Human Rights (2010), Reappraisal of Compulsory Education (2005), Civic Society and Education (2000), Child, School and Society: Irony of an Affluent Society (1991)

**Session 20 . High-Impact Innovation that Change the Ways of Schooling in the World [WERA Symposium] (16:30-17:40)**



**Eric Mangez**

Professor in Sociology, Department of Anthropology and Sociology, University of Louvain, Belgium

a visiting Fellow at the University of Edinburgh

Author of Réformer les contenus d'enseignement (PUF, Paris, 2008)



**Herbert Altrichter**

Professor of Education and Educational Psychology at Johannes-Kepler-University, Linz, Austria

Associate professor for Business Education at the University of Innsbruck (1991)  
Austrian Delegate to the Governing Board of the Centre for Research and Innovation in Education (CERI, OECD, Paris); since 1996

Member of the Executive Council of the European Educational Research Association (EERA), training as organizational consultant



**Luis Moreno-Armella**

Professor of Mathematics Education at the Cinvestav-IPN, México  
Member of the National System of Research, level III (highest) in Mexico and of the of Mexican Academy Sciences, México

International advisor to the Ministry of Education in Colombia (1999-2004)

Researches in digital media with the goal to develop students' understanding of powerful mathematical ideas, professional developments of teachers at different levels of the National Educational System

## Educational Innovation for 21st Century: Sharing Visions and Experiences

Day 1 (Fri. 2010/ 10/ 29) International Sessions					
Time	Program				
08:00-11:00	Registration				
9:00-10:10	<b>Session 1</b>	<b>Session 2</b>	<b>Session 3</b>	<b>Session 4</b>	<b>Session 5</b>
	Innovations in Technology & Learning I	Positioning Educational Broadcasting for the 21st Century	21st Century Skills	Country Report on educational Reform Policy Innovation - Finland - New Zealand	Preparing for the Future of Education-International Case Studies I
10:20-11:00	Opening Ceremony Chair: Ilju RHA (Seoul National University)	Opening Remarks <b>Byong-Sun Kwak</b> (President, Korean Educational Research Association) Welcoming Remarks <b>Chong-Yang KIM</b> (President, Hanyang University) Congratulatory Remarks <b>Ju-Ho Lee</b> (Minister, Ministry Of Education, Science And Technology) <b>No Hyun Kwak</b> (Superintendent, Seoul Metropolitan Office of Education) <b>Tae-Wan Kim</b> (President, Korean Educational Development Institute) <b>Seong-Yul Kim</b> (President, Korea Institute for Curriculum and Evaluation) <b>Dae-Bong Kwon</b> (President, Korea Research Institute for Vocational Education and Training) <b>Se-Yeoung Chun</b> (President, Korea Education & Research Information Service) <b>Young-Chan Lee</b> (Acting President, National Institute for Lifelong Education) <b>Duk Hoon Kwak</b> (President, Educational Broadcasting System)			
11:00-11:40	Keynote Address 1 <span style="float: right;">Chair: Ilju RHA (SNU)</span> Essential Core of Education for the 21 <sup>st</sup> Century: Lessons from Innovations International Perspectives / <b>Bom-Mo Chung</b> (Professor Emeritus, Hallym University)				
11:40-11:50	Coffee Break				
11:50-13:00	<b>Session 6</b>	<b>Session 7</b>	<b>Session 8</b>	<b>Session 9</b>	<b>Session 10</b>
	Innovations in Technology & Learning II	Innovations in Curriculum	Innovations in early childhood education	Country Report on Innovative educational Reform Policy - USA	Preparing for the Future of Education-International Case Studies II
13:00-14:10	Luncheon				
14:10-15:20	<b>Session 11</b>	<b>Session 12</b>	<b>Session 13</b>	<b>Session 14</b>	<b>Session 15</b>
	New Trends in Education	Innovations in Evaluation	New models of Educational leadership	Country Report on Educational Reform Policy Innovation - KOREA	Philosophical Groundwork for Education
15:20-15:40	Coffee Break				
15:40-16:20	Keynote Address 2 <span style="float: right;">Chair: Ilju RHA (SNU)</span> Verifying Learning of Advanced Skills and Knowledge / <b>Eva Baker</b> (president of WERA /UCLA)				
16:20-16:30	Coffee Break				
16:30-17:40	<b>Session 16</b>	<b>Session 17</b>	<b>Session 18</b>	<b>Session 19</b>	<b>Session 20</b>
	Distinguished Invited Lecture	Special Session: National Quality Framework in England	The Future of Work and Creative Talent	Country Report on Innovative educational Reform Policy - Singapore - Japan	High-impact innovation that change the ways of schooling in the world  WERA Symposium
18:00	Gala Dinner				

Day 2 (Sat. 2010/ 10/ 30) Korean Sessions		
Time	Program	
9:00-10:00	Registration	
10:00-11:00	General Meeting of KERA	
11:00-11:30	Elect President Address	
11:30-12:10	Keynote Address 3	Chair: Ilju RHA (SNU)
	"The UNESCO-research-programme on Linking National Qualification Frameworks with Validation-Practices 2010-2011 / <b>Ruud Duvekot</b> (Chairman, Foundation European Centre Valuation of Prior Learning)	
12:10-13:10	Luncheon	
13:10-18:00	Divisions Conference	
18:00	Closing Forum	
		Poster Sessions

## Sessions

### Session 1 . Innovations in Technology & Learning I (9:00-10:10)

Chair: Cheolil LIM (Seoul National University)

<b>Presentation</b>	Online vs. Blended Learning to Increase Student Learning Outcomes Hye Ok PARK (California State Polytechnic University, USA)
<b>Presentation</b>	Stages of Teachers's Concerns on Integrating Engineering into Elementary Classrooms Jeongmin LEE (Ewha University, Korea)

### Session 2 . Innovation in Education I (9:00-10:10)

Chair: Mija CHOI (EBS)

<b>Presentation</b>	Positioning Educational Broadcasting for the 21st Century (Okhwa Lee, Chungbuk National University)
<b>Discussant</b>	YoungHwan Kim (Pusan National University)

### Session 3 . 21st Century Skills (9:00-10:10)

Chair: Dae Sik Lee (Gyeongin National University of Education)

<b>Presentation</b>	Accommodating diversity by using instructional practices in the context of learning phases and universal design for learning (UDL) Changnam Lee (USA)
<b>Discussion Participants</b>	Suhng-June Hur (Gwangju National University Education) Hye-sung Choi (Chonnam National Un.)

### Session 4 . Country Report on Educational Reform Policy Innovation (9:00-10:10)

<b>Presentation</b>	Education in Finland: Equal education for all or a good education for all? Gunilla Holm (Universit of Helsinki, Finland)
<b>Presentation</b>	New Zealand's future direction in educational innovation Carol Mutch(Education Review Office, New Zealand)

### Session 5 . Preparing for the Future of Education- International Case Studies I (9:00-10:10)

Chair: Yeonwook Im (Hanyang Cyber University)

<b>Presentation</b>	Infusing 21st Century Skills into the PreK-12 Curriculum Peter J. Noonan (Assistant Superintendent, USA)
<b>Discussant</b>	Hayeon Sub (Yonsei University)

**Session 6 . Innovations in Technology & Learning II (11:50-13:00)**

Chair: Jongho SHIN ((Seoul National University)

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<b>Presentation</b>	A new perspective on creativity: The Four-C Mode James C. Kaufman (The California State University at San Bernardino, USA)
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**Session 7 . Innovations in Curriculum (11:50-13:00)**

Chair: Bok Young Kim (University of Incheon)

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<b>Presentation</b>	Curriculum Management in Decentralized Japanese School Tanaka Toji (University of Tsukuba, Japan)
<b>Presentation</b>	National Curriculum 2009: Can It Bring a Change to Korean Education? Chae Chun Gim (Yeungnam University)

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**Session 8 . Innovations in Early Childhood Education (11:50-13:00)**

Chair: J ((Seoul National University)

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<b>Presentation</b>	Learning from Listen to the Voices of Young Children: Education and Sustainability in Early Years of Life Mari Mori (vice president of OMEP, Japan)
<b>Discussants</b>	Wheetai, Kim (Korea national open University.) Kayoun Chung (Myongji University.)

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**Session 9 . Country Report on Educational Reform Policy Innovation (11:50-13:00)**

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<b>Presentation</b>	Seokho Kim (The University of Georgia, USA) Kwang Suk Yoon
<b>Presentation</b>	Closing the Minority Student Achievement Gap in Fairfax County Public Schools (FCPS) Ilryong Moon(Fairfax County School Board, USA)

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**Session 10. Preparing for the Future of Education- International Case Studies (11:50-13:00)**

Chair: Yeonwook Im (Hanyang Cyber University)

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<b>Presentation</b>	ICT as the basis for innovation – the Dutch approach Leo Plugge (SURF Foundation, the Netherlands)
<b>Presentation</b>	Future School 2030 Project in Korea Bokyung Kye, Eun Hwan Lee (KERIS, Korea)

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**Session 11 . New Trends in Education (14:10-15:20)**

Chair: Ilson CHOI (Kyunghee University)

<b>Presentation</b>	The New Learning Culture of Personalized Learning and Portfolio-enrichment: a critical reflection on Europe's way to dynamize lifelong learning with RPL(Recognition of Prior Learning)  Ruud Duvekot (Inholland University, The Netherland)
<b>Discussants</b>	Kyung Hi KIM (Kyungnam University) Jung-Pyo LEE (Hanyang Women University)

**Session12 . Innovations in Evaluation (14:10-15:20)**

<b>Presentation</b>	Using EPAS to Measure student and School Growth: Issues in Scaling, Eqating, and Accountability Models  Debora Harris (USA)
<b>Presentation</b>	Self-evaluation of wrong answers (SEWA): A new learning & instruction strategy  Sung-Hoon Kim (Dongguk University)
<b>Presentation</b>	2009 NAEA results and implications : Toward a 'below basic' zero plan?  Sungsook KIM( Korea Institute for Curriculum and Evaluation, KICE)

**Session13. New Models of Educational Leadership (14:10-15:20)**

<b>Presentation</b>	Leadership Opportunities at a small, Public University  Charles H. Casey D.V.M. (USA)
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**Session 14 . Country Report on Educational Reform Policy Innovation (14:10-15:20)**

<b>Presentation</b>	Educational Reform Policies in Korea : Features of Educational Developing Process and Cases of Successful Reform  Tae Wan Kim (KEDI, President)
<b>Discussants</b>	Chon Sun Ihm (Sejong University) Hyun Suk Shin (Korea University)

**Session 15 . Philosophical Groundwork for Education (14:10-15:20)**

<b>Presentation</b>	The Future and Transformation of Pedagogical Authority  Roland Reichenbach (Universität Basel & Pädagogische Hochschule)
<b>Presentation</b>	Eunsuk Hong (Sngkyul University)

**Session 16 . Distinguished Invited Lectures (16:30-17:40)**

Chair: Kiseok KIM ((Seoul National University)

<b>Presentation</b>	Facing Multiculturalism's Challenges in Korean Education and Society Micheal Olneck (University of Wisconsin-Madison, USA)
<b>Presentation</b>	Measuring 21st Century Skills Harry O'Neil (University of Southern California, USA)

**Session 17 . Special Session: National Quality Framework in England (16:30-17:40)**

Chair: Keun-Ho LEE (KICE)

<b>Presentation</b>	A history of the English Curriculum. Where we are now and where next...? Mark Orrow-Whiting(the Qualifications and Curriculum Development Agency, UK)
<b>Discussants</b>	Kyunghee KIM (KICE) Won-Pyo HONG Hankuk University of Foreign Studies)

**Session 18 . The Future of Work and Creative Talent (16:30-17:40)**

<b>Presentation</b>	How Ideas Shape Innovation and Reshape Education Lynn Ilon (Seoul Nat'l University, KOREA)
<b>Presentation</b>	Future of World of Work and New paradigm for Career education Misug JIN (KRIVET)

**Session19 . Country Report on Educational Reform Policy Innovation (16:30-17:40)**

<b>Presentation</b>	Singaporean educational reform policy Lee Ong Kim (National Institute of Education, Singapore)
<b>Presentation</b>	Wither Japanese Schooling? Education Reform and its Impact on Ability Formation, Educational Opportunity and Social Capital as Social Foundations of Education Hidenori Fujita (Japanese Educational Research Association, Japan)

**Session 20 . High-Impact Innovation that Change the Ways of Schooling in the World [WERA Symposium (16:30-17:40)**

Chair: Byong-Sun Kwak (KEDI)

<b>Presentation</b>	The role of knowledge and evidence in policy formation Eric Mangez (Universite Catholique de Louvain, Belgium)
<b>Presentation</b>	Post-bureaucratic' governance of schooling: How to research its processes and effects? Herbert Altrichter (Johannes Kepler University of Linz, Austria)
<b>Presentation</b>	Accessing Powerful Ideas through Digital Technologies: Foretelling Education in an Emerging Country Luis Moreno-Armella ( Cinvestav, Mexico)

## Divisions Conference

### 한국평생교육학회(The Korean Lifelong Educational Association)

13:00 - 17:30

Session I 학습자/학습이론, 연구방법론 Learner, Learning Theory, Methodology		
발표제목	발표자	사회자
○ 다문화 학습동아리의 구조적 공백(Structural Holes) The Structural Holes in Multicultural Learning Community.	현영섭, 신은경, 이향란(경북대) <b>Youngsup, Hyun, Eunkyung, Shin, Hyangran, Lee</b> (Kyung Pook National Univ.)	나임윤경(연세대) <b>Nah-Yim, Yoonkyeong</b> (Yonsei Univ.)
○ 이주노동자 지원센터와 지역사회 다문화적 학습 탐색 A Study on a multi-cultural learning context between a migrant workers' community	김진희(KERIS) <b>Kim, Jin-Hee(KERIS)</b>	
○ 사회 연결망에서의 무형식학습 연구: 병원행정조직을 중심으로 A study on the informal learning of the social network : Focus on hospital administrative organization	이희수(중앙대), 위영은(중앙대) 인적자원개발정책학과 박사) <b>Lee, Hee Su, Wee, Young Eun</b> (Chung-Ang Univ.)	
○ 지적장애성인의 취업중단 경험 A study on continuing education in 'A life history on job quitting experience of adults with intelligence disabilities'	박석수(광주인덕학교) <b>Park, Seok Su(Induk school)</b>	
○ 농촌에 위치한 지역아동센터의 아동청소년 행복권 보장에 관한 질적 연구 A Qualitative Research on Rural Child and Youth Welfare with regard to Local Care Centers	박성희(공주대) <b>Park, Seong-Hie</b> (Kongju National Univ.)	
Session II 프로그램, 제도와 정책 Program, System, Policy		
발표제목	발표자	사회자
○ The ten steps of RPL: A review of RPL as a process and as a procedure	<b>Ruud Duvekot</b> (Chariman of the Foundation European Center for Valuation of Prior Learning)	권인탁 <b>In Tak, Kwon</b> (Chonbuk National Univ.)
○ 한국 평생교육 프로그램 분류체계와 특성 분석 Development of Korean Classification Scheme System for Lifelong Education Program and Its Validation.	김진화, 고영화(동의대) 권재현(평생교육진흥원) 정민주(동의대) <b>Kim, Jin-Hwa, Ko, Young-Hwa</b> (Dongueui Univ.) <b>Kwon, Jae-Hyun(lifelong edu. Institute)</b> <b>Jeong, Min-Ju(Dongueui Univ.)</b>	
○ 마포구 평생학습 권역 설정에 따른 프로그램 요구 분석 The need analysis of lifelong learning program according to learning service regions in Mapo-Gu	조대연, 김영호, 홍순현, 김벼리(고려대) <b>Daeyeon, Cho, Youngho, Kim, Soonhyeon, Hong, Byeori, Kim</b> (Korea Univ.)	
○ 대학평생교육 전문화와 성인학위과정 연구 The Specialization of University Lifelong Education and Adult Degree Programs	곽삼근, 윤혜경(이화여대) 박진아(이화여대 박사수료) 김현주(이화여대 석사과정) <b>Kwak, Samgeun, Yoon, Hye Kyoung</b> <b>Park, Jin A, Kim, Hyun Ju</b> (Ewha Womans Univ.)	
○ 일터에서의 선행경험학습 인정 가능성과 한계 Potential and constraints with recognition of prior experiential learning on the workplace	이정표(한양여대) <b>Lee, Jung Pyo</b> (Hanyang Women's Univ.)	
○ 평생교육 직업집단의 전문직업화(Professionalization) 과정 탐색을 위한 분석의 틀 연구 A study on the framework of analysis to explore the professionalization of life-long education occupations in Korea	김혜영(중앙대 박사과정) <b>Kim, Hye-Young</b> (Department of Education The Graduate School Chung-ang Univ.)	

Session I		
발표제목	발표자	사회자
○ 여자대학생의 학습양식에 따른 성찰일지의 효과 차이 연구 The effect of reflective journal writing according to Women College Students' learning style	서은희(서울여대) Eunhee Seo(Seoul Womens Univ.)	김정섭(부산대) Jung-sub Kim (Pusan National Univ.)
○ 한국 중국유학생의 문화적응전략과 학교적응에 관한 횡단 연구 A Cross Study on Acculturation Strategies and School Adaptation of Chinese Students in Korea	남순현(호남대) Soonhyeon Nam(Honam Univ.)	
○ 생활사건 스트레스, 사회적 지지, 우울과 자살생각의 관계: 남고생과 여고생의 비교 The Structural Relationships among Life Event Stress, Social Support, Depression, and Suicidal Ideation - A Comparison of Boy and Girl High School Students-	강승호, 문은식, 차미영(강원대) Seung Ho Kang, Ehun Shik Moon, Mi Young Cha (Kangwon National Univ.)	
○ 학교조직문화가 교사효능감에 미치는 영향에 대한 다층분석 Exploring impacts of school organizational culture on teachers' sense of efficacy	유숙경(한국외대) Sukkyung You(Hankuk University of Foreign Studies)	
○ 청소년 사이버일탈에 대한 도덕적 이탈, 관계효능감, 부모 및 친구의 영향 Influence of moral disengagement, relational efficacy, friends and parents on cyber delinquency	박영신, 김의철, 탁수연(인하대) Young-shin Park, Uichol Kim, Soo-yeon Tak(Inha Univ.)	
○ 학교기반 ADHD, LD, 공존장애의 판별 및 특성연구 ○ School-Based Identification of ADHD, LD and Comorbidity: A Case of Elementary School in Korea	김동일, 김이내, 정소라, 신재현, 고은영(서울대) Eunyoung, Koh (Seoul National Univ.)	
Session II		
발표제목	발표자	사회자
○ 한국 대학생들의 지각된 자율성이 정서와 자기조절학습 전략에 미치는 영향 The Effects of Korean Undergraduates' Perception of Autonomy within a Course on Academic Emotions, and Self-regulated Learning Strategies.	김현진(서울대) 김현진 (The University of Texas at Austin) Hyunjin Kim (Seoul National Univ.) Hyunjin J Kim (The University of Texas at Austin)	박춘성(한국과학창의재단) Park ChoonSung (KOFAC)
○ 부모의 교육주도권과 자기주도학습의 관계에서 양육태도의 매개 효과 The Mediation Effect of Parenting Attitudes on Self-Regulated Learning and education initiative: Comparison between Gifted and General Students	김누리(호서대), 박분희(목포대) Kim NooRee(Hoseo Univ.) Park BunHee(Mokpo Univ.)	
○ 주의집중에 영향을 주는 학습자 변인의 탐색 : 학습동기, 학습전략과 충동성 Exploring Variables Affecting Individual Differences in Concentration : Academic Motivation, Learning Strategy, and Impulsivity.	최광일, 이원철(아주대), 정혜선(한림대) Kwangill Choi(Ajou Univ.) Heisawn Jeong(Hallym Univ.)	
○ 사전신념, 인식론적 신념과 비형식추론 과제에서의 편향적 추론 Prior beliefs, epistemological beliefs, and myside bias on an informal reasoning task	윤초희(동국대) Cho-Hee Yoon(Dongguk Univ.)	
○ 대학생의 주관적안녕감에 영향을 미치는 사회적, 동기적 변인의 구조적 관계 The interrelationship of social and motivational factors to subjective well-being among Korean college students	이수진(국민대) Lee, Sujin(Kookmin Univ.)	
○ 한국 교실교육의 문제점과 대안: 실수활용수업의 의미와 역할을 중심으로 A solutin for educational problems in Korea: The role of Error-Driven Learning	김종백(홍익대) Jong-Baeg Kim(Hongik Univ.)	

## 한국교육과정학회(The Korean Society for Curriculum studies)

13:00 - 17:00

발표제목	발표자	토론자	사회자
○ 학교 교육과정 자율화 정책 적용 사례 연구 A case study on the application of the curriculum policy boosting school autonomy	정영근, 이근호(KICE) <b>Jeong, young-keun Lee, keun-ho(KICE)</b>	박소영(대구대) <b>Park, So young (Daegu Univ.)</b>	강현석 (경북대) <b>Kang, Hyeon-Suk (Kyungpook Nat'l Univ.)</b>
○ 인디스쿨 교사공동체의 교육과정 재구성 Indischool teacher community's reconstruction of national curriculum	서경혜(이화여대) 최유경, 김수진(이화여대 대학원) <b>Kyounghye Seo, You Kyung Choi, Su Jin Kim (Ewha Womans Univ.)</b>	정광순(한국교원대) <b>Jeong, Kwang Soon (Korea National University of Education)</b>	
○ Eisner의 인식론이 영재 교육과정 개발에 주는 시사점 탐구 In search of the curriculum development for the Gifted based on Eisner's artistic epistemology	이자현(대진대 강사) <b>Lee, Ja-Hyeon(Daejin Univ.)</b>	최병연(전주교대) <b>Choi, Byung Yeon (Jeonju National University of Education)</b>	
○ 다문화 교육 관련 다양한 접근법에 대한 유형화 : 이론과 교육과정 변형을 중심으로 A typology of Multicultural Education : Focusing on its theories and curriculum transformations	나장함(조선대) <b>Jangham Na(Chosun Univ.)</b>	허창수(충남대) <b>Chang-soo Hur (Chungnam National Univ.)</b>	
○ 한국 교육과정의 탈중앙집권화 경향과 관련 개념에 관한 고찰 A Review of Curriculum Decentralization Trend and its Related Concepts in Korea	박순경(KICE) <b>Park, Soonkyung(KICE)</b>	박휴용(성신여대) <b>Park, Hyu-yong (Shunshin Woman's Univ.)</b>	

## 한국교육행정학회(The Korean Society for the Study of Educational Administration)

13:00 - 17:30

Session I 초·중등교육			
발표제목	발표자	토론자	사회자
○ 학교지원 전문서비스 개선을 위한 운영실태 및 요구분석 Analysis on the Demand and Management Status for the improvement of School Support Professional Services	양승실(KEDI) <b>Yang, Seung-sil(KEDI)</b>	조영하(경희대) <b>Cho, Young Ha (Kyung Hee Univ.)</b>	송기창 (숙명여대) <b>Song, Ki Chang (Sookmyung Women's Univ.)</b>
○ 마이스터고 진학 학생의 특성연구: 인문계와 일반 전문계고 학생비교를 중심으로 Students Characteristics of Meister School in comparision with General Education and Traditional Vocational High School	배상훈(성균관대), 김효진, 오현석, 김국균, 김은지, 서동인(서울대) <b>Bae, Sang Hoon(Sungkyunkwan Univ.) Kim, Hyosun, Oh, Hun seok, Kim, Kuk Kun, Kim, Eun Ji, Seo, Dong In(Seoul National Univ.)</b>		
○ 교원 인사관리제도의 진단: 경력정체의 관점에서 Human Resource Policies for Secondary School Teachers : The Perspective of Career Plateau	신현정, 신상명(경북대) <b>Hyun Jung SHIN, Sang Myong SHIN (Kyungpook National Univ.)</b>	김희규(신라대) <b>Kim, Hee Kyu (Silla Univ.)</b>	
○ 정책담당자의 인사이동이 교육정책집행에 미치는 영향 The Influences of the Bureaucrats' Personnel Changes on Education Policy Implementation	정성수, 오세희(인제대) 김재금(교육과학기술부) <b>Jung, Sung Soo, Oh, Sae Hee (Inje Univ.) Kim, Jae Kum(MEST)</b>		
○ 학교컨설팅 방법으로서의 액션러닝에 대한 연구 The study on action learning as a methodology of school consulting	경혜영 (성포고), 이종미 (안양초) 김희정 (동화중), 장경원 (경기대) <b>Kyung Hye Young(Sungpo High school) Lee Jong Mi(Anyang Elementary school) Kim Hee Jung(Dongwha Middle school) Chang Kyungwon(Kyonggi University)</b>	홍창남(부산대) <b>Hong, Chang Nam (Pusan National Univ.)</b>	

Session II 고등교육			
발표제목	발표자	토론자	사회자
○ 신규 대졸자 임금에 대한 개인 및 대학 효과 분석 Individual and college effects on earnings of new graduates	주휘정(고려대) Hui Jung CHU (Korea Univ.)	박경호(경운대) Park, Kyoung Ho (Kyungwoon Univ.)	김남순 (조선대) Kim, Nam Soon (Chosun Univ.)
○ 제1단계 두뇌한국21(Brain Korea 21) 사업 효율성 분석 The Efficiency Analysis of the Brain Korea 21	이정열(서울대) Lee Jungyull (Seoul National Univ.)		
○ 성인여성학습자의 고등교육 진입 의사결정에 영향을 주는 관련 변인 분석 연구 A Study on the Variables Influencing Female Adult Learners' Decision Making of Entering Higher Education	이삼경(충남대) Sam-Kyoung Lee (Chungnam National Univ.)	손경애(서원대) Son, Kyoung Ae (Seowon Univ.)	
○ 중국 고등교육의 시장화 추세와 실상 연구 Analysis on the Trend and Reality of Higher Education Marketization in China	최영표(동신대) Choi, Young-pyo (Dongshin Univ.)	고장완(성균관대) Ko, Jang Wan (Sungkyunkwan Univ.)	
○ 국립대학 거버넌스의 역사적 변천과정 분석 Changing patterns of governance in Korean National Universities	강현선(교육과학기술부) 변기용, 권소연(고려대) Kang, Hyun-Sun (Ministry of Education, Science and Technology) Byun, Kiyong, Kwon, Soyeon (Korea Univ.)		
○ 주인-대리인 이론을 통한 대학입학사정관계 지원사업 분석 A Review of the New Governmental College Admission Policy Through the Principal-Agent Model	변수연(고려대) Byoun, Suyoun(Korea Univ.)		

**한국교육사회학회(The Korean Society for the Study of Sociology of Education)**

13:00 - 17:30

발표제목	발표자	토론자	사회자
○ 1970년대 한국 고등교육과 새로운 여성 정체성 Higher Education in South Korea and New Female Identities	이혜정, 김기석(서울대) Hae-Joun Lee, Ki-Seok Kim (Seoul National Univ.)	오재림(숙명여대) Jae Lim Oh (Sookmyung Womens Univ.)	곽윤숙(여주대) Kwag Yoon Sook (Yeoju National Univ.)
○ 학력자료 분석에 기초한 학교성과 분석: 고1부터 고3 학업성취의 부가가치모형 Assessing high schoolperformance using value-added models	양정호, 한희진 김수정(성균관대) Yang Jung-Ho, Han Hee-jin Kim Soo-jeong (Sungkyunkwan National Univ.)	주동범(부경대) Ju Dong Beom (Pukyong National Univ.)	
○ 누가 사교육을 받는가: 20년간의 사교육 참여요인의 변화 Who takes the private Tutoring: The Change of PT taking determinants between two decades	민병철(서울대) 성기선(카톨릭대) Min Byeong Cheol (Seoul National Univ.) Sung Ki Sun (The Catholic University of Korea)	백병부(고려대) Baek Byoung Bu (Korea National Univ.)	
○ 사회통합과 교육정책: 큰 밑그림 그리기 Socila Integration and Educational Polity: Outline of Big Picture	이종각(강원대) Lee Jong Gak (Kangwon National Univ.)	손준종(한국교원대) Son Joon Jong (Korea National University of Education)	
종합토론 및 폐회			

## 한국교육사학회(The Korea Society for History of Education)

13:30 - 16:30

발표제목	발표자	토론자	사회자
○ Opening Remarks	한용진(한국교육사학회 회장) <b>Yong Jin HAHN</b> (president of the Korean Society for History of Education)		신창호(고려대) <b>Chang Ho SHIN</b> (Korea Univ.)
○ 듀이와 브르너의 철학적 대화 Philosophical Dialogue of Dewey and Bruner	이정아(서울대) <b>Jung Ah LEE</b> (Seoul National Univ.)	김무길 (성균관대) <b>Moo Gil KIM</b> (SungKyunKwan Univ.)	
○ 인문콘텐츠로서의 한국교육사 History of Korean Education as Human Content	양진건(제주대) <b>Jin Geon YANG</b> (Jeju National Univ.)	안경식 (부산대) <b>Gyeong Sik AN</b> (Busan National Univ.)	
○ 교육사 연구동향 분석틀 Analysis Framework of Research Trends of the History of Education	한용진(고려대) 정은정(고려대 과정) <b>Yong Jin HAHN</b> <b>Eun Jeong JEONG</b> (Korea Univ.)	김성학 (연세대) <b>Seong Hak KIM</b> (Yonsei Univ.)	

## 교육철학회(The Korean Philosophy of Education Society)

14:00 - 17:30

발표제목	발표자	사회자
○ The future and transformation of pedagogical authority	Reichenbach (Basel Univ.)	정기섭(인하대) Gi-Su Chung(Inha Univ.)
○ 사회에 기반을 둔 지식에 있어서 자유와 자율 Freedom and Autonomy in Knowledge based Societies	Klas Roth (Stockholm Univ.)	※ 통역 -영어통역: 광덕주(서울대) Duck-Joo Kwak (Seoul National Univ.) -독일어 통역: 우정길(경희대) Jeong-Gil Woo (Kyung Hee Univ.)

## 한국비교교육학회(Korea Comparative Education Society)

13:30 - 16:00

발표제목	발표자	종합토론자	사회자
○ 미국의 고부담 시험의 가능성과 한계 High stakes testing in U.S.: possibilities and risks	박세훈(전북대) <b>Park, Sae Hoon</b> (Chonbuk National Univ.)	이병진(한국교원대) 양성관(건국대) 팽영일(동서대) 현경석(한서대)	신태진 (연세대) <b>Shin, Tai-Jin</b> (Yonsei Univ.)
○ 「비교교육연구(1971-2009)」 게재 논문 내용 분석 A content analysis on the paper published in the 「Korean Journal of Comparative Education(1971-2009)」	권동택(한국교원대) 김정희(한국대학교육협의회) <b>KWON, Dongtaik</b> (Korea National University of Education), <b>Kim, Jung Hee(KCUE)</b>	<b>Byung-Jin LEE</b> (Korea National University of Education)	
○ 초등학교 아동 훈육규정 국제 비교연구 A comparative study on the elementary school children discipline in major countries	홍신기, 윤순중 (한국교원대) <b>HONG, Sinki</b> <b>YOON, SoonJong</b> (Korea National University of Education)	<b>Yang, Sungkwan</b> (Konkuk Univ.) <b>Yeong-il PAENG</b> (Dongseo Univ.) <b>Gyung-Seuk HYUN</b> (Han Seo Univ.)	

**한국도덕교육학회(The Korean Society for the Study of Moral Education)**

13:30 - 15:30

발표제목	발표자	사회자
○ 비트겐슈타인 언어관의 교육학적 한 해석 An Educational Interpretation of L. Wittgenstein's Thought of Language	구리나(서울대) <b>Ri Na Gu</b> (Seoul National Univ.)	신춘호(서울교대) <b>Chun Ho Shin</b> (Seoul National University of Education)
○ 총체적 지식에서 본 변증법의 의미 The Nature of Dialectic with respect to the Whole Knowledge	윤영순(영남대) <b>Young Soon Yeun</b> (Yeungnam Univ.)	

**한국교육평가학회(The Korean Educational Evaluation Association)**

13:30 - 17:30

발표제목	발표자	사회자
○ 고교 교육력 강화를 위한 졸업요건 설정방안 연구 Setting up the High School Graduation Requirements in a Way to Strengthen the Education Power of High Schools	김신영, 홍원표(한국외대), 박현정(서울대) 김재철(한남대), 김경희(KICE) <b>Shin Young KIM, Won Pyo HONG</b> (Hankuk University of Foreign Studies), <b>Hyun-Jeong PARK</b> (Seoul National Univ.), <b>Jae Chul KIM</b> (Hannam Univ.), <b>Kyunghee KIM</b> (KICE)	설현수(중앙대) <b>Hyunsoo Seol</b> (Chung-Ang Univ.)
○ 리커트형 태도 척도의 문항진술방식에 따른 문항 및 척도 특성 비교 A comparison on item and scale characteristics of Likert-type attitude scale with item wording	백순근, 김미림(서울대) <b>Sun Geun BAEK, Mee Reem KIM</b> (Seoul National Univ.)	
○ 평가에서의 맥락(context)과 일반화(generalization): 의의와 조화 가능성 Context and Generalization: Importance and Possibility of Harmony in Evaluation	이원석(상명대) <b>Wonsuk LEE</b> (Sangmyung Univ.)	
○ 고전검사이론, 일반화가능도이론, 문항반응이론 접근으로 단위검사로 이루어진 검사의 불균형 자료에 대한 신뢰도 추정치 비교 연구 A Comparison of the Approaches of Classical Test Theory, Generalizability Theory, and Item Response Theory in Estimating the Reliability of Test Scores Composed of Testlets for Unbalanced Test Data	박인용, 이명숙(연세대 박사과정), 이규민(연세대) <b>In-Yong PARK, Myung-Suk LEE</b> <b>Guemin LEE</b> (Yonsei Univ.)	
○ 하위점수의 신뢰도 비교 Comparison of reliabilities in sub-score scalings	민경석(세종대) <b>Kyung-Seok MIN</b> (Sejong Univ.)	
○ 비교과 담당 교사의 평가전문성 분석 Analysis of Teachers' competence of Not-teaching the Subject Matter in Student Assessment	권순달(수원대) <b>Soon-dal KWON</b> (The University of Suwon)	
○ 한국의 대학입학전형제도의 정의론적 특성 분석과 쟁점 논의 The Analysis and Discussion of College Admission Policy in South Korea based upon the Theories of Justice	서민원(인제대), 서동화(청심국제교) <b>Min Won SEO</b> (Inje Univ.), <b>Donghwa SEO</b> (Cheong Shim International Academy)	
○ 강의평가 개선 방법 연구 How to improve course evaluation?	오은주(경일대) <b>Eun Joo OH</b> (Kyungil Univ.)	

## 한국교육공학회(Korean Society for Educational Technology)

※ 15:15부터 15:45까지는 한국교육공학회 자체 총회가 진행될 예정입니다.

Track I New Media and Learning		
Session I (13:00-15:00)		
발표제목	발표자	사회자
○ 온라인 학습 환경에서의 비언어텍스트에 대한 고찰: 구술성과 문자성을 넘어서 New perspectives of non-verbal text in online learning environments: Beyond orality and literacy	이혜정, 최효선(서울대) <b>Hye-Jung LEE</b> <b>Hyoseon CHOI</b> (Seoul Nat'l Univ.)	송해덕(중앙대) <b>Song, Hae-Deok</b> (Chung-Ang Univ.)
○ 자기결정성요인과 인지부하요인간의 관계경로 분석 The Causal Relation Analysis between Self-determination and Cognitive Load Factors	류지현, 임지현(전남대) <b>Jeeheon RYU</b> <b>YIM, Ji Hyun</b> (Chonnam Univ.)	
○ CSCA에서 논증 지원 도구의 유형이 학습자의 비판적 사고에 미치는 영향 The effects of Argumentation Supporting Types on Critical Thinking and Collaborative Argumentation in CSCA environment	이혜수(한국사이버대) 김수현(거제대) 김동식(한양대) <b>Hyesoo LEE</b> (Korea Cyber Univ.) <b>Soo Hyun KIM</b> (Koje College) <b>Dongsik KIM</b> (Hanyang Univ.)	
Session II (16:00-18:00)		
○ 웹기반 문제중심학습에서 학습자의 인식론적 신념과 스캐폴딩 유형이 문제해결과정에 미치는 효과 The Effects of Scaffolding Types and Learner's Epistemological Beliefs on the Problem Solving Processes in a Web-based PBL Environment	신서경, 송해덕(중앙대) <b>SuhKyung SHIN,</b> <b>Hae-Deok SONG</b> (Chung-Ang Univ.)	장은정(동덕여대) <b>EunJung Jang</b> (Dongduk Women's Univ.)
○ 학습자의 사회경제적 수준에 따른 디지털 교과서 활용이 학업성취에 미치는 효과 The Effects of Socioeconomic Family Background and Digital Textbook on Academic Achievements	송해덕(중앙대) <b>SONG,Hae-Deok</b> (Chung-Ang Univ.)	
○ 증강현실책의 교육적 활용방안에 대한 탐색적 연구 Exploring Educational Use of Augmented Reality Book	박태정(서울대) <b>PARK, Tae-Jung</b> (Seoul Nat'l Univ.)	

Track II Theories and Cases in Instructional Design		
Session I (13:00–15:00)		
<p>○ 교과교실제 기반의 사회과 수준별 탐구학습을 위한 교수설계모형에 관한 연구 A Design-Based Study of Instructional Systems Design Model for Elementary School Teachers</p>	<p>임철일, 홍미영, 최소영, 한신혜(서울대) <b>Cheolil LIM</b> <b>Miyoung HONG</b> <b>Soyoung CHOI</b> <b>Shinhye HAN</b> (Seoul Nat'l Univ.)</p>	<p>서영석(KERIS) <b>Young-suhk Suh</b> (KERIS)</p>
<p>○ 학습동기와 참여 증진을 위한 교과교실제 기반의 교수학습모형에 관한 연구 Developing an Instructional Design Model for Learner's Motivation and Participation in the Subject-Matter Oriented Classroom Environment</p>	<p>임철일, 홍현미, 최소영, 이진(서울대) <b>Cheolil LIM, Hyeonmi</b> <b>HONG, Soyounng CHOI,</b> <b>Jin LEE</b> (Seoul Nat'l Univ.)</p>	
<p>○ 교사의 수업설계 전문성 본질 규명 The nature of teacher's instructional design expertise</p>	<p>박기용(경북대) <b>PARK kiyong</b> (Kyungpook Nat'l Univ.)</p>	
Session II (16:00–18:00)		
<p>○ 사이버대학 강의만족도에 영향을 주는 수업운영요인 및 개선방안과 수업운영모형 개발 A study on the factors of instructional management affecting students' instructional satisfaction in a cyber University and development of instructional management model</p>	<p>김혜원, 강정원, 윤정미(한국사이버대) <b>Hyewon KIM,</b> <b>JungwonKANG,</b> <b>Jung-Mee YOON</b> (Korea Cyber Univ.)</p>	<p>류지현(전남대) <b>Jeeheon RYU</b> (Chonnam Univ.)</p>
<p>○ 학습자의 성취목표지향성과 자존감이 온라인 협력학습의 참여유형과 수준에 미치는 영향 연구 The effects of learner's goal orientation and self-esteem on participation in wiki-based online collaborative learning</p>	<p>이은철, 윤종오, 김민정(단국대) <b>Eun-Chul LEE,</b> <b>Joong-O YOON,</b> <b>Minjeong KIM</b> (Dankook Univ.)</p>	
<p>○ 하이브리드 사회 네트워크 서비스 활용 학습 전략 A learning strategy with hybrid social network services</p>	<p>임걸(고려대) <b>Keol LIM</b>(Korea Univ.)</p>	

**Track III Issues in Instructional Strategy**

**Session I (13:00-15:00)**

<p>○ 체험학습의 방법론으로서의 액션러닝에 대한 사례연구 Case Study of Action Learning for Experiential Learning</p>	<p>장경원(경기대) 박수정(충남대) <b>CHANG, Kyungwon</b> (Kyonggi Univ.) <b>PARK, Soo-Jung</b> (Chungnam Nat'l Univ.)</p>	<p>서순식(춘천교대) <b>Soonshik SUH</b> (Chuncheon Nat'l University of Education)</p>
<p>○ PBL 문제개발시 학습자의 참여가 과제 성취도에 미치는 영향 연구 The effects of learners' participation in writing problems of PBL on Task Performance</p>	<p>이현우(상명대) <b>HyeonWoo LEE</b> (Sangmyung Univ.)</p>	
<p>○ 국내 자기조절학습전략의 활용 동향 분석 Review and Trends on Application of Self-Regulated Learning Strategies in Korea</p>	<p>송창백(경북전문대) 권창미, 허소현, 도재우(안동대) <b>Chang-Baek SONG</b> (Kyungbook College) <b>Chang-Mi KWON</b> <b>HEO, sohyun</b> <b>Jae-Woo DO</b> (Andong Nat'l Univ.)</p>	

**Session II (16:00-18:00)**

<p>○ 학교 공간 변화에 있어 사용자 참여 디자인이 갖는 효용성 및 참여 방법에 관한 연구 A study on the efficacy and methods of user participatory design in the refurbishment of school spaces</p>	<p>신나민(동국대) <b>Namin SHIN</b> (Dongguk Univ.)</p>	<p>안미리(한양대) <b>Mi Lee AHN</b> (Hanyang Univ.)</p>
<p>○ 스마트러닝 시대의 과학관의 모습: 사이버 과학관에서 스마트 과학관 Smart Science Museum in the Age of Smart Learning</p>	<p>강인애, 권영화(경희대) <b>Inae KANG</b> <b>KWON, Youngwha</b> (KyoungHee Univ.)</p>	
<p>○ 차세대 e-Learning장으로서 사이버과학관(Cyber Science museum)의 역할과 기능에 대한 연구 A Research on the Role and Function of Cyber Science museum as a Next-Generation e-Learning Enviroment</p>	<p>강인애, 육지연, 강연경(경희대) <b>Inae KANG</b> <b>Jiyoun YOUK</b> <b>Younkyoung KANG</b> (KyoungHee Univ.)</p>	

**Track IV 대학이러닝연합회(KUACE)**

**Session I (13:00-15:00)**

<p>○ 대학교육의 경쟁력 향상을 위한 혁신적 이러닝 패러다임 An Inovative e-Learning Paradigm for a Quality Assured Higher Education</p>	<p>강명희(이화여대) <b>KANG, Myung-Hee</b> (Ewha Women's Univ.)</p>	<p>대학이러닝연합회 (KUACE)</p>
<p>○ 대학 e-러닝의 편의성 요인이 학습 효과에 미치는 영향: 학습자의 성별에 따른 비교분석 Influence of the Convenience of e-Learning in University on Learning Effect: Comparative Analysis by the Gender of Learner</p>	<p>김준호(아주대) <b>KIM, Joon-Ho</b> (Ajou Univ.)</p>	

**Session II (16:00-18:00)**

<p>○ 대학이러닝연합회 총회</p>	<p>대학이러닝연합회</p>	<p>대학이러닝연합회 (KUACE)</p>
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한국초등교육학회(The Korean Society for the Study of Elementary Education)

13:00 - 17:00

발표제목	발표자	토론자	사회자
○ 저학년 주제중심 통합단원 개발의 한계점과 발전 방안의 탐색-학습 주제의 설정 과정을 중심으로- Search for the Limits of Developing Integrated Unit Based on Themes for Lower Grades and How to Improve them. -Based on the Process of Developing Study Theme-	홍미리(대구달서초) <b>Mi Ri HONG</b> (Taegu Dalseo Elementary School)	강영하(공주교대) <b>Young Ha KANG</b> (Gongju National University of Education)	정종진 (대구교대) <b>Jong Jin JEONG</b> (Daegu National University of Education)
○ 다문화 교육을 위한 교사 지침 Holistic Multicultural Education Guidelines for Multicultural educators	이혜경(유엔평화대학) <b>Hye Kyoung LEE</b> (University For Peace)		
○ 창의성을 촉진하는 교수·학습과정의 교사-학생 상호 작용 연구 The inquiry of interaction between teacher and students in the teaching and learning processes to improve creativity	정혜영(이화여대) <b>Hye Young CHUNG</b> (Ewha Womans Univ.)		
○ 초등학생 학습부진 유형 탐색 Identifying the Types of Learning Difficulties of Elementary School Students	이대식(경인교대) 김양주(부천소일초) 남미란(부평남초) 류경우(경인교대) <b>Dae Sik LEE</b> (Gyeongin National University of Education) <b>Yang Ju KIM</b> (Soil Elementary School) <b>Mi Ran NAM</b> (Bupyeong Nam Elementary school) <b>Kyoung Woo RYU</b> (Gyeongin National University of Education)	오인수(이화여대) <b>Insoo Oh</b> (Ewha Womans Univ.)	
○ 초등학교 TQE 측정도구의 개발 및 구인타당도 검증 A Study on the Development of Total Quality Education(TQE) Inventory for the Elementary School	김현욱(한국교원대 박사과정) <b>Hyun Wook KIM</b> (Korea National University of Education)		

## 한국통일교육학회(Association for Education in Reunified Korea)

14:00 - 15:00

발표제목	발표자	토론자	사회자
○ 북한의 통일환경과 통일정책의 변화 A Study on the Change of surroundings and policy for the Unification in North Korea	배영애(인하대) <b>Bae, Young-Ae</b> (InHa Univ.)	윤종혁(KEDI) 정용민(휘경공고) <b>Yoon, Jong Hyeok</b> (KEDI) <b>Jung Yong Min</b> (Hwigyeong Technucal high school)	한만길(KEDI) <b>Han, Mann-Gil</b> (KEDI)
○ 독일통일 이전 서독 역사교과서의 동서독 서술의 변천에 관한 연구 A study on the changes of description of East and West Germany in school history textbooks in West Germany before German unification	김상무(동국대) <b>Kim, Sang Mu</b> (Dongguk Univ.)	정영순(한국학중앙연구원), 김은희(경기여고) <b>Chung, Young Soon</b> (The Academy of Korean Studies) <b>Kim, Eun Hee</b> (Kyunggi Girl's high school)	
○ 통일과정에서 남북한 정치질 화해는 어떻게 가능한가?: 통일교육에의 시사점을 중심으로 How to Achieve Inter-Korean Political Reconciliation in the Process of Unification: Implications for Unification Education	김옥성(서울대) <b>Kim, Wook Sung</b> (Seoul national Univ.)	정지웅(통일미래사회연구소), 조진호(강남대) <b>Jung, Ji Ung</b> (TONGIL- MIRAE INSTITUTE) <b>Jo, Jin Ho</b> (KangNam Univ.)	최영표(동신대) <b>Choi Young Pyo</b> (DongSin Univ.)
○ 북한의 정치사상교육에 대한 비판 연구 A Critical Study on the political thought education in North Korea	박찬석(공주교대) <b>Park Chan-seok</b> (Gongju University of Education)	차승주(춘천교대) 신봉철(인천기계공고) <b>Cha Seung Joo</b> (Chuncheon National University of Education) <b>Shin, Bong-Chul</b> (Incheon Mechanical Technical High School)	

## 한국통합교육학회 (The Korean Society of Inclusive Education)

13:30 - 17:00

발표제목	발표자	종합토론	사회자
○ 유치원 교사의 장애유아 통합교육에 대한 인식 연구 (A) Study on the perception of kindergarten Teachers for the inclusive education for disabled young children	남미영, 강영심, 조혜선(부산대) <b>Mi Young Nam, Young Sim Kang, Hye Sun Jo</b> (Pusan National Univ.)	민천식 (대구교대) <b>Chun Sik Min</b> (Daegu National University of Education)	김은경 (단국대) <b>Eun Kyung Kim</b> (Dankook Univ.)
○ 통합교육형 순회교육 운영 현황과 순회교사의 인식 The actual state of the Inclusive Itinerant Education and perceptions of the Itinerant Teachers	김현집(덕명초교), 손승현(고려대) <b>hyun jib Kim</b> (Deokmyung Elementary school) <b>seung hyun Son</b> (Korea Univ.)		
○ 일반 학교장의 통합교육 역할 수행에 대한 인식 차이 The study of discrepancy on general school principal' role performance to full inclusion	정광조(선린중) <b>Kwangjo Jung</b> (Sunrin Middle school)		
○ 친구이해 프로그램이 일반아동과 장애아동의 친구관계와 장애아동의 학교생활적응에 미치는 영향 The Effect of Friend Understanding Program of Friendships between Children with and without Disabilities and School Adjustment of Children with Disabilities	유지은(서울영문초교), 강옥려(서울교대) <b>Ji Eun Yu</b> (Seoul Young-Moon Elementary School) <b>Ock-Ryeo Kang</b> (Seoul National Univerity of Education)		

한국교육원리학회(The Korean Society for the Study of Educational Principles)

13:00 - 17:30

<학문과 교육> 完刊 기념회			사회자
○ <학문과 교육> 서평	김재웅(서강대)		이용남 (전남대)
○ <학문과 교육> 집필을 돌아보며	장상호(삶과교육연구소장)		
발표제목	발표자	토론자	사회자
○ '기능론'자의 '교육평등'론 비판 A critical study on the concept of 'educational equality' made in functionalistic view of education	최성욱 (한국교원대) <b>Choi, Sungwook</b> (Korea National University of Education)	성기선(카톨릭대) <b>Sung, Kisun</b> (Catholic University of Korea)	홍원표 (한국외대) <b>Hong, Wonpyo</b> (Hankuk University of Foreign Studies)
○ 하이데거의 존재사유속에 은폐된 교육의 흔적: 반신으로서 시인의 시작과 현존재들 사이의 진리 공유 Fragments of Education Concealed in Heidegger's Thought of Being: Poet as Half-God and Truth-sharing	엄태동(청주교대) <b>Eom, Taedong</b> (Cheongju National University of Education)	김재춘(영남대) <b>Kim, Jaechoon</b> (Yeungnam Univ.)	
○ 교육이론이란 무엇인가 What is the theory of education	신기현(동덕여대) <b>Shin, Kihyun</b> (Dongduk Women's Univ.)	신춘호(서울교대) <b>Shin, Choonho</b> (Seoul National University of Education)	한수연 (서울예대) <b>Han, Sooyoun</b> (Seoul Institute of the Arts)
종합토론			

※ 한국교육원리학회는 <학문과 교육> 完刊 기념회와 추계학술대회를 병행합니다.

## 한국교원교육학회(The Korean Society for the Study of Teacher Education)

13:30 - 17:00

발표제목	발표자	토론자	사회자
○ 중학교 교사 근무성적평정을 위한 다면평가 발전 방안 모색 A Study on Improving Multi-Source Assessment Method of Middle School Teacher Evaluation System	이용용(인천 송도중) <b>Lee Yong Woong</b> (Songdo Middle School)	손희권(명지대) <b>Son hui gwon</b> (Myong ji Univ.)	박호근(한국체대) <b>Park ho keun</b> (Korea National Sport Univ.)
○ 초등학교 교내 자체연수와 교사의 전문적 발달 간의 관계 A Relationship Between School-based Inservice Education and Professional Development of Elementary School Teachers	이동선(김포 감정초) <b>Lee dong seon</b> (Kamjung elementary school)	조주연(서울교대) <b>Cho ju yeon</b> (Seoul National University of Education)	
○ 수석교사제 시범운영의 성과에 영향을 미치는 변인 탐색 Analysis of Influences on the Outcomes of a Head Teacher System Model	박승란(능허대초) <b>Park Seung Lan</b> (Neungheodae elementary school)	조동섭(경인여대) <b>Cho dong seop</b> (Gyeongin National University of Education)	
○ 학교장의 직무역량 요구분석 Needs Analysis on Principals' Job Competency	조대연, 박용호, 김희영, 김버리 (고려대) <b>Cho dae yeon, Park yong ho, Kim hee young, Kim byeo ri</b> (Korea Univ.)	이석열(남서울대) <b>Lee seok yeol</b> (Namseoul Univ.)	
○ 학교장의 장학신념, 교사의 발달수준과 학교장학문화 및 장학효과성과의 관계 The Relations of Principal's Supervisory Belief, Teacher's Developmental Levels and School Supervision Culture and Supervision Effectiveness	고학재 (구산중) <b>Ko hak jae</b> (Kusan Middle School)	김도기(한국교원대) <b>Kim do gi</b> (Korea National University of Education )	
종합의견 및 폐회			

한국영재교육학회(The Korean Society for the Gifted and Talented)

13:00 - 17:00

Session I		
발표제목	발표자	사회자
○ 사회적문제접근으로서의 디자인영재교육 -독도를 주제로한 디자인영재수업을 중심으로- Design Education for the Gifted as an Approach to Social Problems - Focusing on Design Class for the Gifted on the Theme of Dokdo -	이미영(경북대) <b>Mi Young LEE</b> (Kyungpook National Univ.)	이정규(과학창의재단) <b>Jeong Kyu LEE</b> (Korea Foundation for the Advancement of Science and Creativity)
○ 결정성 지능과 유동성 지능이 갖는 환경적 요인과 유전적 요인에 대한 뇌영상 연구 Neural basis of the differential heritability between crystallized intelligence and fluid intelligence	이건호(조선대), 최유용(한양대) <b>Kun Ho LEE</b> (Chosun Univ.) <b>Yu Yong CHOI</b> (Hanyang Univ.)	
○유아의 창의성 증진을 위한 교사역할인식에 관련된 변인 탐색 Exploration of Variables Concerning the Teacher's Role Recognition for Improving Young Children's Creativity	박숙희(협성대) <b>Sook Hee PARK</b> (Hyupsung Univ.)	
○과흥분성(Overexcitabilities)에 대한 국내외 연구동향 A Literature Review Study on Overexcitabilities	김영아(한양대) <b>Young-Ah KIM</b> (Hanyang Univ.)	
Session II		
발표제목	발표자	사회자
○인문사회와 예술의 융합형 영재교육프로그램 개발 Humanities & Arts Program Development for Gifted Education	송인섭(숙명여대), 문은식(강원대) 하주현(건양대), 한수연(서울예대) 성은현(호서대) <b>In-Sub SONG</b> (Sookmyung Women's Univ.) <b>Ehun-Shik MOON</b> (Kangwon Univ.) <b>Ju Hyun HA</b> (Konyang Univ.) <b>Soo-Yeon HAN</b> (Seoul Institute of the Arts) <b>Eun-Hyun SUNG</b> (Hoseo Univ.)	이정규(과학창의재단) <b>Jeong Kyu LEE</b> (Korea Foundation for the Advancement of Science and Creativity)
○'창의성과 문제해결'수업이 대학생의 창의적 능력 향상에 미치는 효과 The effect of 'creativity & problem solving' instruction on the creative ability of university students	이경화, 유경훈(승실대) <b>Kyung hwa LEE, Kyoung hoon LEW</b> (Soongsil Univ.)	
○대학부설과학영재교육원 증가지표 연구 The research for 3 year indicator on Science-Gifted Education in University.	박춘성(과학창의재단), 홍성두(대전대) 여승수(한국교육개발원) <b>Choonsung, PARK</b> (KOFAC) <b>Sungdoo, HONG</b> (Daejeon Univ.) <b>Seungsoo, YEO</b> (KEDI)	

## Poster Sessions

9:00 - 10:30 포스터 게시 및 준비  
 10:30 - 11:30 발표자 전체 모임, 영역별 교류  
 11:30 - 12:00 발표자 식사  
 12:00 - 14:00 포스터 발표(발표자 대기)  
 14:00 - 16:00 발표자 없이 포스터 게시  
 16:00 포스터 철수 및 시상

발표제목	발표자
교육취약계층의 고등교육진입기회에 관한 연구 A study on opportunity to enter higher education-focusing on Education Vulnerable	안병훈(건국대 석사수료) <b>Byung Hun AHN</b> (Konkuk Univ.)
유아의 인지적주의 통제능력과 창의성 간의 관계 The Relationships between Attentional Control Ability and Creativity of Young Children	김형재(경성대 박사수료), 윤정진(동명대) <b>Hyoung Jai KIM</b> (Kyungseung Univ.) <b>Jeong Jin YOUN</b> (Tongmyong Univ.)
대안학교 예술-체육계열 교과통합 현황에 관한 사례 연구 A study of the curriculum integration with art education and physical education in the alternative schools	오은주(경일대) <b>Eun Joo OH</b> (Kyungil Univ.)
전문적 교사문화형성에 부정적 영향을 미치는 요인 연구 Research on negative factors in building professional teacher's culture.	곽명림, 김영우, 이필재, 배동석, 이영애, 정덕신, 노태영(경주대 석사과정), 정현주(경주대) <b>Myeong rim KWAK, Young woo KIM</b> <b>Pil Jae LEE, Dong seok BAE</b> <b>Young ae LEE, Duk shin JEONG</b> <b>Tae young NOH, Hyun ju JEUNG</b> (Gyeongju Univ.)
교육대학원 경험의 의미에 대한 질적 사례 연구 A qualitative case study on the meaning of experience in a graduate school of education	유경훈(경희대 박사과정), 김병찬(경희대 교수) <b>Kyung Hoon RYU, Byeong Chan KIM</b> (Kyung hee Univ.)
영국의 가족문식성, 1998년 국가문식성전략 이후부터 Family Literacy in the UK, since the National Literacy Strategy in 1998	김은하(고려대 박사과정) <b>Eun Ha KIM</b> (Korea Univ.)
예비유아교사의 과학적 지식과 과학교수에 대한 태도 탐색 An Exploration on the Scientific Knowledge of Pre-service Early Childhood Teacher and Their Attitude Toward Science Teaching	조명아(대구가톨릭대 박사과정) <b>Myung A CHO</b> (Catholic University of Deagu)
Holistic Educational Systemic Change Model의 개념화를 위한 기초연구: 개발도상국의 교육정보화를 중심으로 Study on conceptualizing the Holistic Educational Systemic Change Model: Centered on educational informatization in the international cooperation	김병근, 민병엽(부산대 석사과정) 김영환(부산대) <b>Byeong Guen KIM, Byeong Yeop MIN</b> <b>Young Hwan KIM</b> (Pusan national Univ.)
문화적 관점에서 바라본 평생학습축제에 관한 성찰 The reflection about the Lifelong Learning Festival from cultural perspectives	박지연, 박신영(부산대 박사과정) 정미경(부산대 석사과정), 이병준(부산대) <b>Sin-Young PARK, Ji Yeon PARK</b> <b>Mi Gyeong JEOMG, Byung-Jun YI</b> (Pusan National Univ.)
특수학교와 일반초등학교의 재정운영경향성 비교 : 학교운영비를 중심으로 comparative study on the financial management tendency of special education schools' and elementary schools : focus on school operating expense	민윤정 (부산대 석사과정) <b>Yun Jung MIN</b> (Pusan National Univ.)
기너 양성과정의 교육적 의미 The Educational Meaning of Gineo's Curriculum	문미희 (부산대) <b>Mi Hee MOON</b> (Pusan National Univ.)
중학교 교사들의 수행평가에 관한 관심도와 실행수준 관계 분석 A Study on the Relationship of Teachers' Concern and Levels of Use on Performance Assessment in Middle Schools	이대용, 강영이(부산대 박사과정) 김석우(부산대), 이서우(부산대 석사과정) <b>Dae yong LEE, Young-i KANG</b> <b>Suk woo KIM, Seo-uz LEE</b> (Pusan National Univ.)
조선 중기 유학자의 삶과 교육에서 물러남(退)의 의미 - 퇴계와 남명을 중심으로 The meaning of confucianist's retreat in his life and education in the middle period of the Chosun Dynasty : focused on Lee Hwang and Cho-sik	장상재(부산대 박사과정), 안경식(부산대) <b>Sang Jae JANG, Gyeong Sik AN</b> (Busan National Univ.)

발표제목	발표자
<p>성격 5요인과 조직의 직무에서 수행간의 관계 The relationships between the Big Five Personality factors and Job Performance in workplace.</p>	<p>황윤원(부산대 석사과정) 정종승, 김홍석(부산대 박사과정) 유희정(부산대 박사수료), 이동훈(부산대) <b>Yoon Won HWANG, Jong Sung CHUNG</b> <b>Hong Seok KIM, Hee Jeung YOO</b> <b>Dong Hun LEE</b>(Pusan National Univ.)</p>
<p>국가교육과정의 학교수준 교육과정개발지침 속에 나타나는 공공성과 자율성에 관한 연구 A study on Autonomy and Publicity in the School-Based Curriculum Development guidelines of the national curriculum</p>	<p>김선영(서울대 석사수료) <b>Sun Young KIM</b>(Seoul national Univ.)</p>
<p>저소득층 학생의 학력격차에 대한 규범적 논의 A normative discussion on the Academic Achievement Gap of the Low-income Bracket Students</p>	<p>김현성(서울대 석사수료) <b>Hyun Sung KIM</b>(Seoul National Univ.)</p>
<p>따로에서 함께로의 경계넘기 : 유아의 혼자놀이에 관한 참여관찰연구 Beyond the play's boundary, From separation to company : A participative observation research about young children's solitary play</p>	<p>전가일(서울대 박사수료), 이순형(서울대) <b>Ga IL JEON, Soon Hyung Lee</b> (Seoul National Univ.)</p>
<p>고등교육 기관의 생산성 확보를 위한 대입전형의 다양성 연구 A study on status of diversity of college recruitment criteria to promote productivity of higher education institutions</p>	<p>한세리, 조희숙(이화여대 박사과정) 강설화(이화여대 석사과정) <b>Se Ri HAN, Hee Sook CHO , seol hwa Kang</b> (Ewha womans Univ.)</p>
<p>교사의 직무만족도와 교사 효능감이 중학생의 학교 참여에 미치는 영향 Relationship of teachers' job satisfaction and teacher efficacy to middle school students' school engagement</p>	<p>최 권, 전민재, 안효영(성균관대 박사수료) 이지현, 진하늘(성균관대 박사과정) 도승이(성균관대) <b>Kwon CHOI, Min Jae CHUN,</b> <b>Hyo Young AHN, Jee Hyun LEE,</b> <b>Ha Neul JIN, Seung Lee DO</b> (Sungkyunkwan Univ.)</p>
<p>대상화 경험이 여대생의 섭식행동에 미치는 영향 The influence of objectification experiences on women's eating behavior.</p>	<p>김시연(연세대 박사과정) 백근영(연세대 석사과정) 서영석(연세대) <b>Si Yeon KIM, Keun Young BAEK</b> <b>Young Seok SEO</b>(Yonsei Univ.)</p>
<p>대학생의 대학 환경풍토지각과 대학생활적응과의 관계 An Analysis of the Relationship between University Environment Climate Perception and Student Adaptation to College</p>	<p>권혜진(연세대 박사과정) <b>Kwon Hye JIN</b>(Yonsei Univ.)</p>
<p>제한 중국인 유학생의 문화적응 스트레스와 우울과 신체화의 관계 : 적응적 완벽주의와 부적응적 완벽주의의 중재효과 Acculturation Stress, depression, and somatization of Chinese International Students in Korea : Moderating Effects of Adaptive and Maladaptive Perfectionism.</p>	<p>김민선(연세대 박사수료) 석분옥, 박금란(연세대 석사과정) 서영석(연세대) <b>Min Sun KIM , Shi FenYu, Piao Jinlan</b> <b>Young Seok SEO</b>(Yonsei Univ.)</p>
<p>일반화가능도이론과 문항반응이론을 이용한 영역점수(domain score)의 추정 방법 비교 A comparison of methods of estimating domain scores under Generalizability theory and Item response theory approaches</p>	<p>신민정(연세대 석사과정), 이규민(연세대) <b>MinJeong Shin, Guemin Lee</b>(Yonsei Univ.)</p>
<p>부적응적 완벽주의와 자살사고와의 관계 : 심리적극통, 우울, 무망감의 매개효과를 중심으로 The Relation between Maladaptive Perfectionism and Suicidal Ideation : Focusing on the Mediating Effects of Psychache, Depression and Hopelessness</p>	<p>최바울, 고은영(연세대 박사과정) 이소연, 이은지(연세대 석사과정) 서영석(연세대) <b>Baole CHOI, Eun Young KOH</b> <b>So Yeon Rhie, Eun Ji LEE, Young Seok SEO</b> (Yonsei Univ.)</p>
<p>3모수로지스틱모형에서 표본수와 추정조건에 따른 추정치의 정확성 The Effect of Samplesize and Conditions of Calibration in Constructing Scale using 3PL Model</p>	<p>임준범(연세대 석사과정), 이규민(연세대) <b>Jun Bum LIM, Gue min LEE</b>(Yonsei Univ.)</p>
<p>고등교육기관 효율성 연구에 대한 메타분석 : 자료포락분석기법을 활용한 연구들 중심으로 Meta Analysis Efficiency Researches of Higher Education Institutions : Focuses on Using Data Envelopment Analysis</p>	<p>정대범(진주보건대), 권도희(연세대 박사과정) <b>Dae bum JUNG</b>(Jinju Health College) <b>Do hee KWON</b>(Yonsei Univ.)</p>

발표제목	발표자
우리나라 전문대학의 정체성 연구 The Research for Identity of Korean Junior College	정대범(진주보건대), 권도희(연세대 박사과정) <b>Dae bum JUNG</b> (Jinju Health College) <b>Do hee KWON</b> (Yonsei Univ.)
유치원 아동의 과학적 사고의 발달과 교육 프로그램 개발 연구 A Study on the Development of Scientific Thinking And education Programs for Preschool Children	김은지(인제대 박사과정) <b>Eun-Ji KIM</b> (Inje Univ.)
인기아동과 거부아동 및 소외아동의 셸프리더십과 갈등해결 전략비교 Comparative on conflict resolution strategies and Popular, Rejected and Neglected Children' Self-Leadership	성계순(인제대 박사수료) 이한규, 옥복녀, 류진열(인제대) <b>Gye Sun SEONG, Han Gyu LEE</b> <b>Bok Nyeo OK, Jin Yeol RYU</b> (Inje Univ.)
체험중심의 진로 교육 활성화 방안 A way to invigorate experience-centered career education	이미선(인제대 박사과정) <b>Mi Sun LEE</b> (Inje Univ.)
학교장의 서번트 리더십, 교사효능감, 학교조직몰입 및 학교조직효과성 간의 인과관계 분석 The Analysis of Causal Relations among Principal's Servant Leadership, Teacher's Efficacy, School Organizational Commitment, and School Organizational Effectiveness	강경석, 고광혁(인하대) <b>Kyung seok Kang, Kwang hyuk Ko</b> (Inha Univ.)
초, 중, 고, 대학생과 부모가 지각한 성공의식에 대한 토착심리 분석 Perception of success among elementary school, middle school, high school, and university students and their parents : Indigenoûs psychological analysis	김경자(인하대 박사과정) 박영신, 김의철(인하대) <b>Kyung-Ja KIM, Young-Shin PARK, Uichol KIM</b> (Inha Univ.)
초등학생 부모가 지각한 자녀의 효도에 대한 토착심리 분석 Perception of filial piety among parents of elementary school students: Indigenous psychological analysis	신영이(인하대 박사과정) 김의철, 박영신(인하대) <b>Young-Yee SHIN, Uichol KIM, Young-Shin PARK</b> (Inha Univ.)
초, 중, 고등학생 부모가 지각한 자녀 효도의 구성개념 및 영향 Perception of filial piety among parents of elementary school, middle school, high school and university students	한기혜(인하대 박사과정) 박영신, 김의철(인하대) <b>Kee-Hye HAN, Young-Shin PARK, Uichol KIM</b> (Inha Univ.)
한국의 교육과잉에 대한 심층 진단 및 해소 방안 고찰 -미래 사회를 향한 사회적 국가적 효율성 제고를 위한 기업 및 대학, 중등 교육의 순차적 변화를 제안하는 대안 제시를 중심으로 - The In-depth Diagnosis of the Excessive Education in korea & the Speculation on How to Solve Its problems. -Centered on suggesting alternative ideas about gradual changes in corporate, college, and secondary education toward future society -	이재호(전북대 박사수료) <b>Jae Ho LEE</b> (Chonbuk National Univ.)
정신모형의 형성을 촉진하는 메타인지와 스캐폴딩의 관계 모형 탐색 Exploring the relationship model between metacognition and scaffolding to facilitate mental model construction	김규식(중앙대 석사과정), 김혜원(한국사이버대) <b>Kyu Sik KIM</b> (Chung-Ang Univ.) <b>Hye Won KIM</b> (Korea Cyber Univ.)
교수자의 멘탈 모델 표상에 대한 질적 연구 : 가창수업을 중심으로 A qualitative research on instructor's mental model representation: The case of vocal classes	이경미(중앙대 석사과정), 김혜원(한국사이버대) <b>Kyoung-mi LEE</b> (Chung-Ang Univ.) <b>Hye won KIM</b> (Korea Cyber Univ.)
집단미술치료 프로그램이 고등학생의 자아정체감과 자아존중감에 미치는 효과 Effects of a Group Art Therapy Program on High School Students' Sense of Identity and Self-esteem	노경민(협성대 석사과정), 박숙희(협성대) <b>Kyung Min ROH, Sook Hee PARK</b> (Hyupsung Univ.)

• **학술대회 참가비**

한국교육학회 홈페이지([http:// www.ekera.org](http://www.ekera.org))로 접속 후 2010년 국제학술대회 사전접수 온라인 신청 가능

**가. 사전 등록 시 국제학술대회 등록비 할인**

한국교육학회 회원		한국교육학회 비회원	
현장 등록비 (2010.10.29, 30)	사전 등록비 (2010.9.17 - 10.8)	현장 등록비 (2010.10.29, 30)	사전 등록비 (2010.9.17 - 10.8)
60,000원	50,000원	70,000원	60,000원

- 참가비는 무통장입금(우리 1005-801-140436 한국교육학회) 또는 홈페이지에서 전자결제가 가능합니다.

\*온라인 사전 접수를 하신 후 참가비는 24시간 이내 무통장 입금 또는 전자결제를 통하여 결제하여 주시기 바라며, 결제가 되지 않았을 경우 참가신청이 무효 처리됩니다.

**나. 국제학술대회 등록비 환불(2010. 9.17 - 10. 12 PM. 5)**

- 환불 :

- ① 한국교육학회 회원인 경우 50,000원(1인당)전액 환불
- ② 한국교육학회 비회원인 경우 60,000원(1인당)전액 환불

- 2010년 10월 12일(화) 오후 5시부터는 학술대회 준비가 완료된 시점이라 환불이 되지 않습니다.

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**다. 기타**

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